

BEFORE THE U.S. DEPARTMENT OF ENERGY
OFFICE OF ENERGY EFFICIENCY & RENEWABLE ENERGY

IN THE MATTER OF:)
)
ASRAC FANS AND BLOWERS)
WORKING GROUP MEETING)

Room 8E-089
Forrestal Building
1000 Independence Avenue, S.W.
Washington, D.C.

Tuesday,
May 19, 2015

The parties met, pursuant to the notice, at
8:15 a.m.

Department of Energy:

STEVE FINE
ASHLEY ARMSTRONG
WADE BOSWELL
PETE COCHRAN
JOHN CYMBALSKI

PARTICIPANTS:

KARIM AMRANE
AHRI

CHRISTOPHER AUTH
Baltimore Aircoil Co.

MARK BUBLITZ
New York Blower Company

LARRY BURDICK
SPX Cooling Technologies

PETER BUSHNELL (Via Webinar)
Carrier

PARTICIPANTS: (Cont'd)

TOM CATANIA
AMCA

STEVE DIKEMAN
AcoustiFLO

GARY FERNSTROM
California IOUs

MARK FLY
AAON, Inc.

DAN HARTLEIN
Twin City Fan Companies

ARMIN HAUER
ebm-papst Inc.

NICHOLAS HOWE
Carnes Co.

SANAEE IYAMA
Lawrence Berkeley National Laboratory

DIANE JAKOBS
Rheem

SAM JASINSKI
Navigant Consulting

TIM MATHSON
Greenheck

JOANNA MAUER (Via Webinar)
Appliance Standards Awareness Project

MICHAEL MCCABE
Ingersoll Rand Corp.

DONALD MCNEIL
Buffalo Air Handling Co.

TRINITY PERSFUL
Clarage Fan Company

ELAINA PRESENT
Navigant Consulting

PARTICIPANTS: (Cont'd)

ANIRUDDH ROY
Goodman

WILLIAM SMILEY
Trane

WADE SMITH
AMCA, International

LOUIS STARR
Northwest Energy Efficiency Alliance

PHILIP THOMAS
Bernier Inc.

GREG WAGNER
Morrison Products

MEG WALTNER
Natural Resources Defense Council

ROBERT WHITWELL
Carrier

STEPHEN WIGGINS
Newcomb & Boyd

CHRIS WISEMAN
Nidec

MICHAEL WOLF
Greenheck

P R O C E E D I N G S

(8:15 a.m.)

1
2
3 MR. BOSWELL: Good morning. Welcome to the
4 fourth meeting of the ASRAC Fan Working Group. My
5 name is Wade Boswell and I'm from DOE's Office of
6 Hearings & Appeals and I'm one of the facilitators.
7 For the record, we'll start off as we normally do just
8 going around the room, and if everyone could introduce
9 themselves and identify their organization.

10 MR. BURDICK: Larry Burdick, SPX Cooling
11 Technologies, representing Cooling Tower Institute.

12 MR. THOMAS: Phil Thomas, Berner
13 International.

14 MR. DIKEMAN: Steve Dikeman, AcoustiFLO.

15 MS. JAKOBS: Diane Jakobs, Rheem.

16 MR. WAGNER: Greg Wagner, Morrison Products.

17 MR. HOWE: Nick Howe, Carnes Company.

18 MR. HAUER: Armin Hauer, ebm-papst.

19 MR. BUBLITZ: Mark Bublitz, New York Blower
20 Company.

21 MR. HARTLEIN: Dan Hartlein, TCF.

22 MR. WOLF: Mike Wolf, Greenheck.

23 MR. STARR: Louis Starr, Northwest Energy
24 Efficiency Alliance.

25 MR. FERNSTROM: Gary Fernstrom representing

1 the California Investor-Owned Utilities, who are the
2 Pacific Gas & Electric Company, the Southern
3 California Edison Company, the San Diego Gas &
4 Electric Company, and the Southern California Gas
5 Company.

6 MS. WALTNER: Meg Waltner, Natural Resources
7 Defense Council.

8 MR. GOODMAN: My name is Roy Goodman.

9 MR. WHITWELL: Bob Whitwell, Carrier.

10 MR. FLY: Mark Fly, AAON.

11 MR. SMILEY: Bill Smiley, Trane.

12 MR. JASINSKI: Sam Jasinski, Navigant
13 Consulting.

14 MR. CYMBALSKY: John Cymbalsky, DOE.

15 MR. FINE: Steve Fine, Office of Hearings &
16 Appeals.

17 MS. IYAMA: Sanaee Iyama, Lawrence Berkeley
18 National Lab.

19 MR. WIGGINS: Steve Wiggins, Newcomb & Boyd.

20 MR. SMITH: Wade Smith representing AMCA.

21 MR. MCNEIL: Don McNeil, Buffalo Air
22 Handling.

23 MR. MATHSON: Tim Mathson, Greenheck Fan.

24 MR. PERSFUL: Trinity Persful, Clarage.

25 MR. WISEMAN: Chris Wiseman, Nidec U.S.

1 Motors.

2 MR. CATANIA: Tom Catania, AMCA.

3 MS. PRESENT: Elaina Present, Navigant
4 Consulting.

5 MR. AMRANE: Karim Amrane, AHRI.

6 MR. MCCABE: Michael McCabe, supporting
7 Trane.

8 MR. AUTH: Chris Auth, Baltimore Aircoil.

9 MR. BOSWELL: Great. Thank you. Unless
10 there are any specific issues people wanted to pick up
11 from yesterday, my understanding is that we're going
12 to start with a presentation by Tim Mathson from AMCA,
13 and I think he's set to go on that.

14 MR. FERNSTROM: So this is Gary for the
15 California IOUs. Before the presentation I have a
16 question that goes back to yesterday. We had that big
17 Trane rooftop unit on the screen and we were talking
18 about the expense and difficulty of testing the air
19 handlers. It literally was about the size of a train
20 car I guess. And I was curious how the manufacturer
21 specifies the performance of the air handler for
22 architects and engineers if it isn't tested. And I
23 was wondering if maybe Wade could speak to how AMCA,
24 you know, may or may not test fans and blowers of that
25 size.

1 MR. BOSWELL: And again, if people could
2 identify themselves with their organizations,
3 especially, you know, often -- I thought we did a
4 really good job yesterday of staying more
5 conversational as opposed to, you know, jumping from
6 one topic to the other based on tent cards, but at
7 some point people stopped identifying themselves.

8 And for the sake of the transcript that
9 needs to be made, it would be really helpful if people
10 remember that. And I'll try to remind people, which I
11 failed to do yesterday.

12 MR. SMITH: This is Wade Smith with the Air
13 Movement & Control Association. So AMCA owns and
14 operates several labs, two, one in Singapore, one in
15 the United States. And we do, in the U.S., we do over
16 2,000 tests a year. These are rating tests. So it's
17 not a research lab, it's a performance testing lab.

18 And the question, I'll sort of break it into
19 two chunks to provide an answer. If we were testing
20 the fan, in other words, if the fan assembly were
21 pulled out of the casing and we were to set it up in
22 one of our chambers and test it, typically what's done
23 is that the manufacturer chooses several
24 representative fan diameters and tests them themselves
25 in order to rate an infinite number of operating

1 points on many different fan sizes. They don't have
2 to test each fan size.

3 And then if the fan is being certified
4 through AMCA, then if those tests are done in an
5 accredited lab, then there's just a check test that's
6 done, but if not, then basically the entire rating of
7 the product line has to be based on AMCA, tests done
8 in the AMCA lab.

9 So that's how a fan is rated. I should add
10 that we charge our member companies our cost to do
11 these tests. Trane is a member of AMCA. And, you
12 know, a test like that runs around \$3,000. Probably
13 my guess is two or three tests would be necessary to
14 rate the entire fan product line, okay?

15 We also do tests of air handler fan sections
16 or air handlers, air handling units essentially, and
17 we do those tests under contract from AHRI as part of
18 their certification program. They have a standard
19 called, I believe it's AHRI 430. Isn't that right?

20 And so, in 430, it's defined what is tested,
21 so I'll just defer to what AHRI 430 says, but
22 nominally, it is the fan section of the unit. It
23 includes some of the components that are inside the
24 air handler but not all. And we test the air
25 performance of that box, which is the fan section, and

1 the ratings for air handling units then are published
2 in accordance with AHRI 430.

3 And some of the losses, including the system
4 effects associated with the box around the fan, are
5 implicit in the fan performance tables, and losses
6 which are not implicit and integrated into that
7 performance table are considered external to the fan.

8 In other words, you add the static pressure losses of
9 those components. Am I doing this right, Bill?

10 MR. SMILEY: Yep.

11 MR. SMITH: So far. Okay.

12 MR. SMILEY: Good job.

13 MR. SMITH: Okay. Rooftop units are a
14 little bit different because there's no certification
15 of the air performance of a rooftop unit, so we don't
16 actually test air performance of rooftop units today.

17 If one were to test the air performance of a rooftop
18 unit, you would do something similar to what is done
19 with air handlers. You'd depopulate the unit of its
20 optional devices, right, and then you'd test it
21 without those devices and then the added pressure drop
22 associated with those devices would be included as
23 static pressure losses external to the fan rating, not
24 external to the unit but external to the fan's rating.

25 MR. STARR: So this is Louis. I've got a

1 quick question. Louis Starr with NEEA. So by
2 depopulate, you mean things like taking out the --

3 MR. SMITH: Filters.

4 MR. STARR: -- cooling coils, the heat --

5 MR. SMITH: Typically not.

6 MR. STARR: Okay.

7 MR. SMITH: But, you know, if they have a
8 two row cooling coil as the minimum, then normally the
9 two row coil would be in the unit, and then if they
10 have a option for a three row coil or a four row coil,
11 the added pressure loss associated with that would be
12 tabled.

13 MR. STARR: Okay. So you try to find the
14 base unit is essentially what you're trying to do.

15 MR. SMITH: Right.

16 MR. STARR: Okay.

17 MR. SMITH: Right. So I think the comment
18 made yesterday about the difficulty of testing the air
19 performance of the unit is valid. However, the air
20 performance of the unit has to be tested in order for
21 Trane to catalog the air performance of their product,
22 and they do catalog the air performance of their
23 product.

24 So the risk to Trane in terms of added
25 testing cost is the need to -- if the regulation is

1 written such that there is a dotted line box around
2 the fan, and since Trane, since that fan is not sold
3 as a standalone fan, if the box is drawn around the
4 fan, then the fan has to be -- the performance of the
5 fan has to be determined, and how it's determined is I
6 think a question that's open to discussion, but one
7 way is to remove the fan assembly and its structure
8 and test it in a testing lab. And if we were to do
9 that testing, you know, it would cost a member company
10 around \$3,000. We charge more for non-member testing,
11 but for member testing it would be about a \$3,000
12 test.

13 MR. FERNSTROM: So this is Gary. Thank you,
14 Wade. The energy efficiency performance of the air
15 handlers constitutes a significant end use use of
16 energy and it's important to us, so I wanted the
17 record to be clear about just what the actual cost and
18 difficulty of determining that parameter is. Thank
19 you.

20 MR. FLY: Wade, this is Mark Fly with AAON.
21 What's the capacity of your chamber or your --

22 MR. SMITH: I don't know exactly.
23 You know, Steve?

24 MR. DIKEMAN: This is Steve Dikeman. I
25 believe it's 55,000 CFM.

1 MR. SMITH: Yeah.

2 MR. DIKEMAN: But that's not anything more
3 than, you know, vague memory.

4 MR. SMITH: It depends on whether the flow
5 measurement is done on the discharge or the inlet of
6 the fan.

7 MALE VOICE: Right.

8 MR. SMITH: But I think it's 55 or greater.

9 MR. FLY: I mean, it depends on the pressure
10 you're testing at obviously.

11 MR. SMITH: Not so much. We can go up to 20
12 inches of pressure differential.

13 MR. DIKEMAN: That's 55,000 CFMs.

14 MR. SMITH: No, because that's a smaller
15 chamber. Right. So I would add, though, however, you
16 know, our members rate and certify the performance of
17 products that are much larger than we can test and
18 they do that using the fan laws, testing a smaller
19 unit and using the results to rate a larger unit.
20 It's a common practice and well-accepted.

21 MR. FLY: And that's kind of where I was
22 going, that a lot of this stuff is projected up from
23 smaller units. And even air handlers a lot of times
24 are rated kind of by an AEDM type process, whereas we
25 have a model that fits a smaller unit well, then we'll

1 project it on up to larger units.

2 MR. SMILEY: So this is Bill Smiley, Trane.

3 MR. BOSWELL: Actually, if I could turn to
4 Larry. He's been waiting to make a comment.

5 MR. BURDICK: Yeah. Wade, thanks. I'd like
6 a couple more questions on your test. You said it was
7 \$3,000 for a member, one of your members for a test.
8 What is the up charge for a nonmember?

9 MR. SMITH: This is Wade Smith. I think
10 it's double.

11 MR. BURDICK: Okay.

12 MR. SMITH: It's not more than double, so --

13 MR. BURDICK: Uh-huh. And then the other
14 question is how much more capacity do you have, you
15 know, with your facilities on being able to perform
16 testing? Can you do three times more tests than you
17 do now? Can you do nine times more tests than you do
18 now?

19 MR. SMITH: Right.

20 MR. BURDICK: How much capacity do you have?

21 MR. SMITH: Right. We run one shift, with
22 an occasional second with a reduced crew. Once in a
23 while we'll have one or two guys on second shift. And
24 so the answer is we could double our testing load with
25 no problem.

1 Look, understand, however, that we're in the
2 business of testing and if, you know, the demand
3 exceeded our capacity to supply, we'd make capital
4 investments to increase our capacity. But we're
5 running at about 50, 60 percent of what we could do at
6 the present time. We have, you know, three air test
7 chambers. We can run many tests simultaneously.

8 Dan?

9 MR. HARTLEIN: Sorry. Dan Hartlein, Twin
10 City. I think additional comment to that too is that
11 there is a tremendous testing capacity in the
12 membership of AMCA that is certified lab. I don't
13 know what that count -- I think I saw a number, 50
14 labs.

15 MR. SMITH: Yeah. We accredit laboratories
16 outside of AMCA, and we have 50. Actually, I think
17 the total number is 53. But we have 50 member company
18 laboratories which are accredited to do this kind of
19 testing. We have a lab in Singapore which of course
20 is accredited. We own it. And we have two
21 independent, not manufacturer-owned, two independent
22 testing labs, one in Korea and one in France, that are
23 accredited also. So all of those, all the independent
24 testing labs are available to test people's product as
25 well.

1 MR. HARTLEIN: Yeah. Thank you. And I was
2 going to add, Dan, again that most of us have invested
3 in our own labs because it's more cost-effective to do
4 it ourselves as opposed to having AMCA do that, so
5 that would be why we have our own labs. So the number
6 that Wade gave you is somehow kind of a retail number
7 as opposed to an internal cost to a fan manufacturer.

8 MR. SMITH: Right.

9 MR. HARTLEIN: Just to get the numbers
10 right, I would say that test can probably be run for
11 under \$1,000 if it's done by a fan manufacturer in an
12 existing lab.

13 MR. SMILEY: This is Bill Smiley, Trane.
14 Just one comment to what Dan just said. I believe
15 that the laboratories that my company has were not
16 built because we can test cheaper than AMCA or
17 somebody else. It's because we do research and
18 development and it's hard to do that on a schedule in
19 an outside lab with all the other pressures on an
20 outside lab.

21 MR. SMITH: Yeah. Very true.

22 MR. SMILEY: So I don't know that we do it
23 cheaper. It might cost more.

24 MR. BOSWELL: Okay. Okay. So what I'm
25 going to ask is if we can put this conversation on

1 hold slightly. My impression is that Tim's
2 presentation might be useful for the conversation
3 we're having, so I'd like to move into his
4 conversation and then we can pick up after that, okay?

5 MR. STARR: Well, this is Louis. You know,
6 I think this conversation's actually one of the best
7 ones we've had to date, so I would say we should
8 continue on it just a little bit more. I think what
9 Tim's going to produce, I think most of us already
10 know that on a technical side of things.

11 But one thing, I do have a question I would
12 like to ask Wade that is pretty important for when
13 they drew the box around the fan, and that's can they
14 project -- my understanding is is sometimes you can
15 just test the fan outside of the air handler and
16 project the performance such that you don't
17 necessarily need to actually test the fan inside of
18 the enclosed -- so you're predicting the performance
19 of the fan just with the fan separately, so you reduce
20 your testing burden down even further, but you can
21 project what the performance of the air handler.

22 And that's typically maybe even how they do
23 it. They don't actually bring the whole box in there,
24 but they take the fan and they know how the fan's
25 going to perform in the box. But if you could talk

1 about that, that would be pretty helpful I think.

2 MR. SMITH: Right. This is Wade Smith. So
3 the fan laws are a gift from the good Lord himself
4 that gave us the physics, right, that allows us to
5 rate larger products from testing smaller products,
6 but there are limitations. And some of the components
7 which impact the rating of a fan as applied don't
8 scale using fan laws, but that doesn't mean they don't
9 scale. So a manufacturer who rates a product based on
10 the test of a smaller unit has to figure out
11 mathematically, affirmed by testing, you know, how
12 they're going to -- what that relationship is.

13 And such relationships are oftentimes
14 proprietary and unique to a particular product line,
15 and, you know, AMCA is not in the business of
16 affirming, at least we haven't been in the past,
17 affirming people's rating schemes unless they're, you
18 know, in the public domain. Now what we do, however,
19 do is we affirm that their ratings are correct.

20 Even when an accredited lab, like Dan
21 Hartlein was talking about their lab is, and many
22 others have accredited labs, when they bring a product
23 line to market, we still affirm the testing that they
24 did by testing one of the fans that they tested and
25 making sure that the results in our lab are identical

1 to the results in their lab so we know that the rating
2 tests that they did at the time that they did it are,
3 you know, affirmed by third-party oversight basically.

4 MR. BURDICK: Larry Burdick with SPX. Wade,
5 it was mentioned here too about certain manufacturers
6 have certified labs. Could you go through that
7 process? What's the cost of the certification, and is
8 there annual licensing, or how does that process work?

9 MR. SMITH: This is Wade Smith. I'm going
10 to correct your semantics just a little bit. When we
11 accredit labs, it's called an accredited lab, okay?
12 So the accreditation process has a cost that, you
13 know, depends on how many trips we make to the lab,
14 depends how well the laboratory is prepared for our
15 visit and whether or not they meet our requirements.
16 It can be as cheap as, you know, 5- or \$6,000, it can
17 be as expensive as 20- or \$30,000, in that range, to
18 accredit a lab. It depends how many times we go back.
19 And I should add that there are some labs that we've
20 been back to on four or five occasions and they aren't
21 accredited because they just, they don't meet our
22 standards.

23 Certification, right, is a term internal to
24 the AMCA family which refers to ratings, and the
25 certification of ratings is essentially AMCA saying as

1 a third-party oversight that we've affirmed that what
2 the cust -- what the customer -- what the member
3 company is publishing for air performance is correct
4 within certain limits. I mean, it's not precisely
5 correct, but the imprecision is defined in a standard,
6 the allowable imprecision. So that's called
7 certification.

8 And if the member has an accredited lab, the
9 certification of a new product line involves one test
10 to affirm the many tests that they did in their lab.
11 They do, however, submit those test results so that we
12 can look at them and assure that they're linked to the
13 tests that we did correctly.

14 If the member company doesn't have an
15 accredited lab, they're going to rate their product
16 line based on tests that we do in our lab. And, you
17 know, how many fans do they choose to test, that's
18 always an open question and it's a question that the
19 member company decides. The more tests that they do,
20 the more fans that they test, the more precise is
21 their rating.

22 However, the imprecision, when you're
23 scaling from a smaller fan to a larger fan, the
24 imprecision is always on the conservative side. So
25 why would you pick more fans? So that your fan

1 ratings are better, right? If you pick fewer fans to
2 rate your product line, as you extrapolate to larger
3 units, the resulting ratings that are certified are
4 less than the actual fan will produce.

5 I should just put one caveat in here. The
6 ability to scale these ratings is founded on
7 dimensional similarity, and in this case, I use the
8 word similarity as the technical definition, which is
9 to say that they're dimensionally similar. So that
10 means that the gap between the fan wheel and the
11 housing grows proportional to the size of the fan.

12 Fans aren't exactly dimensionally similar,
13 but they're sufficiently dimensionally similar so that
14 this rating scheme has been proven in many, many,
15 many, many check tests. When we rate a product line
16 or when the member rates a product line, they do it
17 based on testing a few sizes, but then when we do
18 check tests, which we do every three years, okay -- so
19 we pull a fan on certified products every three years
20 to test in our lab and we never pull the same size we
21 tested previously. We try to pull an untested size,
22 size. So, when we pull an untested size, it is in
23 part an affirmation of the fan laws that were used to
24 rate that size. Is that okay?

25 MR. WHITWELL: This is Bob from Carrier.

1 Just wanted to add one other thing to the -- you
2 talked about the costs of the tests being 3- to \$6,000
3 or something like that, which is in many cases much,
4 many times less cost than the equipment itself would
5 be. So, you know, let's just not think that we've got
6 the test expense. There's also the expense of the
7 equipment under test --

8 MR. SMITH: Right.

9 MR. WHITWELL: -- which can be substantial.

10 MALE VOICE: And shipping.

11 MR. WHITWELL: Shipping. I mean, we could
12 be talking about approaching \$100,000 for some of this
13 stuff.

14 MR. STARR: You could get your lab -- this
15 is Louis Starr. Although like if you're a big enough
16 company you can probably just get your lab certified.
17 You won't need to ship it anywhere, right?

18 MR. WHITWELL: Although I'm wondering, if
19 we're talking about lab certification, I don't know if
20 that's really a requirement, to have a certified lab,
21 right? I mean, we test, do a lot of testing for other
22 energy efficiency metrics, right?

23 MR. STARR: Well, what I meant was is that
24 for AMCA's purposes, they could come and certify your
25 lab, it sounds like, if you had a sufficient thing.

1 So you would need to -- if -- so obviously I would say
2 someone the size of Carrier it's probably not going to
3 be a problem for. I would envision that you would
4 certify your lab to AMCA standards.

5 Now it would be a question of what ends up
6 getting negotiated as far as, you know, the
7 ultimate --

8 MR. WHITWELL: I mean, we've got to see what
9 the test procedure's going to be and everything,
10 right? And again, I haven't heard anything or seen
11 anything in any of the publications talking about
12 anything as far as certification of labs as a
13 requirement, so --

14 MALE VOICE: It's coming next I think,
15 right?

16 MR. WHITWELL: Thank you. I don't think so.
17 I mean, I don't know.

18 MR. STARR: Well, I was thinking it would be
19 a similar -- well, you know, actually DOE would be the
20 better ones to comment on that.

21 MR. WHITWELL: So I guess, you know, let's
22 see what we -- because you mentioned that you already
23 know about it. So some of us have not seen this
24 material yet, right? So --

25 MR. STARR: Yeah. Well, I meant this is

1 more about systems. It was less about what we're
2 talking about. But it's more about fans and the
3 opportunity to save energy, but yeah.

4 MR. AUTH: I just have one comment. Chris
5 Auth, Baltimore Aircoil. I don't disagree with the
6 geometrically scaling and the rating of fans. This is
7 just a comment regarding the costs associated with
8 testing fans.

9 You know, what we deal with is much larger
10 fans usually and they have special manufacturing
11 processes that aren't typical to, you know, the fans
12 that are tested, that AMCA tests, typically sheet
13 metal or cast type of fans. We're, you know, hand
14 laid fiberglass or extruded aluminum. And to be able
15 to build a fan to be in the say 55,000 CFM limit, that
16 would not be in the product line of our suppliers or
17 even if we made them ourselves. So we would have to
18 go to a modeling shop, make a special fan, and the
19 associated costs to that, I'm not sure, but I would
20 expect it would exceed probably the test cost.

21 MR. FERNSTROM: So this is Gary. Thanks for
22 giving us the opportunity to talk this through.

23 MR. BOSWELL: Okay. So I think we're up to
24 Tim's presentation. And I realize I neglected when I
25 was asking people to identify themselves for the

1 record, I think we have at least one working group
2 member that's participating by the web with an open
3 mic, so if I could ask any working group members
4 participating via the web to identify themselves by
5 name and company.

6 MS. MAUER: Hi. This is Joanna Mauer with
7 the Appliance Standards Awareness Project.

8 MR. BOSWELL: Thank you. Any other?

9 (No response.)

10 MR. BOSWELL: Great. Okay. Thank you.
11 Tim?

12 MR. MATHSON: Okay. Tim Mathson from
13 Greenheck Fan. As mentioned, I guess a lot of you
14 have been exposed to this metric that we're proposing,
15 that AMCA's proposing to use for this ruling, but
16 there are some that haven't and especially some of the
17 AHRI folks, and I want to make sure that everybody at
18 least has a view of that and hopefully you can
19 understand how we can use this in your products.

20 This slide is not quantitative at all. It's
21 just what we recognized as the issues that go into
22 saving energy in air systems and just to get them out
23 on the table. And why this is important, kind of the
24 background, we understood going into this that if we
25 simply look at one of these pieces of the pie, like

1 fan efficiency, we probably won't have the impact that
2 we want to have, because if we just look at peak
3 efficiency of a fan curve and we increase that, there
4 is a great dependence on this fan selection pie. The
5 size is significant there.

6 Somebody mentioned yesterday that we don't
7 sell fans to building owners who pay electric bills,
8 so there's not a lot of motivation in that fan
9 selection part of the pie. The people who are buying
10 fans, let's say mechanical contractors, are concerned
11 with price and cost, those two things, not efficiency.
12 And so those kind of fight the battle with efficiency.

13 So if we in our effort to increase fan
14 efficiency add cost to the product, we're likely to
15 have people selecting smaller fans yet or less
16 expensive fans yet further away from that peak and
17 ultimately not saving energy. So that's just the
18 background of this.

19 MS. JAKOBS: This is Diane Jakobs. Could I
20 just ask a question about the pie chart?

21 MR. MATHSON: Yes.

22 MS. JAKOBS: You said it wasn't
23 quantitative. Does that mean system design potential
24 is not equal to system effect and system leakage
25 potential?

1 MR. MATHSON: We don't have any data to back
2 this up.

3 MS. JAKOBS: Okay. So you just drew it.

4 MR. MATHSON: We know that they are somewhat
5 proportional to their impact.

6 MS. JAKOBS: Okay.

7 MR. SMILEY: Bill Smiley, Trane. I have a
8 follow-up question to that.

9 MR. MATHSON: Yeah.

10 MR. SMILEY: So, if you said there 100
11 percent equals the potential savings, is that
12 representative of what you believe each of those pie
13 sections is worth?

14 MR. MATHSON: Yeah. Yeah.

15 MR. BURDICK: This is Larry Burdick.

16 MR. SMILEY: So, and --

17 MR. BURDICK: I -- go ahead.

18 MR. SMILEY: No, go ahead.

19 MR. BURDICK: This is Larry and I would
20 disagree with that. You know, one of the points that
21 I brought up yesterday is that system design's much
22 more of interest for the heat exchanger, or what the
23 heat exchanger can contribute to the system dwarfs any
24 of the other sections or items that you have listed
25 there. And I think this slide's real dangerous to

1 present to the public, you know, without the caveat
2 that you've identified there, you know, that it's just
3 a representation of maybe the possible effects of a
4 fan system but should not be construed as percentages
5 or capabilities of each particular section.

6 MR. MATHSON: Okay.

7 MR. SMILEY: Yeah. I would suggest just a
8 list rather than a pie chart because the implication
9 of that is that fan efficiency isn't very critical and
10 system, you know --

11 MR. WHITWELL: I mean, it also says that fan
12 selection is the biggest opportunity and I think that
13 while that may be true in some cases, I think in the
14 case of the HVAC equipment, I don't think that there's
15 that much that can be done across the board to change
16 the fans, the fan types used and improve the
17 efficiency a lot.

18 MR. STARR: So I think what he's referring
19 to is systems that --

20 MR. BOSWELL: Again, please remember to
21 identify yourself.

22 MR. STARR: Oh. Louis Starr with NEEA. The
23 system he's referring to is the air system, so I don't
24 think he's talking about system in the sense of the
25 air handler, right? Or the --

1 MR. MATHSON: No. Yes. Yes, air system.

2 Yeah.

3 MR. STARR: So this is the ductwork and
4 everything. So it's not -- you're thinking of design
5 as in your air handler and actually what he's talking
6 about is design of the air systems downstream of a fan
7 and not so much really a -- he's not thinking -- this
8 was really not about air handlers. It's more about
9 fan and fan systems that are not --

10 MS. JAKOBS: So this is Diane Jakobs. So
11 you're only talking about ducted systems?

12 MR. STARR: That's what -- I think that's
13 what you're referring to essentially. And, well, and
14 also, you know --

15 MR. WHITWELL: But --

16 MR. STARR: -- warehouses and things like
17 that.

18 MR. MATHSON: Well, for that part, yes.
19 System design? Yeah, that would be ducted systems.
20 Yes.

21 MR. FERNSTROM: This is Gary. So I think
22 the point of confusion here is the fan folks are
23 talking about the air distribution system in
24 buildings, you know, be it what it is, and the heating
25 and refrigeration folks are talking about the fan

1 selection and performance within the unit.

2 MR. WHITWELL: Yeah, but I would still say
3 that I still question fan selection being the largest
4 element here. So even applied in the building, I'm
5 not sure that you're going to make much energy savings
6 by changing the types of fans that are used.

7 MR. FERNSTROM: Well, this is Gary again.
8 Our perception is that the energy use associated with
9 ventilation, air movement within the building, is just
10 about equal to the energy use associated with the
11 heating and cooling equipment, so the fan selection as
12 it relates to air distribution within the building is
13 a very important factor with respect to energy use and
14 savings.

15 MR. WHITWELL: No question there's a lot of
16 energy used to move the air around the building. I
17 think -- let's back up. This chart, we should get rid
18 of this chart and list the things that --

19 MR. MATHSON: Okay. Let me -- okay. Let me
20 just --

21 MR. WHITWELL: I agree with the list, but I
22 question whether changing the fan selection in doing
23 it is going to --

24 MR. SMITH: Can I, Tim --

25 MR. MATHSON: Why don't you go ahead.

1 MR. SMITH: -- just one, for a second? This
2 is Wade Smith. Okay. So I'm the guy that made the
3 chart, okay? So this is a perception, the consensus
4 of AMCA members, about where the gold is to be mined
5 for energy efficiency in air systems. The fan
6 selection matters much more than the air dynamic shape
7 of the fan. So just to not be confused by what we're
8 saying here is fan efficiency, meaning changing the
9 aerodynamic shape of the fan, is a small piece of the
10 puzzle. Drive efficiency is another small piece of
11 the puzzle not to be overlooked. It's a significant
12 chunk.

13 Fan selection matters a lot and we can, did
14 actually, when we presented this, demonstrate exactly
15 what the difference is by looking at the fan selection
16 output of any of our members' selection programs which
17 for a given flow and pressure differential will pump
18 out five, six, seven fan selections. And the power
19 consumed by those, to pick a number, five fan
20 selections varies by a factor of two, which is to say
21 that the least efficient fan will use twice as much
22 energy as the most efficient fan.

23 And then we look where does the market
24 actually select these fans. We created a database
25 representing 46 percent of the American market to test

1 that question, and they are selected generally very
2 close to the least efficient of those five selections.

3 So the potential for savings by altering selections
4 absolutely overwhelms the potential for saving by
5 changing the aerodynamic shape of the fan.

6 And if you think about aerodynamics, if
7 you're a molecule of air running through the fan, if
8 you go through the fan at half the speed, there's much
9 less turbulence created, and that's the consequence of
10 selecting a larger fan. So it's not wrong. It's not
11 wrong.

12 Now, in the context of an air handling unit
13 or a rooftop unit, when you put a larger fan inside a
14 given casing, what you gain in fan efficiency you
15 might lose in casing losses. But why is the casing
16 size fixed?

17 So again, fan selection matters a lot,
18 system design -- this means the air system design, the
19 size of the components, the pressure drops through the
20 system -- matters a lot, system effects not just in
21 and around the fan, but system effects within the duct
22 system matter a lot.

23 And the point of this chart is not to say
24 that we shouldn't tackle fan efficiency or drive
25 efficiency or fan selection. It's to remind ourselves

1 that the goal is not to boost fan efficiency, the goal
2 is to save energy, and there's a lot of energy to be
3 saved from all of these one, two, three, four, five,
4 six areas.

5 System leakage. What percentage of the air
6 sent into the ductwork doesn't arrive at the diffuser?

7 MR. WOLF: So, guys, this is Mike Wolf. If
8 I could for just a second. You know, one thing I
9 think we're all in agreement is this regulation is not
10 going to regulate the building.

11 So, you know, to kind of get back on topic
12 here, Ashley sent me a request last night asking if
13 Tim would, you know, do this presentation this
14 morning. I volunteered him to do so without
15 consulting him ahead of time, so kind of putting him
16 on the spot here.

17 And with that said, you know, the intent, I
18 think, of what Ashley was looking for, probably due to
19 some of my feedback to her, was in participating in
20 the various discussions, you know, the last NODA that
21 just came out introduced a new, relatively new metric
22 to some of us, this FEI. AMCA refers to it as FER.
23 Previously it was referred to as PBER.

24 So anyway, I think what Ashley was hoping to
25 accomplish this morning and have Tim do is just kind

1 of give an overview of the FER metric that's in the
2 latest NODA so that we're all at some kind of baseline
3 foundation of understanding what that metric is.

4 Relative to this chart, we could probably
5 debate this forever, you know, and not have any hard
6 data to back it up. You know, it's good discussion, I
7 think. I don't think it's that far off with regard to
8 air systems personally, but I guess I would agree, you
9 know, we probably should just set this pie chart aside
10 for the moment.

11 And, Tim, if you could maybe --

12 MR. MATHSON: Yeah.

13 MR WOLF: -- just get into the FER, you
14 know --

15 MR. MATHSON: Okay.

16 MR. WOLF: -- technicalities of the rating,
17 I think, or the metric, that would be good.

18 MR. MATHSON: Okay. And one last comment.
19 I guess when we started looking at an efficiency
20 regulation we started talking about fan efficiency
21 grades, FEGs, which address this one part of the pie,
22 fan efficiency. They don't address the drive
23 efficiency. They don't address fan selection. And
24 what we think we have ended up with is something that
25 addresses each of these three, however big they may

1 be, addresses each of the three.

2 MR. HARTLEIN: Tim, Dan Hartlein, Twin City.
3 I also wanted to add that that left half of that chart
4 is more than a thumb in the wind analysis because we
5 did look at a lot of membership data in getting to the
6 assumption of what was happening from a selection
7 practice in the industry overall in looking at the
8 potential savings, looking at that large data set that
9 we were able to compile for a year of shipment.

10 So I think that I would believe that that
11 left half of that chart is probably pretty good. It's
12 pretty representative. Better than, and databased
13 better than perhaps the right half, which was more of
14 where the, you know, the data just doesn't exist in
15 the industry. So we did our best, but --

16 MR. MATHSON: And it may not be for certain
17 products. Dan, you mentioned --

18 MR. HARTLEIN: Right.

19 MR. MATHSON: -- process fans where you're
20 building fans to the peak efficiency and they're
21 running at that point.

22 MR. HARTLEIN: We actually have an issue in
23 the larger fans, and we do fans that, you know, will
24 go to 15,000 horsepower in some of our division, one
25 of our divisions. And in the larger fans you have the

1 exact opposite problem. What happens here is that
2 conservative design, on top of conservative design, on
3 top of conservative design. Nobody wants a power
4 plant or boiler system to miss its guarantee points
5 because they were short fan.

6 What they end up doing is buying way too
7 much fan to be sure and closing dampers. And we know
8 that's a lot like driving your car with the foot on
9 the brake, right? It doesn't help from an energy
10 perspective.

11 Variable speed and variable frequency drives
12 cures a lot of those ills, so that's a place where we
13 can go in that end of the industry for gains. But,
14 yeah, you're right, on the other end of the business
15 it's the exact opposite problem from a selection
16 perspective. So, but that would be in that selection
17 chart as well. Thank you.

18 MR. WOLF: So, Tim, if I may. Mike Wolf,
19 Greenheck. Just, I can't resist now because Dan
20 opened the door. On that other end of the spectrum,
21 we've done a lot of research in our company as well
22 with regard to fan selection. And as Tim kind of
23 alluded to, you know, the metric that he's going to be
24 sharing with us is really an eloquent way of working
25 fan selection into the metric because what we found is

1 that in many cases -- in fact, Tim, you presented, I
2 think you did a forum at an ASHRAE in Dallas, was it,
3 on this subject?

4 MR. MATHSON: Yeah.

5 MR. WOLF: And you did a scatter diagram of
6 all the fans that we had sold for a year over the
7 various ranges of operation, and the number of times
8 that there was a more efficient fan available for a
9 given selection was a large percentage of the time.

10 And, you know, I don't know if any of you
11 are familiar with the ASHRAE forum process, but it's
12 basically an open mic. I mean, people can come up and
13 say whatever they want to without any, you know,
14 substantiation. So Tim does his presentation and this
15 engineer comes up and he goes, so help me understand
16 why all these engineers are making such stupid
17 selections. And I found it kind of amusing because
18 apparently the guy has never heard of something called
19 bid day. You know, I think I had to just hold myself
20 in the chair to not get up and comment.

21 But, you know, the reason it's happening is
22 the engineer will specify, he'll put a schedule
23 together, specify his fan and then put it out for bid,
24 and every contractor, every manufacturer, you know,
25 they're scrapping to get that job, and largely what

1 happens to get that job is you need to be the low
2 bidder, and to be the low bidder you select the
3 smaller fan. And I think Tim will probably have some
4 slides in here that show the difference in size --

5 MR. MATHSON: Yeah.

6 MR. WOLF: -- how it affects efficiency, you
7 know, and what we found, if you just would bump the
8 fan up a size or two, you know, the fan will run very
9 efficiently, but that fan's going to cost more, so the
10 guy, you know, at bid day selects as small a fan as he
11 can.

12 And a lot of times it'll probably be outside
13 of the engineer's specification, but he worries about
14 that later, you know, and he'll a lot of times be able
15 to get that smaller fan approved because, you know,
16 the time constraints on the schedule of the building.

17 Well, you know, I've already got, you know, we're
18 three-fourths done, or, you know, with design drawings
19 and I can't go back and change it now, so, okay, good
20 enough. It's such a small element in the overall
21 construction process that, you know, it ends up we end
22 up getting very poor selections and very minimally
23 optimized fan selections on a lot of our projects.

24 So, anyway, sorry, Tim. I'm done now. Go.

25 MR. MATHSON: Okay. Fan efficiency ratios.

1 Now FER in this presentation that AMCA has presented
2 is not the same as FER in the NODA that just came out.

3 They switched the terms around a little bit. So just
4 so everybody understands that. This would be closely
5 related to the FEI that's mentioned in the NODA. FEI.

6 And in this whole presentation, I'm going to
7 talk about power in terms of horsepower, shaft power.

8 Eventually this will get into an overall efficiency
9 metric, in other words, wire to air, but it's much
10 easier to talk about in terms of shaft power, so
11 that's what this is going to show.

12 So it's a ratio of fan efficiency to a
13 baseline efficiency, and this is a value that is
14 calculated at every flow and pressure point. The fan
15 efficiency, everybody knows how that's calculated at a
16 certain flow and pressure. The baseline efficiency is
17 also calculated at that same flow and pressure. It's
18 a function of airflow and pressure. So it varies
19 along a fan curve, the FER does, the value of FER.
20 It's independent of the fan type or category. We
21 talked about fan categories here. There are only two
22 test, two different I'll say categories, test
23 configurations, ducted and nonducted.

24 And like, Bill, you said yesterday, we're
25 talking about the discharge. It doesn't matter

1 whether it's ducted or not on the inlet side. So
2 whenever we write this we should write it ducted on
3 the outlet, but when we talk about it it's easier just
4 to say ducted and nonducted.

5 And if you think about this baseline
6 efficiency as a minimum allowable efficiency, which it
7 is going to be most of the time -- there may be
8 exceptions to that -- then the value of 1.0 means that
9 you meet the efficiency. Anything greater than 1.0 is
10 you would exceed the baseline efficiency.

11 Okay. So here's a fan curve, pressure
12 curve, power curve. We can plot an efficiency curve.

13 And the whole reason that we're talking about this is
14 the shape of that efficiency curve and how it goes
15 anywhere from zero to a peak value, and where you are
16 on that efficiency curve really determines how much
17 energy is going to be consumed by the fan.

18 So, but with these same variables, pressure,
19 airflow, and power, we can calculate the fan
20 efficiency ratio, and it is a curve, like I said, that
21 varies along the fan curve. Should rise up to some
22 peak and drop off some. And what we want to do is
23 identify the area of that curve that is greater than
24 1, and that becomes the allowable selection range,
25 okay? So we want to define a range on this fan curve

1 where manufacturers can actually sell the product or
2 portray the product, its performance. Yes?

3 MALE VOICE: This based on total efficiency?

4 Because you don't have zero efficiency at --

5 MR. MATHSON: Both. It's based on total
6 efficiency for ducted fans and static efficiency for
7 nonducted fans. So I'm just using it in a generic
8 sense right now. Oh, okay. That's the next slide.

9 So ducted fans -- and this may be a whole
10 separate topic to discuss because this is different
11 from the NODA -- ducted fans can use both the static
12 and velocity pressure to overcome system losses and
13 should be selected using total pressure, and total
14 efficiency then would be the correct measure. Should
15 be selected using total pressure. Most of the time
16 that does not happen, but should be.

17 With nonducted fans, any of the velocity
18 pressure at the fan discharge is dissipated, making it
19 unusable for further work, so nonducted fans must be
20 selected using static pressure, and therefore, static
21 efficiency is the more appropriate measure. Again,
22 that could be a whole separate discussion.

23 So the baseline efficiency, the bottom of
24 that ratio, so a baseline or minimum efficiency varies
25 with airflow and pressure. These are lines of

1 constant efficiency, increasing as you go up in
2 airflow and up in pressure. So this is one way to
3 look at it.

4 At reduced or at -- airflow is proportional
5 to fan size essentially, so larger systems are to the
6 right. And pressure can be thought about as
7 increasing fan complexity. You know, to develop
8 higher pressures you need to add things to fans, like
9 scrolls or straightening vanes or different things.
10 Those increase the efficiency at higher pressures, but
11 they decrease the efficiency at lower pressures. So
12 this pressure component here is really to get rid of
13 fan categories so that we can use the same metric to
14 talk about prop panel fans that we do for centrifugal
15 blowers.

16 Another way to look at this same thing is a
17 3D plot here, airflow and pressure. And this baseline
18 efficiency again takes on some shape here. And
19 anything above this surface would be FER greater than
20 1, anything below it would be less than 1.

21 MS. JAKOBS: Excuse me. This is Diane
22 Jakobs from Rheem. And just, it's probably a dumb
23 question, but where does this relationship come from?

24 So you're drawing curves. Is it something tested?
25 Is it fan laws?

1 MR. MATHSON: Yeah. This baseline -- so
2 this baseline is a function of airflow and pressure.
3 The airflow part of it --

4 MS. JAKOBS: No, I can see it's a function
5 of it.

6 MR. MATHSON: Yeah.

7 MS. JAKOBS: But where do you get it?
8 Where did --

9 MR. MATHSON: Where did it come from?

10 MALE VOICE: It's a derivation.

11 MR. MATHSON: Well, the airflow relationship
12 is exactly the same as the original FEG curves, and
13 that reflects how fan efficiency drops off with
14 smaller fans.

15 MS. JAKOBS: So did you test 1,000 fans and
16 this is the result or?

17 MR. MATHSON: Yeah. Essentially, yes.
18 Yeah. It's based on what's available on the market.

19 MS. JAKOBS: And how it performed on the
20 AMCA 210 test?

21 MR. MATHSON: Yes. Yeah.

22 MS. JAKOBS: So just a straight duct or a
23 straight -- the airflow is straight, right?

24 MR. MATHSON: No. Any different type of
25 fan. There were many fans that we plotted the peak

1 efficiency versus the fan size or the airflow and that
2 took on that shape.

3 MR. STARR: So this is Louis with NEEA. The
4 basis is the brake horsepower equation is what it is.

5 And essentially they've added some scalers by looking
6 at their fan selection. So they take the brake
7 horsepower equation and put a scaler in for the flow
8 and put a scaler in for the static pressure, and then
9 the ratio of a baseline fan is one to the other. So
10 it's really just using the brake horsepower with some
11 scalers added in is the basis of the FER.

12 MR. SMILEY: Bill Smiley, Trane. Just a
13 quick question, Tim. So you had a significant amount
14 of data that you used to develop the numerical values
15 of all this stuff and that significant amount of data
16 was based on using every fan type you had data on,
17 which would have been airfoil, BI, BC, radial, axial.

18 MR. MATHSON: Yes.

19 MR. SMILEY: And that's probably about it
20 for AMCA. So it doesn't really have FC fans in there,
21 it doesn't really have panel --

22 MR. MATHSON: FC fans, yeah.

23 MR. SMILEY: It does?

24 MR. MATHSON: Yeah.

25 MALE VOICE: Everything.

1 MR. SMILEY: So, so, and then the result of
2 that would be a huge, wide curve of data.

3 MR. MATHSON: Right. Right. Right.

4 MR. SMILEY: And what you did there is you
5 took this wide curve of data and you said here's the
6 curve we're going to assign to all fans and make it
7 the same for everything.

8 MR. MATHSON: That's right. That's right.

9 MR. SMILEY: Is that basically what you did?

10 MR. MATHSON: Yeah.

11 MR. SMILEY: Do you have that scatter chart
12 that shows here's the range, or do you get into that a
13 little bit later?

14 MR. MATHSON: No.

15 Go ahead, Wade. I'm having a hard time.
16 It's not as simple as that.

17 MR. SMITH: Right. So it all started with
18 FEG. When the committee was working on what the FEG
19 formula should be, there was a recognition that
20 smaller fans are less efficient than larger fans,
21 right? And so the fan committee, the fan engineering
22 committee did scatter plots of different fan types to
23 determine what that relationship was and then
24 reflected it in the family of curves which define the
25 fan efficiency grade.

1 And what you do is you take the fan
2 efficiency and diameter and you go into that chart and
3 then you figure out what the FEG is. And the shape of
4 those banana curves, so to speak, is reflective of
5 those scatter diagrams. Those scatter diagrams are
6 all fan types on the same diagram with a curve fit,
7 okay?

8 MR. SMILEY: So a least squares fit?

9 MR. SMITH: Well, yeah, essentially. So
10 there's two -- this was FEG and the FEG curves were
11 much debated for years, yeah, and adopted. So, when
12 Tim crafted this approach, he used those curves to
13 deal with flow. And the shape of this curve, if you
14 were to make a slice through it -- he's got it on the
15 screen right now -- and just look at baseline
16 efficiency versus flow, you'd see it's the FEG curve.

17 He did the same thing with pressure, okay,
18 and the idea of creating a diminished requirement for
19 smaller pressures, that's how the constant is added
20 into the formula. The idea of creating a reduction in
21 the required efficiency for fans operating at lower
22 pressures was an accommodation for the lower
23 efficiency that's implicit in low pressure operation.

24 And the types of fans optimized to minimize the power
25 consumption at low pressures also diminishes the peak

1 efficiency of that fan.

2 So there's a pressure constant of 0.4 in
3 this equation and there's a flow constant of 250. The
4 flow constant mimics the FEG curves. The pressure
5 constant is a recognition and an accommodation to fans
6 designed specifically for operating at low pressures
7 to reduce their efficiency requirement. And there's a
8 tradeoff. As you reduce the efficiency requirement
9 for fans operating at low pressure, in order to
10 generate the savings from any particular regulatory
11 level, you've got to boost the efficiency requirement
12 at the higher pressures, right? And so the membership
13 debated at length what accommodation should exist,
14 okay? And so they did this with the benefit of a lot
15 of data in front of them.

16 But to say it's a curved fit is not correct.

17 It's the consequence of a debate which intended to
18 diminish the efficiency requirement of low pressure
19 applications vis-à-vis high. The other one is, after
20 years of debate about FEGs, is simply an extraction of
21 that relationship. So now we have a three-dimensional
22 curve, right, that has both of these things at work.

23 MR. AUTH: Chris Auth, Baltimore Aircoil. I
24 have two comments.

25 One is, it goes back to yesterday with the

1 whole discussion with the embedded fans. So this
2 whole database as I understand it is an AMCA database.

3 So I don't have a clear understanding of that
4 database, how many embedded fans would be represented
5 in it. I know our products, the percentage is
6 probably close to zero. I would suspect it's maybe
7 higher than that for smaller fans, but I would suspect
8 it's a pretty low number. You know, I'm not doubting,
9 you know, the fan types we use are similar. I'm just
10 saying that database doesn't represent a good sample
11 of embedded fan types that are used today in the
12 market.

13 And the second point I have is it goes back
14 to -- you know, it's the thought that sometimes people
15 would select a less efficient fan to save money, to
16 lower costs. That's not always the case. There's
17 some -- you know, engineering, you know, it's not just
18 about efficiency. There's also like one -- one big
19 example would be sound. We use fans that are less
20 efficient that, you know, cost us several times more
21 than the most efficient fan, but we use it because of
22 sound for our customers. They have a sound limit that
23 they have to have. So that's just one point I want to
24 bring up.

25 MR. MATHSON: Steve.

1 MR. DIKEMAN: Steve Dikeman. I'm going to
2 argue with Tim, but I'm saying it with a smile on my
3 face. This graph right here illustrates a particular
4 set of inputs illustrating where FER is greater than 1
5 or less than 1.

6 MR. MATHSON: That's right.

7 MR. DIKEMAN: Right? And so now, as we look
8 at different fan categories, classes, the target
9 efficiency might be different, probably will be
10 different. So, if you were to go draw another graph
11 with a different target efficiency, it would move up
12 and down in the vertical axis where you meet 1.0,
13 exceed 1.0, or fall below. So this isn't -- it was
14 compared against our database, but this is just one
15 individual set of inputs. Your target efficiency in
16 this graph is a single number, correct?

17 MR. MATHSON: Yes. Yeah.

18 MR. DIKEMAN: And so, if you had a different
19 target efficiency for a different fan category, that
20 graph would change.

21 MR. MATHSON: That's correct.

22 MR. DIKEMAN: That's the simplicity and the
23 subtlety of FER. If this fan category has this target
24 efficiency and if you took the baseline efficiency off
25 your graph, now it would apply to the conversation

1 we're having. You've made an individual input to
2 create this graph. You know what I'm saying?

3 MR. MATHSON: Yes. Yeah.

4 MR. DIKEMAN: So, for a different fan class
5 with a different target efficiency, it wouldn't go up
6 to 63 percent baseline. It would be higher or lower.
7 Target efficiency changes with fan class, category,
8 whatever the correct moniker is for that.

9 MR. MATHSON: Okay.

10 MR. DIKEMAN: 1.0 and higher is a compliant
11 product.

12 MR. MATHSON: I want to say something else
13 to maybe help lighten the -- so that maybe you're not
14 quite as afraid of this as you are.

15 If you are personally looking at fan
16 selections, you're probably exceeding this
17 significantly, okay? If you are a mechanical
18 contractor, you may not be exceeding this, okay? And
19 Wade talked about the database. We looked at all the
20 different fan types that were in the database and if
21 we put this surface here let's say, we get let's say
22 20 percent of the fan selections were below this
23 surface for this fan type and for this fan type and
24 for this fan type. We tried to match up so that, you
25 know, the same percentage would be below this curve

1 that would be above, and like I said, it's a small
2 number and if you're paying any attention to the fan
3 selection, you're probably well above this surface.

4 MR. JASINSKI: So, Tim, I'm just going to
5 interrupt for a second. I think this is a good
6 conversation and it's important to understand what
7 assumptions and ultimately what data went into the
8 approach that's being presented, but I think maybe
9 what we should try to do is get a little bit further
10 into this approach because I'm worried that even
11 though they're related that we might be debating FEG,
12 and that's not what we are here to do. We want to
13 talk about the merits of the approach later on.

14 I think the message being sent here is that
15 there is a relationship with efficiency and airflow
16 and pressure. You can't just set one efficiency
17 target at all airflows and all pressures because the
18 way fans work, there are -- you know, it's
19 inherently -- fans are inherently less efficient
20 across a range of airflows and a range of pressures.

21 So, if everybody is in general agreement
22 about that, not the quantitative aspect but maybe just
23 the qualitative aspect, I think that's going to play
24 into how the metric is structured, and then once we
25 get to the actual metric being discussed then we can

1 say okay, well, for the mechanisms in the metric, in
2 the FER or the FEI metric being discussed, let's look
3 at the data that goes into that and we can tweak those
4 factors or those aspects of that metric as opposed to
5 all the stuff leading up to it.

6 So let's get to the end and then work our
7 way back maybe a little bit. I think that would be a
8 better way to approach this.

9 MR. MATHSON: Wade, you have something to
10 add.

11 MR. SMITH: This is Wade Smith. I just want
12 to respond to the question about embedded fans. No,
13 there are many embedded fans in the database. And the
14 other point that you asked about I think also deserves
15 mention, and that is that we did not focus on nor seek
16 to include forward-curved fans that were in regulated
17 unitary equipment because at the time that we pulled
18 the database together we were of the belief that they
19 weren't, you know, part of the rulemaking. So there
20 are a lot of embedded fans missing, right, because we
21 didn't look at that group, but we did go back to our
22 membership and affirm that there are lots of fans that
23 they sell OEM which become embedded that are included
24 in the database.

25 With respect to cooling tower axial fans,

1 the answer is that we've got lots of axial fans in
2 here, lots of prop fans, lots of panel fans, but I
3 don't think too many of them truthfully went into
4 cooling towers. So I think to the extent that we
5 acknowledge, I think it's important to acknowledge
6 that we don't have a lot of cooling tower fans in here
7 and we don't have a lot of fans that are embedded in
8 regulated equipment in the database, but we do have
9 lots of embedded fans.

10 MR. MATHSON: Okay. So the FER can be, as I
11 said before, the ratio of fan efficiency to baseline
12 efficiency. It can also be flipped over and talked
13 about in terms of power because they're the same
14 variables here. So the same fan efficiency ratio is a
15 baseline power or in this case it would be a maximum
16 power, allowable power, divided by fan input power.
17 That's a little bit easier to work with.

18 So here's the form of the equations. Like
19 Sam said, this is just to get us going here to
20 understand them. For fans tested with a ducted
21 outlet, the total efficiency, the baseline total
22 efficiency is some target value, and Steve mentioned
23 this determines the height of that surface curve.
24 There's an airflow factor and a pressure factor, and
25 the Q-naught and the P-naught are constants that are

1 in these equations. And then for nonducted the whole
2 thing is done in static pressure and static
3 efficiency, same form.

4 So that's the form of the equation. Again,
5 the values in blue are constants, and these are some
6 of the constants that we think are real good. The
7 target efficiencies, again, have yet to be
8 established, and --

9 MR. DIKEMAN: That's what this meeting is
10 about.

11 MR. MATHSON: Yup.

12 MS. JAKOBS: So this is Diane Jakobs from
13 Rheem again. So, just to be clear, 250 and .4 are
14 constants selected by the AMCA committee members?
15 Okay.

16 MR. MATHSON: Yes. So this is just a
17 little --

18 MR. WOLF: Tim, this is Mike. I've sort of
19 waited. It wasn't just AMCA, right? We did this with
20 the energy advocates. Were they part of that process
21 as well or no?

22 MR. SMITH: This is Wade. Yeah. I mean,
23 the big debate was amongst AMCA members to decide what
24 to recommend, and then we had to explain why and what
25 the impact was and why the numbers should be higher or

1 shouldn't be lower. So I'm not sure. Did the
2 consensus comment that we made to the NODA, did it
3 include these constants? I believe it did.

4 MS. MAUER: This is Joanna. I don't think
5 it did. I think we said that -- we had open
6 discussions about it, but not an agreement.

7 MR. SMITH: Open to question, yeah.

8 MR. FERNSTROM: So this is Gary. The
9 efficiency advocates were part of the discussion where
10 this concept was presented, and to the extent that it
11 addresses a little broader system approach toward
12 application we were in support of it, and it follows
13 the same line of thinking that the Hydraulics
14 Institute utilized for pumps based on the European
15 pump standards work.

16 MR. ROY: Aniruddh Roy, Goodman. I have a
17 question for either Tim or Wade. If you can just go
18 back to the previous slide on the constant. Just
19 following up on Diane's question. So since the sample
20 size did not include forward-curved impellers, would
21 the constant change if they were included in the data
22 set to determine the equation?

23 MR. SMITH: This is Wade. It did include
24 forward-curved. It did not -- we made no effort to
25 try and include forward-curved fans that are embedded

1 inside regulated unitary equipment. So your question
2 then would be if those were included, yeah, would the
3 numbers change. I really doubt it.

4 MR. MATHSON: I don't think so.

5 MR. SMITH: But, you know, if we ever get
6 the data, we'd be happy to analyze it.

7 MR. MATHSON: And this graph just shows
8 where each of those constants affects/impacts the
9 shape of this. The target efficiency on top again
10 raises or lowers this whole surface. The curvature on
11 the sides are impacted by the Q-naught and the P-
12 naught.

13 So, if this is what the metric looks like,
14 what would the regulation look like? So we've got a
15 metric here, FER, and the ways, different ways that we
16 could use this. The federal regulation could require
17 fans to be sold greater than 1.0 at both its peak and
18 at its design point. You know, peak is kind of
19 obvious there, but at its design point if that
20 information is give to the manufacturer.

21 ASHRAE 90.1 could require FER greater than
22 1.0 at the design points. Same concept. 189.1 could
23 require a greater number, a 10 percent increase in
24 efficiency over 90.1.

25 And then rebates, if we have utility

1 rebates, we can use this as a basis for those rebates.

2 So we've established a baseline at 1.0. If you've
3 got a fan for a particular operation at 1.2, you know
4 you're going to use 20 percent less power, and then
5 you go through the calculations on what that rebate
6 might be for that purpose.

7 So this is how it can be used, you know, in
8 a regulation sense, but to a person who is selecting a
9 fan, I think it's much more powerful to see this
10 value.

11 MS. JAKOBS: So this is Diane Jakobs from
12 Rheem again. So your design point, it would be
13 defined as a pressure?

14 MR. MATHSON: Pressure and an airflow.

15 MS. JAKOBS: And an airflow.

16 MR. MATHSON: Yeah.

17 MALE VOICE: It needs efficiency of power
18 too, doesn't it?

19 MR. MATHSON: Well, the customer would come
20 to the manufacturer and say I need an airflow and a
21 pressure. So, yeah, to calculate the FER, you need
22 power and the efficiencies.

23 MR. WHITWELL: So one of the things that we
24 have to talk about in that case is how do we define
25 the pressure and the airflow on a product where that

1 gets determined by the application, right? So our
2 customers tell us what they -- they determine what the
3 pressure requirements are for the product, the
4 external static pressure requirement. They tell us
5 what the airflow is.

6 MR. DIKEMAN: For every curve.

7 MR. WHITWELL: Right.

8 MR. DIKEMAN: It's the duty of the FER.

9 MR. WHITWELL: But this is in a product
10 that's already designed and available for sale, and
11 they can vary it, right?

12 MR. BOSWELL: So, again, please remember to
13 identify yourself.

14 MR. WHITWELL: Bob Whitwell from Carrier.
15 Thank you. Sorry.

16 So, I mean, we just need to understand how
17 this would be applied in a situation like that, right?

18 MR. MATHSON: Yes.

19 MR. SMITH: This is Wade. You just
20 described every sale of every fan, right? Yeah.

21 MR. SMILEY: Bill Smiley, Trane.

22 MR. MATHSON: Yeah. Go ahead.

23 MR. SMILEY: But with an OEM type product
24 the customer or user defines the external static
25 requirement. He doesn't know or probably doesn't even

1 care what the total pressure requirement for the fan
2 is. He's looking at his system needs to match up to a
3 unit that outputs pressure to overcome his system
4 requirement.

5 MR. SMITH: That's true, Bill, of every --

6 MR. SMILEY: So, I mean, that's where we get
7 into a sticky spot here.

8 MR. SMITH: That's true, Bill, of every fan.

9 A fan sold standalone, the statement you just made
10 would apply.

11 MR. SMILEY: Mm-hmm.

12 MR. SMITH: So the question is at the
13 customer's flow and pressure what is the maximum
14 horsepower allowed, and that's the question that we
15 hope to answer in the regulation. So, for the given
16 flow and given pressure, what is the maximum
17 horsepower that the DOE will authorize?

18 MR. MATHSON: Let me answer that in a little
19 different way. If a custom air handler manufacturer
20 goes to a fan manufacturer and orders a fan at a
21 certain airflow and pressure, it includes both the
22 external pressures and the internal losses in the air
23 handler, right? So the customer is the air handler
24 manufacturer.

25 In the case of a packaged unit, the customer

1 is specifying external static pressure, and so what
2 you're saying is, yes, somehow we have to correlate.
3 They don't know what the internal pressure drop is, so
4 we have to work on that. So that's in the
5 administration of this I guess.

6 MR. JASINSKI: Tim, I just want to make sure
7 if what you're describing is accurate. I mean, what
8 I'm hearing is that even though the end user of maybe
9 a rooftop unit who's specifying the external static
10 pressure and the flow, that the manufacturer of that
11 RTU can take that and translate it into what does one
12 of my fans internally need to produce in terms of flow
13 and pressure, because the RTU manufacturer will know
14 what those internal losses are and they'll be able to
15 translate that and give that to the fan manufacturer
16 who is supplying the fan in general.

17 MR. MATHSON: Well, they don't have to run
18 that test. They don't have to. They could run the
19 test of the air handler with the fan in it.

20 MR. JASINSKI: Right.

21 MR. MATHSON: And just measure the external
22 performance.

23 MR. HAUER: It's Armin Hauer speaking. I
24 would assume that the fan static pressure cannot be
25 known inside of the unit because inlet affects and

1 outlet system affects and you cannot distinguish it to
2 an embedded equipment. So what you really know for
3 that fan in that application is only the flow. The
4 static pressure, fan static pressure you cannot know.

5 MR. MATHSON: Okay. These are the right
6 questions and they get to how would this look in an
7 OEM product.

8 MR. WHITWELL: So just one more comment.
9 Bob Whitwell from Carrier. So you talked about having
10 to understand the end customer's requirements and then
11 selecting the fan based upon that. So what really
12 happens is we might have a couple different fans
13 selected and qualified in the product. So it's not a
14 situation where a customer tells us they have this
15 sort of requirement there, out there as far as static
16 and flow, so we go look and see, okay, where does it
17 fall on the third number, and say, okay, we go to a
18 fan manufacturer, we need a new fan to put in this
19 unit because they're running at a condition where it
20 drops below the one.

21 So, in that case then, we would have to go
22 back in and requalify that fan in our equipment. If
23 it's got gas heat, we've got to put that fan in.
24 We've got to make sure that the airflows are all still
25 good and the safeties all work, and this is months of

1 stuff that would have to be done. So it does create
2 some difficulties that we have to work around and
3 understand. Either that or we're going to have to say
4 we can't sell you that unit. We can't sell you that
5 unit. I don't know if that's what we want to do.

6 MR. SMITH: This is Wade Smith. No, that's
7 not the situation that we're describing here. The air
8 performance of a unit under this scheme would have a
9 compliant range of operation, and I think if you look
10 at the data and look at the curves and look at the
11 proposed efficiency levels, I think the outcome of
12 that analysis is that what you just described would
13 not happen, all right?

14 So I just think you have to be patient and
15 get through the analysis and do the comparison with
16 your own product line to appreciate that, but that's
17 the analysis that our members went through, and what
18 we did was we compared different regulatory schemes,
19 different curve shapes, and different regulatory
20 levels against the database of actual sales, and then
21 begged the question how many selections were
22 noncompliant relative to any level or shape that you
23 might want to ask about, and how would the customer
24 cure the noncompliance? How would the rep basically
25 cure it? And then the follow-on question is, is that

1 an undue burden? And the other follow-on question is,
2 how much energy do we save?

3 And that analysis has all been done for many
4 of the products, and the recommendation that we came
5 up with is a reasonable burden to fan manufacturers
6 and produces a lot of savings. So it works. Does it
7 work for your product? You need to analyze it.

8 MR. WHITWELL: Okay. So --

9 MR. SMITH: What you described is something
10 that doesn't work.

11 MR. WHITWELL: Yes.

12 MR. SMITH: And if it didn't work, it
13 wouldn't be acceptable.

14 MR. WHITWELL: Yeah. So I was just
15 responding to the comment that was made that -- my
16 understanding, maybe I misunderstood what he said, but
17 it sounds like that could happen. So I'll be patient
18 now and listen to the rest.

19 MR. MATHSON: Okay. So this metric will
20 serve not just to regulate fans but also to teach or
21 to encourage good fan selection. So what we envision
22 is that the FER value will be shown in catalogs where
23 performance is shown. So, in this case, the green
24 highlighted area is all greater than FER 1.0, and
25 whatever we do with that, obviously we would not be

1 able to sell fans down in that white area that's not
2 highlighted, but it also, you know, tells you how far
3 you are away from the peak.

4 If you'll notice, the numbers are lower here
5 as you get up into higher pressures. They're up in
6 the 1.2s at six inches, but at one inch they're up as
7 high as greater than 2, and you'll see that a little
8 bit more with the fan curves why that is. The
9 efficiency requirement, the baseline efficiency is
10 lower at lower pressures, so the FER becomes -- well,
11 I guess they're not over 2. They're about 1.4, 1.5.

12 But in electronic fan selection software, a
13 customer will put in a design point of operation, in
14 this case 10,000 CFM at three inches of pressure, and
15 they will get a list. In this case, this was
16 centrifugal fans with eight different selections, and
17 again, like Wade mentioned, the smallest fan is 12
18 horsepower, the largest fan is six horsepower. The
19 lowest number is the 33, size 33. So we're showing
20 the power and the baseline power, so, again, baseline
21 power would be maximum power allowed. That would
22 equate to an FER of 1, and then the FER value on the
23 right-hand side.

24 MR. SMILEY: Tim, Bill Smiley, Trane.

25 MR. MATHSON: Yeah.

1 MR. SMILEY: A quick question. The largest
2 fan, 36, you're saying is an acceptable selection is
3 implied here, but the peak efficiency, your actual
4 total efficiency dropped off a little bit.

5 MR. MATHSON: Yeah.

6 MR. SMILEY: That's to the left of the peak
7 efficiency point?

8 MR. MATHSON: It's to the left of the peak,
9 yes, so it's right next to the --

10 MR. SMILEY: But it's not in stall.

11 MR. MATHSON: Right next to it.

12 MR. SMILEY: Not in stall yet.

13 MR. MATHSON: Yup, not in stall yet.

14 MR. SMILEY: Okay.

15 MR. MATHSON: Right on the edge.

16 MR. SMILEY: But damn close.

17 MR. MATHSON: Not a good selection.

18 MS. JAKOBS: So this is Diane Jakobs from
19 Rheem. So, if you had a space-constrained application
20 and you needed a 20-inch fan size, there's just no
21 solution?

22 MR. MATHSON: Well, there is, there is. You
23 need to get a more efficient fan.

24 MR. SMILEY: There's not one --

25 MR. MATHSON: Different model, different

1 model.

2 MR. BURDICK: How do you propose to raise
3 the efficiency from a .8 FER to over 1? That's 20
4 percent efficiency.

5 MR. MATHSON: Well, if this wasn't scrolled
6 centrifugal to start with, I would say go to a more
7 efficient fan. But this is an efficient fan to start
8 with. You won't get there, to answer your question.

9 MR. FLY: This is Mark Fly at AAON. One of
10 the things that I'm a little concerned at, maybe
11 you're going to get to it, but I have yet to see a
12 system curve plotted on any of these fan curves. You
13 know, the trend and what we've been driving to in many
14 of our regulations is to try to go to variable speed
15 fans. In a multi-zone VAV system, the system curve
16 does not start at zero-zero. It starts at some
17 operating pressure that it takes to run the boxes.

18 MR. MATHSON: Right.

19 MR. FLY: So, as you turn the fan speed
20 down, you go into stall at some point. As you pick
21 the fan selection at design where it runs 1 percent of
22 the time or less, at the very peak of the curve, which
23 this is all driving you up to, then you have less
24 turndown in that fan.

25 MR. MATHSON: That's right.

1 MR. FLY: So I'm really concerned that we're
2 going to encourage -- I mean, we don't always select
3 smaller fans because they're cheaper. Sometimes we
4 select them to have more turndown in a VAV
5 application.

6 MR. MATHSON: Yeah. Yeah. The way I would
7 recommend personally addressing that is to have a
8 lower FER requirement for VAV systems.

9 MR. JASINSKI: Yeah, Tim, I'm just going to
10 -- so I think a lot of --

11 MR. MATHSON: But we haven't gotten into
12 that yet.

13 MR. JASINSKI: Right. I think a lot of the
14 questions we're hearing are going to be good questions
15 and things that need to be addressed and considered
16 once we start selecting levels in that we don't --
17 what I'm hearing from the working group is that we
18 don't want to select levels that may completely
19 eliminate certain fan types, certain operating points,
20 and trigger a lot of these costs that, Bob, you
21 brought up, correct?

22 But I don't think that we can -- to Wade's
23 point -- I don't think that the working group can
24 really assess or evaluate those things until we are
25 talking about an actual proposed level, which we're

1 not doing here right now. Right now we are simply
2 talking about a metric, not a specific -- you know,
3 not a baseline total efficiency. You know, for
4 instance, for this particular product maybe the
5 correct baseline efficiency is below 59.4 and all of
6 these would still be viable selections, but that's not
7 commenting on the appropriateness of the metric
8 itself.

9 So I think for now, you know, maybe that's
10 because everybody is on board and in agreement that
11 this is a good metric and we're ready to start talking
12 about what appropriate levels should be, I don't know,
13 but I think for the working group's sake and for the
14 sake of doing future analysis what we're trying to
15 accomplish today is establish a baseline understanding
16 of the metric that was proposed by AMCA, a very
17 similar metric that was used in the NODA by the
18 Department of Energy, and get comment on whether or
19 not we think that's a workable solution, regardless of
20 where the levels might end up.

21 MR. WHITWELL: Yeah, Bob Whitwell, Carrier.

22 So good comments. I think, though, that the
23 questions still -- we need to get the questions out
24 there, right, and it's part of the discussion to
25 understand what some of the implications of this

1 metric could be, right?

2 MR. JASINSKI: Absolutely.

3 MR. WHITWELL: So I think we need to ask
4 them now, understanding that there will be more --
5 we'll have to talk about them some more when we get to
6 that level.

7 MR. JASINSKI: No, absolutely useful. I'm
8 not suggesting that we shouldn't have had that
9 conversation. I'm just saying in addition to those
10 questions we also do want to get some feedback on the
11 approach itself, understanding that there are those
12 concerns and, you know, it's part of understanding
13 this to understand the impacts. Point well taken.

14 MR. MATHSON: Yeah, I would say if your --
15 that question, that particular question from Mark,
16 that means you understand what we're talking about
17 here.

18 MR. SMITH: Mark, there's a lot of debate
19 inside AMCA members about how to deal with VAV, and
20 there needs to be an accommodation, so it's a
21 recognized need that you described, and so, you know,
22 at some point we should put it on the table and talk
23 about it.

24 MR. FLY: This is Mark Fly with AAON. I
25 just bring it up because I have seen hundreds of fans,

1 maybe thousands of fans, running in stall in my career
2 from people trying to do the right thing and fans in
3 stall -- I mean, FC fans, you can run in stall all
4 day. You start running BI fans in stall and things
5 start flying apart.

6 So I think it's very important that we not
7 only just look at the design point selection, but, you
8 know, if you look at the IEER weightings, which is
9 basically looking at building loads, it's been well
10 vetted over time, that's telling you that these
11 systems are running between 50 and 75 percent the vast
12 majority of hours that they're operating in a VAV
13 system, so we have to make sure that it works across
14 that range.

15 MR. WHITWELL: Right, and it's not just the
16 VAV, but, I mean, in the other working group where
17 we're looking at commercial unitary air conditioning
18 efficiency, I mean, the IEER metric is driving us to
19 fan staging, so varying fan speeds, even without
20 having it go all the way down to a full VAV type
21 situation. So we can't put a metric here on a fan
22 that will not allow us to get to the overall system
23 efficiency levels, or else we're just going to shut
24 the whole industry down.

25 MR. FLY: Right.

1 MR. MATHSON: Okay. Let's look at some more
2 pictures. Here's a multi-speed fan curve with a very
3 efficient fan. There will be a large portion of that
4 map that is greater than FER 1.0, and this is not
5 actual data. This is just an artist's rendering here.
6 This is what it will look like. The more efficient
7 the fan is the larger percentage of this performance
8 map will be highlighted or allowable to sell.

9 But what I wanted you to notice about this
10 is remember the baseline efficiency increases with
11 increasing airflow and pressure. So, at low airflows
12 and pressures, in other words, low speeds, you can use
13 the whole fan curve. The whole curve is green. The
14 whole curve is allowable. As you get up into higher
15 pressures and flows, the baseline is increasing and so
16 the allowable range of operation has shrunk.

17 MR. SMILEY: Tim, Bill Smiley, Trane. I
18 have a quick question on this. So what this is
19 telling me is that the base efficiency varies along
20 the system curve.

21 MR. MATHSON: Yes.

22 MR. SMILEY: Okay. And that's why the FER
23 varies.

24 MR. MATHSON: Yes.

25 MR. SMILEY: And does not follow a system

1 curve.

2 MR. MATHSON: The fan efficiency would be
3 constant, but the baseline is changing.

4 MR. SMILEY: Okay.

5 MR. MATHSON: That's right.

6 MR. SMILEY: See, that's why I was confused
7 yesterday. It would have been a simple response.
8 Then I read your stuff last night and I go, oh, well,
9 hell, that's how it is. Thanks.

10 MR. MATHSON: Let's talk about an
11 inefficient fan. Okay, it may have a range of
12 operation that is much smaller. Again, this is just
13 an artist's rendering here. I just changed the
14 numbers. Today this product might be catalogued
15 beyond its allowable range, okay? And so a change --
16 a regulation like this may restrict this fan from
17 being sold at these higher powers or higher pressures
18 and flows.

19 MS. JAKOBS: This is Diane Jakobs. Another
20 dumb question. So, when you say it restricts the
21 sale, so that would mean the manufacturer's literature
22 would say its application was only within a certain
23 range?

24 MR. MATHSON: Mm-hmm.

25 MS. JAKOBS: And then there would be no

1 enforcement. People buy stuff and do whatever they
2 want, right? I mean, I don't --

3 MR. MATHSON: We can't control where exactly
4 the fan is going to operate in the field. We can
5 control where it's designed to operate, where it's
6 sold or intended to operate. So you can talk about
7 labeling and things, Sam.

8 MR. JASINSKI: Yeah, I'll jump in. I think
9 naturally where this conversation is going to go are
10 compliance enforcement labeling questions. Ashley is
11 on her way and I think she should be in the room for
12 that discussion. So I think --

13 (Laughter.)

14 MR. JASINSKI: Oh, there she is. Well, I
15 was going to suggest maybe -- yeah, I was going to
16 suggest maybe we take a break if everybody is ready to
17 take a break, and be prepared after maybe a 15-minute
18 break to comment on whether or not this is the metric
19 we should be using going forward in the analysis, and
20 if the answer is no, why not and what should we be
21 using.

22 MR. HAUER: Can I just tag on a question
23 about Slide 17, the relatively efficient fan? Right.
24 Okay. Now let's assume your black curve, the very
25 far to the right, this is a direct drive fan with, I

1 don't know, four pole motor, right? But now your
2 customer needs a performance point between the curve
3 to the right and then the next one down. Right, right
4 smack in between. How do you accomplish that?

5 MR. JASINSKI: Between here?

6 MR. HAUER: And what type of an FER would
7 you declare there?

8 MS. JAKOBS: Between 1 and .9?

9 MR. MATHSON: Right where the arrow is?

10 MR. HAUER: Yeah, between -- yeah, exactly
11 there. How would you arrive there, you know, if you
12 have a direct drive fan?

13 MR. MATHSON: With a VFD.

14 MR. HAUER: Okay. So where is the --

15 MR. MATHSON: Is that what you're asking?
16 Is that your question?

17 MR. HAUER: Okay. So where is then the
18 efficiency impact of the VFD or maybe the belt
19 reflected? There are some losses associated with
20 varying the speed to that point.

21 MR. SMILEY: Well, you could pick the next
22 size smaller down if that was the correct increment.

23 MR. HAUER: Yeah, but there is a likelihood
24 that you will never exactly measure design points. So
25 basically I'm leading to the question where do you

1 reflect the losses in the belts and in the variable
2 speed drive and the motor impact from a variable speed
3 drive?

4 MR. WOLF: This is Mike Wolf with Greenheck.

5 So I think we're going to get into somewhere down the
6 line here, Tim, the discussion of how we get from wire
7 to air?

8 MR. MATHSON: Yeah.

9 MR. WOLF: Right?

10 MR. MATHSON: Yeah.

11 MR. WOLF: I guess, Sam, I'll just ask him.
12 How many slides do you have left?

13 MR. MATHSON: Maybe 10; not important ones.

14 MR. WOLF: Do you get into the --

15 (Laughter.)

16 MR. MATHSON: They're all pictures.

17 MR. WOLF: Do you get into the 207?

18 MR. MATHSON: No.

19 MR. WOLF: You don't?

20 MR. JASINSKI: We have some slides that --

21 MR. WOLF: Okay.

22 MR. JASINSKI: -- reflect the wire-to-air
23 aspects which I think will address your questions.

24 MR. BOSWELL: I was going to say there is a
25 proposal to take like a 15-minute break. We've been

1 going for almost two hours. So unless there's an
2 objection why don't we do that.

3 (Whereupon, a short recess was taken.)

4 MR. BOSWELL: Okay. If we could all come
5 back to our seats. So we're going to pick up with the
6 balance of Tim's presentation and then continue the
7 discussion.

8 MR. MATHSON: Okay. So here's -- we talked
9 about a -- I'm going back up. This is what an
10 efficient fan might look like in its performance map,
11 what an inefficient fan might look like in its
12 performance map. We talked about -- we've talked
13 about at AMCA what we do when we don't know the actual
14 design point. So, if a fan is sold through a
15 distributor or something like that, the regulation may
16 say that the FER must be greater than 1.0 at the best
17 efficiency point at the maximum RPM. So, in this
18 case, this fan does not meet that requirement, but it
19 would meet that requirement if the max RPM was just
20 reduced to a certain level. So I kind of think this
21 could be part of the regulation as well.

22 MR. SMILEY: Tim, Bill Smiley, Trane. Quick
23 question. When you say "max RPM," you mean max design
24 capability like the fan, the next fan up?

25 MR. MATHSON: Well --

1 MR. SMILEY: No. It says FER must be 1 or
2 greater at best efficiency point at maximum RPM.

3 MR. MATHSON: Yeah.

4 MR. SMILEY: You mean the fan capability RPM
5 or what?

6 MR. MATHSON: Well, that would be part of
7 the regulation. I would say it could be the range
8 that the fan is able to be advertised at.

9 MR. SMILEY: Okay. So you would say your
10 max allowed usage RPM.

11 MR. MATHSON: Yes.

12 MR. SMILEY: Not necessarily design limit or
13 anything like that?

14 MR. MATHSON: Right, right.

15 MR. SMILEY: Okay. Thank you.

16 MR. MATHSON: So, you know, in this little
17 sort of made up example here, today let's say we
18 published beyond that speed. If there was a
19 regulation tomorrow and we could only go up to a lower
20 speed, that would probably take away some of the motor
21 horsepower for that fan, so we might redesign it
22 smaller, you know, a little bit differently, or we may
23 take it off the market, you know, and just replace it
24 with something else.

25 And if this regulation was the only

1 regulation, then we would just change the maximum RPM
2 to meet that. If there is something else, like let's
3 say the regulation said for safety fans you can use an
4 FER of 0.9 or if we wanted to use this fan overseas
5 somewhere, you know, those are all really fine details
6 about how it could be administered.

7 But one example here as we end up, this is
8 just to illustrate what we want to accomplish with
9 this, with this metric. Here's a square in-line fan
10 that we sell a lot of that is not very efficient.
11 It's just a centrifugal fan inside of a box, and it's
12 ducted inlet, ducted outlet. Sometimes you see them a
13 lot as a return fan or an exhaust fan. It's
14 inexpensive, easy to install, easy to maintain. It's
15 all about the contractor. It's made for the
16 contractor to install, but it's low efficiency.

17 If we look at the performance map for this
18 fan, this is a 30-inch wheel in a square in-line fan,
19 and now because it's ducted I'm showing total pressure
20 here. This is the range that we catalogue today, and
21 so it's got a best efficiency point, a maximum total
22 pressure 53 percent, which is really up high on the
23 fan curves. It's kind of unique that way. But you
24 can draw other lines of efficiency. You can see how
25 it dropped, the total efficiency drops as you go down

1 the fan curve.

2 And we've plotted actual fan selections from
3 the year 2012 on this map to see where people are
4 selecting these fans. And so, as you look at this and
5 where the efficiencies are, I think it becomes obvious
6 that these customers don't care very much about
7 efficiency. It's all over the place. There's no
8 grouping here anywhere near high efficiency. There's
9 a lot of selections down towards the end.

10 And if, if we were going to have this
11 regulation of FER greater than 1, that allowable
12 selection range would be as I have shown here. So
13 about 40 percent of these fan selections for this
14 model fell within this, and this is just what we had
15 proposed as some base efficiency levels, target
16 efficiency levels. So about 40 percent of the
17 selections met the requirement.

18 So the purpose of this is, what do you do
19 with the other 60 percent? Well, if I look at one
20 size larger, size 36, that covers more of that range,
21 so that covers 70 percent now of the fan selection.
22 So 40 percent of them could have been done with the
23 30, the next 30 percent I guess of selections could be
24 covered by one size larger, and then about 90 percent
25 of them could have been covered by the next size

1 larger. So some of the fans had to go one size up,
2 some of the fans had to go two sizes up. There are
3 some of the fans that are higher pressure there that
4 are not covered by any of those bubbles. Those would
5 have to be covered by a different fan type. This fan
6 doesn't cover that.

7 But if you look at this. So I looked at one
8 point out here and said well, what's the customer
9 going to do; 15,000 CFM at a half-inch of total
10 pressure. So his option here is to use a larger fan
11 size, a size 42, but that's pretty big. So here's
12 that design point, 15,000 CFM at .5 inches. The size
13 30 was -- here's the details on that: 5.3 brake
14 horsepower; FER .62, so that was not an acceptable
15 selection there, the size 30, and some of the other
16 details, operating cost, budget cost.

17 So, because of that, they can replace that
18 with a size 42, so 42-inch wheel. Quite a bit larger
19 in size to get that FER above 1.0. So it moved up to
20 1.12, and you see the FER is proportional to the
21 power. The FER went up by almost a factor of 2. The
22 power was almost cut in half. But it's a heavy fan,
23 735 pounds. It's more expensive. You could, and I
24 put on there the housing widths, so the original was
25 46 inches wide, this was 48 inches wide. So the

1 customer may say, well, that's too large, I can't fit
2 it into the space that I want.

3 So you can replace that with a mixed flow
4 fan, a size 27 will do this, with an FER greater than
5 1. So its horsepower again is 2.77, about half of
6 what the original selection was. But if you look at
7 the cost, it's twice the cost of that original
8 selection, and that's why we didn't sell this fan in
9 this application.

10 So this is the customer's choice, but what
11 we're trying to do here is to get the customer to come
12 back to the fan manufacturer and say, hey, I need a
13 new square in-line fan with better efficiency, okay?
14 I can't accept this 58-inch square. I need something
15 smaller, so redesign this. We want our customers to
16 say redesign this fan to get a better efficiency or
17 come out with a new mixed flow fan that's less
18 expensive that competes with that. And either one
19 would be a good answer for that situation.

20 So, again, the point of this illustration is
21 we don't want to -- you know, if we're just -- if the
22 regulation is just concerned with efficiency and not
23 the fan selection, we'll design a more efficient
24 square in-line fan, but they'll still pick the size
25 30, so we're trying to capture all of that together

1 here.

2 What is this? Oh, this is something else.
3 Extended products, I won't talk about this.

4 MS. ARMSTRONG: Why don't we move --

5 MR. MATHSON: Yeah, you can talk about that.
6 Okay. That's all I have.

7 MR. SMITH: This is Wade Smith. While
8 Sanaee's team get up I thought I would just add a
9 comment. It was mentioned that when we started
10 working on this question of how to measure fan
11 efficiency we started down the path of peak
12 efficiency, our FEG, which was an accommodation to
13 smaller fans that have lower peak efficiency, and the
14 membership of AMCA got quite far down the road with
15 FEG, wrote standards, recommended FEG nomenclature for
16 90.1, et cetera.

17 And then we switched, and the reason we
18 switched is because we had the assignment to calculate
19 the savings associated with different FEG levels,
20 pushing assimilation basically or a query into the
21 database and asking for, hey, what is the savings,
22 what is the impact, how many fans are going to have to
23 be redesigned, et cetera.

24 And then a debate ensued about the method of
25 calculating the savings, and out of that discussion

1 grew a realization that our calculation of savings was
2 highly speculative and that the savings that we did
3 calculate was at risk over customer behavior,
4 responding to a higher priced fan, like what was just
5 shown, by instead purchasing a smaller size.

6 And so the question of what savings would we
7 generate from a peak-based efficiency metric became --
8 you know, turned into a big question mark, and the
9 common expression was that the change in peak
10 efficiency was not deterministically linked to a
11 change in energy use. This is a statement which is
12 more true for some fan categories than others. It
13 depends on how broadly across the spectrum fans are
14 selected, and we looked very carefully at scatter
15 diagrams where fan selections actually occurred, and
16 another way to look at is this: that if the fan
17 selection varies from 5 percent to 85 percent and you
18 raise the peak efficiency by two or three percentage
19 points, you know, what have you really done?

20 In other words, you've got two things
21 working to drive energy use. One has tremendous
22 leverage and the other one has very little leverage.
23 The one that has tremendous leverage needs attention.

24 And so that's when we went back to the drawing board
25 and Tim Mathson and the folks at Greenheck made this

1 recommendation and suggested that there was a
2 deterministic link between the efficiency rating at
3 the design point and the actual energy consumed, and
4 we went on from there.

5 So the suggestion and the proposal that grew
6 out of that was to have DOE regulate the efficiency of
7 the fan at its design point, not at peak efficiency,
8 and that's kind of where we are and why, in terms of
9 the recommendation that we made, why we ended up
10 there, just so everybody understands.

11 MS. ARMSTRONG: Yeah, so that's a pretty
12 good segue into what Sanaee is about to present to
13 you. Before we start, Peter online wants to comment
14 about the last example. Before we move on we might as
15 well. Unmute him.

16 Peter, you should be unmuted.

17 MR. BUSHNELL: Yeah, hi.

18 MS. ARMSTRONG: Hi.

19 MR. BUSHNELL: Thanks. It's Peter Bushnell
20 at Carrier. Just on the last example, I found that
21 one interesting because as we look at operating point
22 15,000 CFM, 0.5 inches of water gauge duty pressure,
23 if we look at all of the fan classes and types for
24 that duty point and kind of look at a specific speed-
25 based approach across all fan types, you'll find that

1 the optimal choice of fan is the axial fan, and I
2 found it interesting that that didn't come out of the
3 analysis that was done. So was I wondering if you
4 could comment on that a little bit, Tim.

5 MR. MATHSON: This is Tim Mathson. Yes, I
6 would agree that it looks like more of a tubeaxial
7 application, but why wasn't a tubeaxial on that slide,
8 I can't answer that question.

9 MR. WAGNER: This is Greg. I would say that
10 was a selection thing.

11 MR. BUSHNELL: The reason I bring that up is
12 that --

13 MR. WAGNER: Sorry. This is Greg Wagner.

14 MR. BUSHNELL: The reason I brought that up
15 was that if you follow simply kind of looking through
16 catalogs and databases you'll come up with one
17 solution, but if you use kind of a systematic approach
18 using specific speed approach, which I think was what
19 was used in the DOE pump regulation for efficiency,
20 then there's kind of a more systematic way to find
21 what's the right type of fan for a given duty point,
22 and this is the most critical point in choosing a
23 given fan.

24 And, Ashley, I'm having a lot of feedback,
25 by the way, so this is very challenging for me to

1 actually speak here.

2 MR. HARTLEIN: So, Peter, this is Dan
3 Hartlein from Twin City Fan. We would agree. There's
4 actually theoretically a range where the specific
5 speed would indicate a typical axial selection, that
6 as specific speed changes things like hub ratio and
7 blade solidity change in the design of the product.
8 There is obviously as well a specific speed where a
9 centrifugal fan tends to rule the day. And then
10 there's products where the customers in the market
11 want to buy something that is different than both
12 because it's cheap and easy and it works for them in
13 the field, and I think that that centrifugal fan in
14 the box is an outcome of that.

15 That is absolutely correct that that's
16 operating at a specific speed which would typically
17 and technically be an axial fan, and it's a duty point
18 that should be there, but the market is buying a
19 product or demanding a product that is not -- I think
20 Tim rightfully showed a peak efficiency of that
21 product line at 53 percent. That is not a product
22 that's being designed and sold for its energy
23 efficiency. That's clear, and I think you're 100
24 percent right that that would be a, from a specific
25 speed question, that would be a axial fan. You're

1 absolutely right.

2 MR. BUSHNELL: And I think that the example
3 also brings up another interesting point, is that
4 there may be for that example other constraints like
5 stall margin performance or extended range of
6 pressurized; you know, going down, down to lower flow
7 rates, and with those kinds of constraints, you know,
8 it might be that, hey, the mixed flow fan is really
9 required, but if you're strictly looking at .5 at
10 15,000 CFM, you know, without those extended
11 requirements, axial fan is probably the right choice.

12 MR. HARTLEIN: Yeah, I think we agree. I
13 think you had your hand up.

14 MR. BUSHNELL: So this discussion on design
15 point, I think those are the kind of factors that come
16 into play on design point. You know, it's what are
17 the extended range requirements, stall margin, things
18 like that.

19 MR. WIGGINS: This is Steve Wiggins from
20 Newcomb Boyd. I think the other thing we need to
21 realize too when we start talking about the customer
22 or the -- and I'm going to step across the line and
23 say the designer who is specifying the product,
24 specific speed means nothing to him in his world
25 currently, okay? And so, when you start looking at

1 how do we get to the point where we're making the fan
2 selection, I think we have to realize too that if we
3 go certain directions we're talking about potentially
4 training an industry to do their business in a
5 different manner than what they're currently doing,
6 and that may be a bag of worms we don't want to go
7 play with too hard.

8 MR. BUSHNELL: Yeah, it's a challenging area
9 because in a perfect situation you would have tools
10 and selection processes and a regulation that somehow
11 is consistent with that specific speed methodology
12 because that would drive the optimal selection, and I
13 think the problem is the industry doesn't really have
14 that completely formalized for fans. We don't have
15 universal specific speed charts that are used
16 throughout the industry, so it makes it difficult.

17 MR. HARTLEIN: Yeah. Steve, just one other
18 comment to that. That world that you describe on
19 specific speed is a driver for selection actually
20 happens in the heavy-duty industry, so our Clarage
21 division will select a fan and design a fan optimized
22 to the specific speed, the duty point, but that's a
23 custom fan. We start to see that happen in higher
24 horsepowers. Some markets will demand that fan at 150
25 horsepower, so we do get into the 200 horsepower range

1 that we seem to be talking about here. But it's
2 driven by the fact that you can have a million dollars
3 of energy consumption a year on a 10,000 horsepower
4 fan, and in that industry, it does in fact function in
5 the way that you're describing, but the HVAC industry
6 clearly does not at this point.

7 MS. ARMSTRONG: Okay. So I'm going to make
8 a suggestion at this point that we're going to walk
9 through our metric. It is more or less the AMCA?
10 Advocates' metric that they represented in the NODA.
11 At least we are going to explain it and what this is
12 translated to look like in kind of the DOE world and
13 how this would work. We've highlighted some points
14 for discussion that we would like some feedback.
15 We're hoping, though, that at least some of the stuff
16 we can think about voting on this afternoon in terms
17 of high-level metric and some of the test procedure
18 type issues. So, Sanaee, why don't you start walking
19 us through some of the metric slides and we can have
20 some discussion.

21 MS. IYAMA: So I'm going to go by the first
22 slides because I think Tim went over this already.
23 Fan efficiency varies greatly depending on the fan's
24 operating point. Here it's just illustrating the fan
25 efficiency distribution amongst different fan

1 selections from the fan data we got from AMCA. And
2 so, to address this issue, DOE used a metric evaluated
3 at each operating point as declared by the
4 manufacturer, so it's an approach similar to the one
5 presented in AMCA's white paper, and it's based here
6 on the wire-to-air approach, so that's the difference
7 with what Tim presented earlier, and it's based on
8 determining the electrical input power of the fan at a
9 given operating point, what we called FER in the NODA.

10 So the FER would include the fan shaft input
11 power, which is the first part of that equation, flow
12 times pressure divided by fan efficiency. If there's
13 a transmission, like a belt, that would be also
14 incorporated in the electrical input power to the fan,
15 as well as driver losses and control losses if
16 controls are used.

17 I'm just going to go through the slides, or
18 do you want to stop?

19 MS. ARMSTRONG: So, yeah, hang on. So
20 before you go through -- so what do we think about
21 this?

22 MR. SMILEY: Bill Smiley, Trane. The FER
23 you're referring to really is a horsepower or watts?
24 It's not a ratio of any kind. It's a value.

25 MS. IYAMA: It's just electrical input

1 power, so you could express it in watts or horsepower.

2 MR. SMILEY: Well, the term FER is a little
3 misleading then. I mean, you ought to just call it
4 watts.

5 MS. ARMSTRONG: So we've teed that up.
6 Probably unknownst to the fan industry, DOE does have
7 an FER metric already for residential furnace fans.
8 So what do you propose it be called?

9 MR. SMILEY: Well, call it watts. That's
10 what it is.

11 MS. ARMSTRONG: How about fan electrical
12 power?

13 MR. SMILEY: I don't care.

14 MS. ARMSTRONG: FEP? Can you deal with
15 that? Great. I mean, it's either that or Ashley. I
16 don't know.

17 MR. SMILEY: I think I'll vote for Ashley.

18 MR. FINE: While you're at it, you could add
19 a C to the transmission units.

20 MR. SMILEY: We don't care about spelling.

21 MS. ARMSTRONG: Yeah, we don't. That's
22 really not --

23 MR. SMILEY: We're engineers.

24 MS. ARMSTRONG: Exactly. That's not
25 important to engineers. The lawyers will take care of

1 that during the months of review.

2 MALE VOICE: I don't know if I should have
3 caught that.

4 MALE VOICE: These aren't going to turn
5 into -- these aren't going to be words in any way.

6 MS. ARMSTRONG: Yeah, exactly.

7 MR. HAUER: It's Armin Hauer speaking. I
8 was terribly confused about the horsepower, that we
9 called it -- it's electrical power, but we call it
10 horsepower. And horsepower I think is like mostly in
11 the United States. It's a mechanical power. Okay.
12 Can we please --

13 MALE VOICE: It's brake horsepower.

14 MR. HAUER: I've never seen electrical power
15 expressed in the unit horsepower.

16 MS. IYAMA: So I think in the NODA it
17 doesn't really come up because we ended up doing the
18 ratio. So it has no dimension.

19 MR. HAUER: But in the spreadsheet --

20 MALE VOICE: Where do you see horsepower
21 here?

22 MR. HAUER: In the spreadsheet, it's
23 calibrated back to horsepower.

24 MALE VOICE: So you're suggesting working in
25 watts when using electricity?

1 MS. ARMSTRONG: So would you prefer using
2 watts always? Okay. No. Well, you guys figure it
3 out in that corner.

4 MR. HAUER: But when it's electrical power,
5 it's watts, right?

6 MALE VOICE: Yeah.

7 MS. WALTNER: This is Meg. If we changed
8 the term to fan input power, would that --

9 MALE VOICE: It's not fan power.

10 MALE VOICE: Let's just change the noun.

11 MS. ARMSTRONG: Right. I would suggest
12 changing the acronym in that case, but --

13 MR. SMILEY: Bill Smiley, Trane. It's not
14 really fan input power. It's power into the upstream
15 device that connects to the fan through a drive and a
16 motor and on and on and on and on. So the fan power
17 is always in the industry referred to as the actual
18 brake horsepower or the power that's consumed by the
19 rotating device.

20 MS. ARMSTRONG: So why is it that you want
21 to use horsepower?

22 MR. SMILEY: Let's be confused here.

23 MR. HARTLEIN: Because it's -- I think
24 everybody -- excuse me. Dan Hartlein. I think
25 everybody that's in here that doesn't have European

1 origins is comfortable with horsepower as that
2 expression. It's no offense, but that's a metric
3 issue. We use it there. We all know what it means.

4 MR. BUBLITZ: Well, Mark Bublitz here.

5 MR. HARTLEIN: Technically he's right.

6 MR. BUBLITZ: But when we talk horsepower,
7 we talk at the shaft --

8 MS. ARMSTRONG: Yeah.

9 MR. BUBLITZ: -- so that you can size the
10 motor.

11 MR. HARTLEIN: Not all of us. We don't.

12 MR. FERNSTROM: So this is Gary. I think
13 the Europeans have this figured out, but we haven't
14 quite figured it out yet. And generally horsepower
15 here is deemed to be mechanical, and electrical would
16 be watts or KW, and that's what I would prefer. And
17 we're talking about the electrical input power to the
18 motor controller system that drives the mechanical.

19 MALE VOICE: Yeah.

20 MR. BURDICK: This is Larry with SPX. I
21 have a comment about each operating point. There are
22 so many operating points associated with a fan. You
23 know, is it at the design point for that particular
24 cooling, you know, for the design cooling duty? You
25 know, then there are all the stream of points that are

1 associated with when you're running on VFD, you know,
2 or off-duty situations, different motor loadings, you
3 know, different heat rates and so on. You know, I
4 think a broader term or a consistent term might be
5 peak fan efficiency.

6 MS. ARMSTRONG: It's not peak.

7 MR. BURDICK: No?

8 MS. IYAMA: So here it would be at each
9 operating point as declared by the manufacturer.

10 MS. ARMSTRONG: So it wouldn't just be peak.
11 It would be all.

12 MR. BURDICK: So this is an operating point
13 declared by the manufacturer as to which point it is
14 I'm talking about.

15 MR. SMITH: It's the point of sale.
16 Somebody comes to -- this is Wade Smith. When
17 somebody comes to buy a fan, they say, I need a fan
18 that will do the following duty. So we're selling the
19 fan for operation at that duty at a certain efficiency
20 level. Now where does the customer operate the fan?

21 MS. ARMSTRONG: Kind of. Kind of that.

22 MR. JASINSKI: Wade, I think, I think the
23 answer is --

24 MR. SMITH: Kind of that? Okay, kind of
25 that.

1 MR. JASINSKI: -- everybody is right.

2 MR. SMITH: Okay.

3 MR. JASINSKI: What we're talking about here
4 is that it's a -- everybody here is right, but what
5 we're talking about here is the metric allows for
6 these things to be calculated at any operating point.

7 This is not a declaration of which ones we're talking
8 about. We're just saying we are using a metric that
9 regardless of who determines it, whether it's the
10 consumer, the manufacturer, the regulation, that you
11 can determine compliance with this metric regardless
12 of what that operating point is. There are no
13 operating points at which you operate a fan that you
14 can't calculate the FEP as it's written right now.

15 MR. BURDICK: So the each should be an any?
16 Any I mean.

17 MR. JASINSKI: Any.

18 MR. BURDICK: Rather than each?

19 MS. ARMSTRONG: Correct.

20 MR. JASINSKI: At any operating point is
21 probably better.

22 MR. BURDICK: Okay, yeah.

23 MR. JASINSKI: And then we will get into the
24 discussion about what those operating points are and
25 how they're determined later. What we're just trying

1 to do is make sure that we have a metric that allows
2 for FEP to be calculated at any operating point.

3 MALE VOICE: So any specific operating
4 point?

5 MS. ARMSTRONG: Any is fine.

6 MR. FLY: Yeah. This is Mark Fly. This is
7 not the point of regulation. This is just something
8 to get there.

9 MS. ARMSTRONG: This is just a metric.

10 MR. FLY: Just a metric to get there.

11 MS. ARMSTRONG: Do we agree with the
12 components of the metric?

13 MALE VOICE: Well, let's see.

14 MS. ARMSTRONG: So, I mean, just generally
15 speaking, this is similar to the approach you guys
16 have worked on. We'll change the name, FEP.

17 MALE VOICE: To AER?

18 MS. ARMSTRONG: You can come up with a
19 better name next week or in two weeks or in August.
20 That's fine. But generally these are the main
21 components that are included in an overall metric.

22 MR. WHITWELL: So the motor efficiency is
23 included in the transmission?

24 MALE VOICE: No. Driver losses.

25 MS. ARMSTRONG: Driver.

1 MR. WHITWELL: It's in the driver losses?
2 So that's driver and motor losses I guess. Is that
3 yes?

4 MS. ARMSTRONG: Yes. Okay. Moving on. I
5 think we have a thumbs up.

6 MR. DIKEMAN: Ashley? Ashley, Steve
7 Dikeman. Before you go, your discussion point on
8 bearings, they're included in AMCA fan ratings if that
9 fan has a fan shaft through it. So you've already got
10 them.

11 MS. ARMSTRONG: But if they don't, they are
12 not.

13 MR. DIKEMAN: It's a direct drive. You have
14 no bearing losses.

15 MS. ARMSTRONG: Right, okay.

16 MALE VOICE: It's part of the motor
17 efficiency.

18 MS. ARMSTRONG: Right.

19 MS. IYAMA: So here fan electrical input
20 power, so for any operating point it could be
21 determined based either on measuring the fan shaft
22 input power and then combining that with default
23 values to represent the motor, the transmission or
24 controls, if any. So that's the first option. We
25 called it the calculation-based method. Or it could

1 be directly measured at the input of the electric
2 motor controls, if any. So that would be the testing-
3 based method.

4 MR. SMITH: This is Wade Smith. Would you
5 then also allow a test that includes the transmission
6 but not the motor, for example, and use default values
7 for the motor and controls? In other words, is there
8 a continuum between those two extremes, or is it just
9 the two extremes?

10 MS. ARMSTRONG: I mean, I think we could.
11 Do we need to?

12 MALE VOICE: Do it anyway.

13 MR. SMITH: I don't know. I just wanted to
14 know where your stand was, and then I guess we can ask
15 our members what they want.

16 MS. ARMSTRONG: Yeah. I think it's more a
17 question of what do you want.

18 MR. SMITH: Okay.

19 MS. ARMSTRONG: I don't think we have a --

20 MR. SMITH: So you would have no problem if
21 we step through that as an option.

22 MS. ARMSTRONG: Not necessarily, no.

23 MR. SMITH: Okay, good.

24 MS. ARMSTRONG: I mean, such that they
25 provide equitable ratings.

1 MR. SMITH: No, no, I understand.

2 MS. ARMSTRONG: But no.

3 MS. IYAMA: Okay. So then this metric would
4 be compared to what Tim has presented this morning,
5 but he presented it in terms of maximum allowable
6 shaft input power. Here we're talking about maximum
7 fan electrical input power. So same thing. It would
8 be based on an equation of efficiency as a function of
9 flow and pressure, and then we would combine that with
10 default values for motor, transmission. And here, for
11 that determination, we wouldn't consider controls.

12 One thing that was in the AMCA white paper
13 was the issue of how to evaluate fans with controls.
14 I think AMCA had presented in that white paper the
15 possible inclusion of sort of a multiplier to the FER
16 standard here as it's called when evaluating fans with
17 controls.

18 MR. SMILEY: This is Bill Smiley, Trane. A
19 comment there. If, for example, you -- oh, I pushed
20 twice. Sorry. Bill Smiley, Trane. For example, if
21 you had a motor with a VFD on it, variable speed
22 control device controlling the speed of the motor, the
23 motor efficiency changes depending on the output and
24 the type of controller you're using to control the
25 motor. So how would you accommodate or account for

1 that inefficiency? Would that be on the motor, and
2 then it varies at every load point on the motor and
3 setting point from the controller? Or would you
4 account for that in the controls? How would you
5 account for that?

6 MS. IYAMA: For the losses of the VFD?

7 MR. SMILEY: There are two things here,
8 losses through the VFD and the effect on the motor of
9 the VFD signal going to the motor that changes the
10 motor's efficiency relationship with speed and
11 frequency and the wave form, the type of motor and the
12 type of VFD, and the list is very long of those
13 variables.

14 MS. IYAMA: So here we're in that scenario
15 where we're trying to establish the input power of the
16 fan, and it has controls. And so the first option is
17 you could do a wire-to-air test. That's the second
18 bullet on that slide. Or the first option is you
19 establish sort of a default model that allows you to
20 calculate the losses of your motor and VFD, the
21 combined motor and VFD. AMCA has a draft 207 where
22 they have one recommendation on how to do that. We're
23 working also trying to develop a similar or just
24 evaluating their approach, and I think that's probably
25 something that we'll have to discuss.

1 MR. FLY: This is Mark Fly at AAON. I
2 realize that, you know, what you're talking about
3 changes -- is changeable by punching the buttons on
4 the keypad of the VFD. If you change the switching
5 frequency, if you change the load profile curve on
6 that, it changes the motor efficiency. And that's
7 something that happens in the field all the time.

8 MS. IYAMA: Okay. So before going into sort
9 of the more detailed stuff, just one slide here about
10 using an index. So, in the NODA, we kind of followed
11 what was in the AMCA white paper and took, you know,
12 the baseline electric -- or the maximum allowable
13 electrical input power, divided that by the electrical
14 input power of the actual fan, and called that the
15 FEI. And that's exactly what Tim has presented this
16 morning, except that here it's a wire-to-air-based
17 index.

18 Now there might be issues with using an
19 index. One of them could be the number of significant
20 digits. Maybe two significant digits may not be
21 enough to differentiate between higher variation in
22 fan efficiency. So, if you're trying to compare fan A
23 and fan B, you know, they might have the same FEI if
24 you use two significant digits, but they may not have
25 the same electrical input power usage. So that's one

1 example of the issues that could come up with using an
2 index.

3 From a standard level-setting perspective,
4 if the maximum allowable electrical input power
5 changes, so let's say you change that target to a new
6 higher target, then, you know, that index doesn't
7 really mean anything anymore. You could have fans on
8 the market that are calculated with a different
9 baseline because the regulation has been updated.

10 MS. JAKOBS: This is Diane Jakobs from
11 Rheem. So I don't know if really the issue is
12 multiple digits. It's more like multiple operating
13 points. And, you know, are you averaging operating
14 points, or are you having multiple indexes? The thing
15 is --

16 MS. IYAMA: So you'd have a separate value
17 of the index or of the metric for each of the
18 operating points. So that table that Tim had up on
19 his slide, that was the same fan, the performance
20 table of one fan with different ratings at each of the
21 represented operating points.

22 MS. ARMSTRONG: Yeah. So something that's a
23 little unique to what -- for those that aren't that
24 familiar with what the AMCA white paper -- kind of
25 approach they took. Something that's unique in what

1 they've done and is a little different from most
2 typical DOE regulations is instead of picking a rating
3 point, which you guys are all accustomed to, even
4 though you recognize your equipment operates over a
5 range of different points and a few operating points
6 in the field, they're rating at every operating point.

7 And so they're defining an operating range. I'm
8 sorry. And that whole range is what ultimately they
9 are -- I mean, as the approach would get administered,
10 that range would be certified to the department.

11 So instead of it being a single point for a
12 fan, they're going to be defining what this range of
13 conditions would be. Now there will be some bounds
14 around that range that we'll get into as we talk
15 through the test procedure and how you come up with
16 ratings, but I think the scheme is completely
17 different in something that's -- it's different in
18 terms of regulatory approach than the department
19 typically takes. And it's not just a single rating
20 point. It is a range reflective of the entire
21 operation range that the manufacturer wants to self-
22 declare and sell its fans to be used in.

23 I saw some puzzled faces. It's different.

24 MR. SMILEY: It's normal for the industry --
25 this is Bill Smiley, Trane. It's just normal for the

1 industry that we operate in.

2 MS. ARMSTRONG: Correct, which is why we've
3 kind of embraced that.

4 MR. SMILEY: It's not an issue for us.

5 MS. ARMSTRONG: Right.

6 MR. SMILEY: It's a DOE problem or change.

7 (Laughter.)

8 MS. ARMSTRONG: We implemented it in the
9 NODA, yeah. So, if you read the second NODA, we
10 implement it. We ran analysis on that exact
11 regulatory approach.

12 MALE VOICE: Well, I haven't had four years
13 to study all this stuff.

14 MS. ARMSTRONG: You're a fan manufacturer.

15 Anyhow, so that's that. I just wanted to --
16 for those that may not be familiar, it's different,
17 but it's not something DOE is I would say embracing.

18 MS. JAKOBS: So this is Diane Jakobs. That
19 chart that we just looked at, it kind of looks like an
20 airflow chart for --

21 MS. ARMSTRONG: Correct.

22 MS. JAKOBS: So we would have an FEI at
23 every --

24 MS. ARMSTRONG: Point.

25 MS. JAKOBS: -- point.

1 MS. ARMSTRONG: So your table, your cert
2 table would look like this.

3 MS. IYAMA: We have pressure also in there.

4 MS. ARMSTRONG: Right.

5 MR. SMILEY: Yeah, statics -- Bill Smiley,
6 Trane. Statics across the top, CFMs down the sides,
7 like our normal. It's just instead of just having RPM
8 and brake horsepower like the industry has always
9 done, they've added a third column, which says or
10 whatever the metric is or -- I'm probably getting my
11 terminology screwed up here. But whatever the
12 measurement is, the ratio, FER, FEI, XYZ, whatever it
13 is, there would be an extra column for that. And the
14 methodology you're proposing or presenting here is
15 that I think you're suggesting it would need to be one
16 or above to be allowed legally to be used.

17 MS. ARMSTRONG: We haven't gotten there.

18 MR. SMILEY: Or something like that.

19 MS. ARMSTRONG: I mean, that's going to be
20 for like -- hopefully we get there in June, though.

21 MR. WHITWELL: Bob Whitwell from Carrier. I
22 think there is an important difference here, and that
23 is that what we publish today is based on what the
24 entire unit internal static pressure plus external
25 static pressure is. So it's an operating map for the

1 application in the building.

2 I think what this is talking about is for
3 the fan itself. So we don't have that data today. We
4 don't publish that today. So that's something that's
5 completely different than what we provide today.

6 MR. SMILEY: Yeah. Bill Smiley, Trane.
7 That's because the customer doesn't directly care what
8 the internal pressure losses of the unit are. He only
9 cares about what the external pressure capability is
10 for his application, what the cost, what the motor
11 size, the power, and all that are. So, if you base a
12 regulation on total fan static pressure or total fan
13 total pressure, we don't know what that is a lot of
14 times.

15 MR. SMITH: Well, this is Wade. The fan
16 that goes into your unit will under a regulated scheme
17 have a compliant operating range, and your unit, since
18 you don't catalog the fan performance, you catalog the
19 unit's air performance, the unit will have a
20 corresponding compliant operating range. And you do
21 catalog and you do know what the air performance of
22 the unit is. You catalog it. So now you just have to
23 impose upon what you catalog the compliant operating
24 range of the fan and the corresponding FER.

25 If you have the performance of the fan and

1 you have the performance, the air performance of the
2 unit, which you clearly do have, then you can
3 translate from one to the other.

4 MR. FLY: This is Mark Fly at AAON. So just
5 trying to get my head around this. As we looked at
6 say a unit performance chart, I would have the same
7 CFM because the CFM doesn't change. But the static
8 pressure available external would be less than the
9 static pressure of the raw fan and the minimum
10 testable configuration. And so you couldn't directly
11 look -- the table for the fan and the table for the
12 unit would not line up on the static pressure side.

13 MR. SMITH: Right.

14 MR. FLY: It would be incorporated, but the
15 FEI would be of the fan in the minimum testable
16 configuration.

17 MS. IYAMA: All right. So, in the next few
18 slides, I'm just going to go into a little bit more
19 details in the fan efficiency equation that's used to
20 establish the maximum allowable shaft input power and
21 then, based on that, the maximum allowable electrical
22 input power to the fan. So we went over what those
23 constants mean, so I'm just going to go through this
24 really quickly.

25 And there were some questions about, you

1 know, how did you get to the value of Q-zero and P-
2 zero by matching the diameter effect of the FEG
3 curves, kind of mimicking flow and diameter. This is
4 just what those functions look like, like if you plot
5 a function that's P divided by P plus P-zero. And
6 then just to illustrate how that shape would change if
7 we increased P-zero a little bit or decreased P-zero a
8 little bit. So that's on the left graph. And then we
9 did the same for Q-zero.

10 Also, based on the data that AMCA had
11 provided to us, we did our own kind of curve fitting
12 to see how far or how close we'd get to those 215 0.4
13 values. We ended up pretty close, with a 234 and 0.4,
14 but looking at how sensitive the curves are to those
15 values, you know.

16 Also, if we get to presenting the NODA
17 results at some point, we could show you kind of the
18 impact of using a slightly higher or slightly lower
19 value for those constants.

20 MS. ARMSTRONG: Right. So I think just the
21 moral of this slide is that those constants are
22 representative of the data set we used to come up with
23 the NODA. We did a similar analysis that AMCA did
24 just for purposes of a) due diligence, but b) to see
25 how sensitive changes would be and changes in data

1 sets would be to those constants. And I think what
2 Sanaee is trying to say is that we didn't find that
3 the constants were overly sensitive, but I don't think
4 we're asking you to say these are the right constants
5 right now because, you know, as we move along in this
6 process and we add data to the data set and we revise
7 analyses, those constants may very well change.

8 We just want you to understand that the
9 constants didn't seem overly sensitive to data sets.
10 We are committed to updating them as we go through the
11 process, and we include more data, and the general
12 form of the equation on the next slide is going to
13 look something like this. We're there. Right.

14 MS. IYAMA: So another --

15 MS. ARMSTRONG: So, in other words, don't
16 worry about the numbers quite yet. What we're trying
17 to talk through at a high level is the form of the
18 equation and the different components that it is
19 accounting for to get people onboard with the concepts
20 before we talk details of the -- when we get into
21 details of the analysis and how the actual data and
22 what the results say, that's when we need to worry
23 about the specifics.

24 So you can keep going.

25 MS. IYAMA: Yeah. So one point where the

1 NODA was different from the AMCA white paper is using
2 static efficiency -- well, an equation expressing
3 static efficiency as a function of static pressure and
4 flow to calculate the maximum allowable BHP for
5 unducted fans. And here I just have two slides to
6 kind of illustrate what the difference is if we use
7 one option or the other. It's just to kind of trigger
8 a discussion.

9 So for the ducted fans, where AMCA is using
10 an expression of total efficiency as a function of
11 flow and total pressure, we end up being able to
12 calculate the shaft input power based on flow and
13 total pressure. So that's your input data to the
14 function, which means that if two fans have the same
15 total pressure and same flow, they would get the same
16 sort of baseline maximum allowable shaft input power.

17 And then if you go on to the proposal or
18 recommendation that they have for the unducted fans,
19 where it's a metric based on static pressure, then
20 you'd have maximum shaft input power expressed as a
21 function of flow and static pressure, which means that
22 if two fans have the same static pressure and the same
23 flow, then they would be given the same sort of
24 allowance.

25 So what it looks for two theoretical fans,

1 fan A, fan B. Here it's just an example. They have
2 the same static pressure. So, if we're using option
3 1, these -- I just used a target of 62. It's just for
4 purely illustrative purposes, and then a slightly
5 lower target if we're talking about static efficiency,
6 so 0.58.

7 And the two other bullet points are sort of
8 a summary of the comments we got on that issue from
9 the first NODA, you know, concerns about using total
10 pressure because that would require defining the
11 outlet area, and that's not always straightforward for
12 unducted fans. And then other stakeholders saying
13 that, you know, when you use static efficiency, you
14 may be able to slightly change the way you define your
15 outlet areas also and sort of manipulate that to kind
16 of show that you have a higher efficiency than the
17 actual.

18 So, again, these are just to trigger some
19 discussions. I don't have any further slides on that
20 issue.

21 MS. ARMSTRONG: You guys have been waiting
22 to talk static/total, so here would be your chance.
23 I'm not sure who wants to take the lead here.

24 MR. SMITH: Well, let me just introduce it.
25 This is Wade Smith from AMCA. Most of the time, not

1 all, but most of the time, when a fan has no duct on
2 its discharge, the velocity pressure doesn't matter.
3 The velocity -- the energy that is imparted to the air
4 to speed it up, so to speak, is lost and of no
5 consequence. In other words, if you made it go
6 faster, you wouldn't bring the customer any benefit.

7 So there are real exceptions to this, and
8 that's why I said most of the time, because you have
9 jet fans where velocity is the only thing that
10 matters, induced flow fans, where it matters. There
11 are other examples where velocity matters. But
12 generally speaking, fans that have a free discharge to
13 the atmosphere, velocity pressure is of no consequence
14 to the application and of no value to the application.

15 And there's sort of a theoretical argument that says
16 therefore it doesn't belong in the efficiency equation
17 as a value add. It is not a value add. It's a waste.

18 But then there's the practical side of
19 static versus total, and the practical side is that if
20 you use static efficiency as the metric, then the
21 manufacturer can extract benefit from a -- what do you
22 call it, diffuser? What do you call those things?
23 Ellipse, evas, évasé -- on the outlet --

24 MS. ARMSTRONG: Évasé.

25 MR. SMITH: -- to boost the energy -- to

1 boost the energy efficiency of the application, and it
2 provides a real benefit.

3 If you base the regulation on total
4 efficiency, évasé doesn't change the total efficiency,
5 but it does change the static efficiency, which is of
6 benefit.

7 So there are lots of arguments, and this is
8 another debate that lasted for years literally and has
9 not been -- you know, it isn't over. We still have
10 members who are on both sides of this question. But
11 the consensus is to use static efficiency on fans that
12 don't have ducts on their outlet.

13 I should just add velocity pressure on a
14 ducted application is of value because between the fan
15 discharge and the ultimate air discharge to the
16 occupied space if it's a ducted system or wherever the
17 duct ends, that velocity pressure is converted to
18 static, and it is used and exploited, knowingly or
19 otherwise, to overcome losses in the duct system. In
20 other words, velocity pressure has real value
21 delivered to the system because it is recovered in the
22 form of static pressure.

23 So I'll turn it over to folks who are a lot
24 more expert and have been participants in the debate.

25 I've been an observer. So, Tim, do you want to --

1 MR. MATHSON: Tim Mathson from Greenheck.
2 Sanaee, can we put up a couple of the other slides
3 that were on the desktop there? Yeah.

4 MS. IYAMA: It's called static versus total.

5 MR. MATHSON: Static versus total. So just
6 to walk through the discussion a little bit, we insist
7 on using both of these, static for nonducted fans and
8 total for ducted fans, so that the metric correlates
9 to the energy consumed, for one reason, and to
10 encourage the right behavior and obtain the right
11 results.

12 If you go to the next slide, there is a
13 couple of misconceptions that I think that I know, you
14 know, why they occur. One is that fan static pressure
15 and efficiency is calculated from total pressure and
16 efficiency. And I know that our standard AMCA 210 and
17 5801 look like that because of the way they're
18 written. But if you look deeper into those standards,
19 the fan static pressure is what is measured during a
20 test, and then the velocity, the average velocity
21 pressure, is added on to that to get fan total
22 pressure. And then at the end, we say in order to get
23 fan static pressure you subtract it off again.

24 So there's a misconception that total
25 pressure is actually measured, but it's not. It isn't

1 during that test. In the static -- so the fan static
2 pressure and the fan static efficiency can just be
3 calculated directly from the measured values.

4 Secondly, I think people get twisted around
5 a little bit and think if we're not using total
6 efficiency we'll be ignoring energy that goes into the
7 accelerating of the air. And it's just kind of
8 getting it mixed up a little bit. Actually, the
9 opposite is true. If we use total efficiency for a
10 nonducted fan, we're accrediting fans for energy that
11 doesn't get used, the velocity pressure at the
12 discharge of the fan. And so the difference -- the
13 best example I think is just a sidewall prop fan,
14 small versus large, can develop the same total
15 pressure, can operate at the same total efficiency.
16 But the static pressure would not be as high for that
17 small fan because such a large portion is in velocity
18 pressure.

19 What's the next one? Oh, arguments. So
20 we've argued about this within AMCA because there are
21 some that I'm going to say didn't understand it. But
22 anyways, we've got a couple of pages about fan
23 velocity pressure in a nonducted fan as being not
24 useful energy. And other people -- Wade Smith has
25 said that if we use total efficiency for fans without

1 outlet ducts, it gives an advantage to smaller fans,
2 and we don't want to do that. We want to save energy.

3 Mark Steven's words that he -- he talks
4 about the industry is not willing to pay for that
5 velocity pressure in fans. And the European
6 regulation also understand that and uses a dual --
7 well, use static and total pressure, but it's not,
8 like I say in these notes, it's not a dual metric.
9 It's just a different measurement applied to two
10 different fan types.

11 And, you know, I think one of the
12 purposes -- we don't talk about a goal, but a goal
13 with any metric is to have a correlation with the
14 energy consumed. In the next slide, and I don't think
15 this is too controversial, but in the next slide, you
16 know, we're proposing a metric based on how the fan is
17 tested. It would be ideal if we knew how the fan was
18 applied, but we don't. And so we're trying to reflect
19 that. And this is just looking at those two different
20 cases, ducted and nonducted, and how well does the
21 testing correlate with how they're applied.

22 If the fan is tested nonducted and applied
23 nonducted, obviously the two correlate. Or if it's
24 tested ducted and applied ducted, there's correlation
25 there also. The bottom left-hand box, if a fan was

1 tested nonducted, it will never be applied in a ducted
2 situation. So that's kind of, that's a bold term
3 there, never. And the reason I say that is because if
4 we have any means to apply a duct to a fan, we'll test
5 it that way because we get better results. And so the
6 only fans that we test nonducted are those that don't
7 have a flange or a defined outlet where we can put a
8 duct on.

9 So the bottom left doesn't exist. The top
10 right are the ones where we don't quite match up. So,
11 if we test a fan that's ducted and it's applied
12 nonducted -- and I listed two major ones, double-wide
13 fans and air handlers that are blow-through, so
14 they're not on the end of the air handler. Those
15 would be almost always tested as a ducted outlet
16 because they might be applied as a ducted outlet, and
17 yet they're quite often applied nonducted.

18 And then utility fans that you may find on a
19 roof that's just an exhaust fan that's fairly common
20 in a -- which would be the responsibility of the
21 contractor to provide an outlet duct, which oftentimes
22 they don't.

23 So those are two major ones, and we could
24 think of a lot of smaller ones, niches. But I guess
25 that's kind of a point of discussion here is, does

1 that require any more -- any more consideration for
2 that corner, that quadrant, the top-right quadrant
3 there.

4 MR. FLY: This is Mark Fly with AAON. When
5 you say ducted, you're meaning primarily discharge?

6 MR. MATHSON: Only discharge, yes.

7 MR. FLY: Only discharge.

8 MR. MATHSON: It doesn't --

9 MR. FLY: Even though the fan performance
10 will change if you duct the inlet or don't duct the
11 inlet.

12 MR. MATHSON: Right. The fan performance
13 won't change appreciably if you duct the inlet or the
14 outlet. I'm sorry. If you duct the inlet.

15 MR. WOLF: This is Mike Wolf. Let me maybe
16 phrase that a different way, Mark. For a ducted -- I
17 mean, first of all, I think the answer is yes. It's
18 just for ducted outlet, okay? But for a ducted inlet,
19 for your ducted inlet, you're going to take that into
20 account in your external static pressure calculation
21 for selecting the fan, I think, usually. Am I wrong
22 there? At least that's been my experience.

23 MR. MATHSON: Well, this is Tim again. As
24 far as an AMCA fan test goes, whether we put a duct on
25 the inlet or we put an inlet bell on the fan on the

1 inlet, we get about the same performance, and the bell
2 just represents a no-loss entry into the duct. Well,
3 different -- yeah, different fans will behave slightly
4 differently.

5 MR. HARTLEIN: Yeah. This is Dan Hartlein,
6 TCF. I was just commenting that the inlet bell quite
7 often is actually better than the duct, from an inlet
8 configuration perspective. So there may be more loss
9 in the duct than there is actually in the inlet valve
10 as a rule.

11 Is there any -- a question for me would be
12 is there any controversy to this -- to our -- because
13 we're almost discussing it like we're trying to sell
14 something here, and it sounds to me in the room it
15 feels like everybody agrees that this is good.

16 MS. JAKOBS: Well, this is Diane from --

17 MR. HARTLEIN: No, we're not there yet,
18 Diane?

19 MS. JAKOBS: -- Rheem.

20 MR. HARTLEIN: Okay.

21 MS. JAKOBS: So are you saying that upper
22 right-hand box is a loophole so that the --

23 MR. MATHSON: Well, this is Tim. I would
24 say it's the type of fan where the metric, which would
25 be based on how the fan is tested, wouldn't reflect

1 necessarily the energy consumed as applied. But in
2 those two cases that I put there, they're very close.

3 Those two cases are not a problem. The bigger
4 problem would be is if we tested a fan or had a metric
5 in total efficiency and it was applied nonducted. I
6 mean it was -- I'm sorry. If there was a significant
7 velocity pressure component, like a propeller fan.

8 MR. HARTLEIN: Diane, if I could. This is
9 Dan, TCF. I think in my experience that square is
10 limited where we've actually tested a ducted fan
11 that's been applied in a nonducted configuration.
12 There are some pretty unique applications when that
13 happens. I'm thinking of a device we build that
14 actually dries the greens for a golf course, for
15 example, okay? So they use a centrifugal fan to do
16 that. They put on a nozzle on it. Then they're
17 trying to blow as much high-velocity air across, so
18 they're converting a fan to be a velocity machine in
19 that case. Perhaps it's not a fan in that case. It's
20 doing something different.

21 What's that? Yeah, we do also fans -- if
22 anybody in the room is a skier, the fans that you see
23 in the snow machines, those are also high-velocity
24 machines which are undoubtedly rated as a ducted fan
25 because typically that fan would be applied, it's the

1 anomaly that it's applied without a duct.

2 I had another thought as we went there. Oh,
3 dust suppression in a coal yard, for example, we will
4 use a very, very similar machine in order to blow mist
5 into a dusty environment because the mist will tend to
6 serve as a surfactant and pull the dust out of the air
7 in the industrial market.

8 So these are all very, very small and unique
9 and special applications. I would be hard-pressed --
10 maybe somebody else in the room could -- to come up
11 with a large population of fans that are tested ducted
12 and then applied unducted. I think they're the more
13 the exception, not the rule, would be my thinking.

14 MR. SMILEY: Bill Smiley, Trane. I don't
15 necessarily agree with that because in a lot of
16 applied products, the fan is a housed centrifugal fan,
17 and it is blasted right into a blow-through situation,
18 just like he says on the slide.

19 MR. HARTLEIN: Yeah. But in that --

20 MR. SMILEY: So there is no discharge on the
21 fan.

22 MR. HARTLEIN: In that case, there is a
23 system resistance as well. But you're right, yeah.

24 MR. SMILEY: But the other point I want to
25 make is if you look at the definition of total

1 pressure per AMCA, which is the measured static
2 pressure plus the velocity pressure calculated from a
3 discharge area, and you said, well, whether it's got a
4 duct or not, if it's unducted, the static pressure is
5 the total pressure based on that definition because
6 the area is infinite.

7 MR. BUSHNELL: Peter Bushnell with Carrier
8 again. I had a few comments on this. First on the
9 whole -- this chart here that we're looking at. I
10 think this is kind of consistent with what we were
11 talking about yesterday in the EU-327, categories A,
12 B, C, D. So they sort of have this already set, and I
13 think it's kind of fine the way they have it.

14 If you don't have an outlet duct, you should
15 be using static pressure and static efficiency very,
16 very clear. I don't think -- I mean, this goes way
17 beyond sort of just sort of this industry thing. This
18 is like basic turbo machinery. It's like in the
19 textbooks, you know, very basic stuff.

20 So there's no doubt that if you don't have
21 an outlet duct you should be talking about the static
22 efficiency and static pressure. And so why is that
23 really important? I think Tim was alluding to this
24 before and some of the other folks that commented. We
25 really want to have high static efficiency when we're

1 driving flow out to free discharge, and one of the
2 ways to achieve that is, as Tim mentioned, you can
3 have a -- just say this is an axial fan. You can have
4 a bigger axial fan. It will have a higher static
5 efficiency because you're basically not blowing all
6 that kinetic energy out through the outlet of the fan.

7 You know, you're reducing the discharged kinetic
8 energy loss.

9 The other way to deal with that is to put a
10 diffuser on the outlet and recover that kinetic energy
11 and transform it to static pressure. And these are
12 the kinds of things that DOE should be really
13 encouraging, is that, you know, we really want to seek
14 energy efficiency for fans where we have these kinds
15 of abrupt discharge conditions that are necessary in
16 many cases, like free discharge in axial fans on a
17 condensing system. Encouraging means for recovering
18 that energy, that discharged energy, and minimizing
19 the exit loss is a big opportunity.

20 And the previous comments about centrifugal
21 fans embedded in systems and abruptly discharging,
22 again, there's many cases where we need to do that in
23 equipment due to flow distribution. We need to blow
24 through or draw through heat exchangers that are in
25 close proximity to the fan, and we actually achieve

1 interaction effects that can even be favorable and
2 help the fan and the system net performance and energy
3 draw in those cases. But it's still like the static
4 pressure that matters in those cases, the static
5 efficiency, and when we achieve high static efficiency
6 in those embedded systems where you have abrupt
7 discharge, we're doing the right things when we drive
8 that static efficiency.

9 So, again, I think it's very clear. If you
10 look at the European regulation, they've got it
11 figured out. I think we can learn from that. I
12 wasn't on earlier. I don't know if you brought that
13 back up. We talked about it a little bit yesterday.
14 But I don't think this should be a controversial area.

15 I think this should be really pretty clear, static
16 efficiency, static pressure whenever we're discharging
17 abruptly and losing the energy at the exit.

18 MR. HARTLEIN: So can I -- this is Dan from
19 Twin City Fan. I agree 100 percent with what you
20 said. My question back to the DOE, when the NODA came
21 out, it went mostly or predominantly or all I guess to
22 total, didn't it? And so our question is these
23 arguments that have been made here today, it seems to
24 me we've got pretty good consensus around it, with the
25 exception of the NODA. So can you guys give us some

1 insight into what your thinking was? You've had some
2 good technical minds wrapping your heads around this
3 for a while. Where were you with total as opposed to
4 the total/static argument?

5 MS. ARMSTRONG: We're ready to vote.

6 MR. HARTLEIN: Ah, okay.

7 MS. ARMSTRONG: How about that?

8 MR. HARTLEIN: Great. Thank you.

9 MR. MATHSON: This is Tim from Greenheck.
10 Just one more comment. As long as it looks like
11 there's pretty good consensus here, the one -- well,
12 Dan mentioned a couple of exceptions, and I'll just
13 mention another one, jet tunnel fans. In the European
14 regulation, they will be -- so that's a fan that's
15 free discharge, but its purpose is to increase the
16 momentum of the air, and so that's not wasted energy
17 in that case. So what they are doing is they're
18 rating that jet tunnel fan in total efficiency for
19 that purpose. So there may be other exceptions to
20 that, like laboratory exhaust fans or something, so
21 just to keep that in mind. As a general rule, we're
22 talking about differentiating into these two different
23 ducted and nonducted categories, but there may be a
24 couple of exceptions.

25 MS. ARMSTRONG: Okay..

1 MR. BUSHNELL: It's Peter again. I think
2 even though I was kind of firm about that whole thing
3 with, you know, the delineation, there are systems
4 where even though static pressure is really what we're
5 looking at, static efficiency like for say a
6 condensing or an air-cooled chiller, we do care about
7 the discharged kinetic energy because we need to get
8 the heat away from the system.

9 And so the optimal design point for the fans
10 in some of those systems may be not exactly right on
11 peak static efficiency or peak total. It's kind of
12 something that's a little bit special to really
13 optimize at the system level. I think there have been
14 some comments made about whether or not heat rejection
15 equipment should be potentially exempt from this, and
16 that's one of the -- that might be a factor, I think,
17 is that heat rejection equipment, you need to move the
18 heat away and use that kinetic energy to do that.

19 MR. SMILEY: This is Bill Smiley. To add on
20 to that comment, a typical nonducted application of an
21 air conditioning piece of equipment like a fan coil
22 needs to have a certain velocity leaving the unit so
23 that you get the throw and distribution of the cool
24 air or heated air or ventilation air, whichever of
25 those that you're after.

1 MR. BURDICK: This is Larry Burdick. I
2 would agree with those comments that you want to
3 remove the heated air maybe in our case away from the
4 unit to avoid recirculation, avoid upset situations or
5 severe upset situations in low ambient winds, or those
6 types of conditions.

7 MS. ARMSTRONG: After the not-so-
8 controversial discussion, here is where we are. What
9 you've heard is the presentation of metric. It's been
10 a broad presentation. We would like to get a vote
11 before lunch, and this will be the first one. So
12 generally speaking, this would be the fan efficiency
13 equation. This is going to show static efficiency for
14 nonducted fans. It's going to show total pressure at
15 the operating point for ducted fans, or static
16 efficiency and total efficiency and then static
17 pressure and total pressure. So are we ready to vote,
18 yes or no?

19 MR. SMITH: What are we voting on?

20 MS. ARMSTRONG: That. So the constants have
21 to be determined and will be determined as we move
22 along in the analysis. But you're generally voting on
23 the form of the equation, the components of the
24 equation, and then the allotment of static versus
25 total for ducted versus nonducted, or vice versa I

1 guess is the way I just said it.

2 MR. SMILEY: Does it include the electrical
3 portion, this brake horsepower?

4 MS. ARMSTRONG: Yeah.

5 MALE VOICE: Use your microphone, please.

6 MR. SMILEY: Sorry. This is Bill Smiley.

7 MR. BUSHNELL: Before you vote on this, you
8 might want to be really clear on the definition of
9 static efficiency and total efficiency from a very
10 basic standpoint. These are the definitions of what
11 you're using for your metrics I guess, the standard.
12 But I'm not sure that DOE has a completely clear
13 indication of what the definition of fan static
14 efficiency is and total efficiency based on what I've
15 read.

16 MS. ARMSTRONG: It's on the slide.

17 MR. SMILEY: This is Bill Smiley of Trane.
18 It's on the slide. It's flow times pressure divided
19 by horsepower and a conversion factor.

20 MR. BUSHNELL: That's not the definition of
21 static efficiency --

22 MR. SMILEY: What?.

23 MR. BUSHNELL: -- for a fan.

24 MR. SMILEY: I'm sorry. What is then? Can
25 you enlighten us?

1 MR. BUSHNELL: There's a definition for
2 static efficiency for a fan is that it's the pressure,
3 the static pressure, the product of the static
4 pressure times the flow rate divided by the shaft
5 input power.

6 MR. SMILEY: That's just what we said. We
7 said brake horsepower is shaft input power a little
8 bit ago.

9 MR. BUSHNELL: Okay.

10 MS. ARMSTRONG: So, Bob, I'm going to ask
11 you, are you in a position to vote, or do you need
12 lunch to talk with him?

13 MR. WHITWELL: I think I need lunch to talk
14 with Peter.

15 MS. ARMSTRONG: Because you guys are on the
16 same -- yep.

17 MS. WALTNER: This is Meg. I just, I have a
18 question probably for Sanaee. I just wanted to
19 understand, you know, did DOE have a different
20 rationale for using total pressure for everything in
21 the -- no.

22 MS. ARMSTRONG: Not necessarily. We kept
23 the same just for an equitable standpoint, but there
24 wasn't a strong opinion one way or the other, yeah.

25 Yeah. So we have one person -- Bob, we have

1 one person that's leaving early and needs -- it would
2 be a good idea if he could vote before lunch. Can you
3 resolve it in five minutes or less?

4 MALE VOICE: We can try.

5 MS. ARMSTRONG: Can you go try for five
6 minutes, please?

7 MR. WHITWELL: Hey. Hey, Peter?

8 MR. BUSHNELL: Yeah.

9 MR. WHITWELL: This is Bob. Can you just
10 text me quick the phone number that you're at so that
11 we can give you a call? I'll call you along with a
12 couple of the other manufacturers, okay?

13 MR. BUSHNELL: Sure. Okay.

14 MR. WHITWELL: Okay, thanks. Yeah. So you
15 can email it to me. I'll get it out of my phone,
16 okay?

17 MS. ARMSTRONG: So five minutes, we'll
18 reconvene to vote on the slide, yeah.

19 (Whereupon, a brief recess was taken.)

20 MS. ARMSTRONG: So, Sam, I'm going to ask
21 you can you provide a 60-second overview of what we're
22 voting on on this slide.

23 MR. JASINSKI: Sure. So what we're voting
24 on here is just the general form of the equation to
25 determine the target efficiency and based on that

1 target efficiency what the maximum allowable brake
2 horsepower would be at any given operating point. And
3 we've added in red text the modification that for
4 ducted fans P would be total pressure and efficiency
5 would be total efficiency, and for nonducted fans P
6 would be static pressure and the efficiency would be
7 static efficiency.

8 MS. ARMSTRONG: Okay. Can you guys call a
9 vote?

10 MR. BOSWELL: Okay. So a vote for, I guess
11 we're doing thumbs up, agreement, can live with;
12 thumbs down, not in agreement.

13 MS. ARMSTRONG: So, Joanna, you have to tell
14 us your vote because you're unmuted.

15 MS. MAUER: Do I say that my thumb is up?

16 MR. BOSWELL: Okay. Okay. So I --

17 MS. ARMSTRONG: We'll get that. Vote first.

18 MR. BOSWELL: Okay. So I'm saying counting
19 thumbs down, I'm seeing one, two, three, four. So we
20 do not have a consensus. Our definition of consensus
21 is if we have three negative votes there is no
22 consensus, so I guess what I would --

23 MS. ARMSTRONG: Four.

24 MR. BOSWELL: Four.

25 MR. FINE: And who are the four negative

1 votes besides that guy?

2 MR. BOSWELL: Okay. I'm sorry, I'm looking
3 at the wrong one. Somebody left the wrong stack of --
4 okay. So it is four.

5 MR. FINE: We do have a rule, but if you
6 vote against you have to explain why. So why don't we
7 start with --

8 MALE VOICE: I'll ask Bill to start.

9 MR. SMILEY: The reason I voted --

10 MALE VOICE: Excuse me. I think you only
11 have three negative votes.

12 MS. ARMSTRONG: You have AHRI right behind
13 you. Karim? Karim is the alternate for Laura.

14 MR. BOSWELL: He's the alternate for Laura?

15 MS. ARMSTRONG: Yeah.

16 MR. FINE: Why don't we start with you,
17 Bill, and you can say why --

18 MR. SMILEY: This is Bill Smiley, Trane.
19 There's a couple of issues I have, and I hope I can
20 resolve them. One is I'd like to see a singular
21 definition of what efficiency is, as like a line above
22 that equation, that first equation. What is the
23 definition of efficiency? And the second thing is --

24 MS. ARMSTRONG: I don't understand that.
25 What are you asking for? Like what is the metric

1 going to be?

2 MR. SMILEY: I want to see a singular
3 definition of what static efficiency and total
4 efficiency are without that middle stuff in there. I
5 want to see it --

6 MR. JASINSKI: What's the middle stuff
7 you're talking about?

8 MR. SMILEY: There's an equation there with
9 a left-hand side of the equal sign, there's a part
10 that's in between the two equal signs, and then
11 there's a third part to the right.

12 MR. JASINSKI: You want a definition for
13 this term here?

14 MR. SMILEY: Yes.

15 MR. JASINSKI: And this is not sufficient?
16 I'm saying you want it in --

17 MR. SMILEY: I want a singular definition.

18 MS. ARMSTRONG: He wants either the middle
19 or the right, not both.

20 MR. SMILEY: Yes.

21 MR. JASINSKI: I see.

22 MS. ARMSTRONG: In other words, he's
23 asserting they're not equivalent.

24 MR. SMILEY: I don't know.

25 MS. ARMSTRONG: Okay.

1 MR. SMILEY: I don't know if they're
2 equivalent. I suspect that they may be, but for the
3 definition, I want a singular definition, not a dual
4 definition, okay?

5 MS. IYAMA: This is Sanaee. Would you be
6 comfortable if we deleted this?

7 MS. ARMSTRONG: Yeah, just take that out.

8 MS. IYAMA: And then this?

9 MR. SMILEY: No. I want to see what the
10 official technical definition of efficiency is. And
11 if you are saying that the definition of efficiency is
12 some bogus or some bogey factor target -- excuse me.
13 I didn't mean to say bogus. Some bogey factor target
14 efficiency times Q over P divided by the quantities of
15 $Q+Q$ times $P+P$, that is not the industry accepted
16 definition of what efficiency is currently. What I
17 want to see is what that definition is. It's a simple
18 equation you put right above that.

19 Now it may in the final, a month or two from
20 now, end up being exactly what that is, but I cannot
21 support that form of a definition of efficiency until
22 I understand how it affects the products of the
23 company that I represent.

24 I have not had four years to do all this
25 analysis and study all this data. I appreciate all

1 the work that's been done to get to this point and I
2 think there's a lot of smart people doing a lot of
3 highly technical stuff to get here, the data to back
4 it. But my industry, my company has not had a chance
5 that I'm aware of to evaluate this, so I cannot in a
6 true sense vote for this until I understand what the
7 implication is. There may be a better way. I don't
8 know. That's why I'm voting no.

9 MR. JASINSKI: Can I ask a clarifying
10 question? So it sounded like you were trying to
11 evaluate whether efficiency STD is equivalent to the
12 industry accepted efficiency definition.

13 I think the answer is no, but not because
14 it's not equivalent and it should be, but the target,
15 efficiency target would be equivalent to the industry
16 defined definition of efficiency, static efficiency or
17 total efficiency, and the efficiency STD basically is
18 modified by that second term in that equation to be
19 de-rated with flow and pressure to account for the
20 inherent difficulty in achieving higher efficiencies
21 at lower airflows and lower pressures.

22 Am I right in that, Wade?

23 So all I'm trying to clarify is that for
24 your exercise the comparison should be between -- the
25 intent is that efficiency target is equivalent to the

1 industry definitions that you're talking about, not
2 the efficiency STD.

3 MALE VOICE: Make that clear.

4 MR. JASINSKI: Okay.

5 MR. SMILEY: Bill Smiley, Trane. If you
6 would make that clear --

7 MS. ARMSTRONG: You can suggest stuff.

8 MR. SMILEY: If you would make that clear,
9 that would be very good.

10 MR. JASINSKI: Okay.

11 MR. SMILEY: Ashley, you had a comment?

12 MS. ARMSTRONG: I said you can make
13 suggestions.

14 MR. SMILEY: I just did. That's a
15 suggestion. I still cannot vote for that form of the
16 equation that you have up there because I don't
17 understand how that interacts with the products that
18 my company manufactures.

19 MS. ARMSTRONG: But that's like saying --

20 MR. SMILEY: I have not had a chance to
21 evaluate it. I don't know if that's the right form.
22 It might be there should be a squared function in
23 there.

24 MS. ARMSTRONG: So can I ask a question
25 then?

1 MR. SMILEY: It might be a log function in
2 there. I don't know.

3 MS. ARMSTRONG: Are you taking the position
4 then at the table that you're not going to vote on
5 anything until you determine if you agree to the
6 standard level at the very end? Because that's what
7 you're saying. Until you can agree to how the
8 standard impacts your company, are you not going to be
9 voting on anything? Because I think the committee
10 should know that, because we can't make progress that
11 way. Is that your position?

12 MR. SMILEY: This is Bill Smiley, Trane.
13 That is not my position. My position is I need time
14 to evaluate, understand, and analyze what all this is
15 going to do to my company so that I can make an
16 intelligent vote on what I think is right and what we
17 think is right. You're asking for us to --

18 MS. ARMSTRONG: We're not voting on the
19 targets, right? We're voting on the form of the
20 equation.

21 MR. SMILEY: I know, I know we're voting on
22 the form of the equation. I just told you I don't
23 know that I would agree that that's the correct and
24 only form the equation could ever be in. I don't
25 know. Maybe there's other function that would be

1 better.

2 MR. MATHSON: A comment. This is Tim
3 Mathson from Greenheck. I can understand there's some
4 confusion because there's several steps that are
5 included in one line here, and I think if we just
6 separated those out step by step it would be more
7 clear as to what we're voting on.

8 MR. FINE: Well, at this point, just as sort
9 of a procedural way to end this, I think there should
10 be some more discussion on the point that Bill's
11 raising. It would be valuable to talk about it more.

12 But maybe we could first go and let everybody be
13 heard who had voted against it. Maybe they'll have
14 some of the same common concerns, and then we can deal
15 with the concerns and see if we can't, how do you want
16 to say it --

17 MS. ARMSTRONG: Okay. That's okay. Do you
18 want to? I mean, I think at this point, you know, we
19 go to lunch. I mean, that's where we are. This is
20 the most simplistic thing we need to wrap our hands
21 around in order to start making progress with metric
22 and then test procedure analysis so you can actually
23 talk about levels and see how things might impact your
24 company. You know, this is how we have to move
25 forward.

1 We can try to break down this into
2 components. Actually, why don't you guys try and
3 break this down into components as to what you would
4 like to see and bring it back to the group for
5 discussion after lunch so we can move forward. I
6 think that's reasonable.

7 MR. BOSWELL: The other thing that I would
8 say is, you know, the whole idea with trying to reach
9 consensus as we go along is to kind of build towards a
10 final term sheet. Ultimately there's a vote on the
11 final term sheet so that if other complications come
12 up that people didn't anticipate, I don't think that a
13 vote on any particular matter forecloses that. It's
14 just a way of trying to build towards seeing if we can
15 reach consensus on a term sheet.

16 MR. FINE: So why don't we take a break for
17 lunch and come back and --

18 MR. BOSWELL: It is now about 10 after 12.
19 I presume some people are going to want to talk during
20 lunch. And we're breaking at 3:00 today as I recall.

21 Okay. So we will return at 1:00.

22 (Whereupon, at 12:09 p.m., the meeting in
23 the above-entitled matter was recessed, to reconvene
24 at 1:00 p.m. this same day, Tuesday, May 19, 2015.)

25 //

A F T E R N O O N S E S S I O N

(1:14 p.m.)

1
2
3 MR. JASINSKI: Okay. So, to pick up where
4 we left off, I think we want to resume the post-voting
5 discussions. We're going to allow all the "no" votes
6 to provide their explanation for why they're voting
7 no, give them an opportunity to present any
8 alternatives if they have them, and if they don't have
9 an alternative ready to be presented, to explain a
10 path forward in terms of what they're willing to do to
11 get to an alternative and on what time frame.

12 So we'll just kind of go through that
13 methodically, give each of them a chance to make those
14 statements, and then after that I think what we will
15 do is just continue to show what the department has
16 done in terms of metric, test procedure, et cetera,
17 just so that we can get feedback on those things that
18 have already been done and inform everyone else of
19 what those things are.

20 So, Bill, I think we left off with you. You
21 just handed me a note to try to clarify some of the
22 changes that you were suggesting. But why don't we
23 start over now that everybody's food coma is starting
24 and we'll just, you know, explain why you voted no,
25 any alternative, and if you don't have an alternative

1 what the path forward to get an alternative would be.

2 MR. SMILEY: Okay. Bill Smiley, Trane. The
3 addition I asked for to be added to this slide was the
4 singular definition of what efficiency is, and I gave
5 you on a piece of paper what that efficiency would be
6 for both static and total. The difference would just
7 be the pressure.

8 MR. JASINSKI: Right. I have the static one
9 here, but the changes would be that the fan efficiency
10 would be total fan efficiency and the pressure would
11 be total pressure.

12 Is this big enough for everyone? I can try
13 to make it a little bit bigger.

14 MR. SMILEY: Now the second comment. In
15 general, I agree that an equation that compensates for
16 operating a point on a fan and a fan selection that is
17 based on performance with some adjustment for flow and
18 pressure similar to what's shown up there is a good
19 thing. I appreciate all the work that AMCA and DOE
20 and you guys have done to develop this metric. The
21 only problem I have is the form of that equation. I
22 don't know if that's the optimum form of the equation
23 based on the products that my company makes. I was
24 told that somebody from my company participated in
25 this and I will have to check with them and get a data

1 dump from them.

2 In general, I agree with the concept of
3 having an equation similar to this. What I don't know
4 yet, because I have no data to back it or no
5 knowledge, is should that be exactly the form where
6 you add a little bit of CFM and you add a little bit
7 of pressure to come up with the relationship. That's
8 what I was voting no against. I was understanding
9 that if I voted yes that would be written in stone and
10 could never be changed. If that is not true, then
11 restate what we're voting on, I may change my vote. I
12 don't know. I don't know the procedures and the
13 process here, but that's basically my comment.

14 MR. JASINSKI: Okay. We were voting on the
15 general form, so what I would -- but it's good to know
16 that you are in general agreement with the concept.
17 So I think in keeping with the ground rules we would
18 just ask what is -- so you don't have an alternative
19 immediately. What can be done to get that
20 alternative? What can you do to get that alternative
21 and what's the time frame to do it?

22 MR. SMILEY: I would say by the end of the
23 week if he's available I can consult the other person
24 within the company that did a considerable amount of
25 work on this.

1 MR. JASINSKI: Okay.

2 MR. SMILEY: And I would defer until I get
3 to that point. I make an assumption now that he
4 considered all products in scope and that his data
5 dump and opinion is valid, but I would reserve that if
6 he did not consider all potential products that I may
7 request a little more time to evaluate that.

8 MR. JASINSKI: Okay.

9 MR. SMILEY: But again, in concept, I'm
10 agreeing with this type of methodology. I'm not
11 trying to stall anything. I'm not trying to be a
12 roadblock. And I know some people's perception is
13 we've had a long time to think about this and to look
14 at it and work on it, but to tell you the truth, I
15 haven't.

16 MR. JASINSKI: Okay. So I think that's a
17 good example of exactly what we want to hear in terms
18 of making progress. So for each of the other "no"
19 votes, I would say if you follow, if you do exactly
20 what Bill just did, I think that's what will be most
21 helpful. So I don't know who wants to go next.
22 Larry, did you want to weigh in?

23 MR. BURDICK: I have a message that they
24 can't hear on the webinar.

25 MS. ARMSTRONG: We're working on it.

1 MR. JASINSKI: Okay.

2 MS. ARMSTRONG: We have to get our audio
3 folks in here.

4 MR. BURDICK: Okay. So Larry with SPX. One
5 of the things that I would be interested in is seeing,
6 you know, what the further development of this is.
7 You know, there's been two different NODAs published,
8 have evaluated, you know, the one that's labeled NODA
9 2, was not, you know, necessarily certain that it was
10 working properly or what all that consisted of. You
11 know, we'd like to see, I think I'd like to see a full
12 explanation of that, you know, as part of this.

13 In general, I'm in agreement with, you know,
14 this page, but I don't know how it affects, you know,
15 things downstream.

16 MR. JASINSKI: Okay. So I think we're
17 planning to get into --

18 MS. ARMSTRONG: I was going to say I think
19 at our next meeting our plan is to walk through the
20 NODA analysis and those spreadsheets, so hopefully
21 that will give you the tools necessary to come to an
22 opinion on this one.

23 MR. BURDICK: Yeah. And, Ashley, I would
24 request that we have that available to everyone, you
25 know, well before the meeting so that we can perform

1 what if's and other scenarios.

2 MS. ARMSTRONG: Tools?

3 MR. BURDICK: Yes.

4 MS. ARMSTRONG: So they're available now and
5 I've downloaded them out of our docket and I can get
6 them working. So, if you've downloaded a version
7 that's not working, let me know after the meeting so
8 we can fix that.

9 MR. BURDICK: Fair enough.

10 MS. ARMSTRONG: Because they should be able
11 to be working now, the same ones that have been in the
12 docket.

13 MR. JASINSKI: Okay. I think that's two out
14 of the four. Do we have -- go for it.

15 MR. AMRANE: This is Karim with AHRI. I
16 think I consider the same as Bill. I think with the
17 addition here, I think we're fine with that.

18 Regarding a vote, I think it would be good
19 if we decide to vote on this slide that at least this
20 vote should be contingent upon having the possibility
21 of modifying this equation. If there's new data that
22 shows that we can modify the equation in the future or
23 if you want to give us more time to come back, you
24 know, at the next meeting with a definite yes or no.
25 It's up to you how you want to proceed.

1 MR. JASINSKI: Okay. Next meeting. We'll
2 take care of it on the next meeting. There was one
3 more.

4 MR. ROY: Aniruddh Roy, Goodman. I share
5 some of the same concerns as Bill and Karim mentioned
6 and they've been addressed through the conversation,
7 so no further comments.

8 MR. JASINSKI: Okay. Thank you.

9 So I think at this point we will just
10 continue with a little bit more information in terms
11 of the test procedure. I think it's going to come in
12 the form of just kind of a list of some information
13 that we're seeking.

14 MS. IYAMA: All right. So we've got two
15 sets of slides. The first one is sort of an overview
16 of the default values that were mentioned earlier to
17 get to the wire-to-air metric. Let's see. Okay. So
18 let's see if I can open the previous presentation.

19 (Pause.)

20 MS. IYAMA: Okay. So earlier we saw this
21 concept of adding default values to get to wire-to-air
22 metric, although we would be testing for shaft input
23 power, so that's when establishing the consumption of
24 the fan.

25 And then here, that energy consumption of

1 the fan would be compared to the standard level, so
2 based on that fan efficiency equation that Sam talked
3 about, combined with default values. Default values
4 for the motor, transmissions, and then for the fan, if
5 it's sold with controls, default values for the
6 controls. So that's what we're going to go through
7 here.

8 So for default values for the motor, when
9 calculating what in the NODA is called FER standard,
10 which would be the maximum allowable electrical input
11 power of the fan, we used motor efficiency values that
12 were at the level of the upcoming standard for medium
13 electric motors. That's sort of a description of what
14 the scope of that regulation is, the medium electric
15 motor's regulation. Basically it's three phase AC
16 induction motors.

17 Some of the exclusions which are pretty
18 important when we're looking at fan is that this
19 regulation doesn't cover totally enclosed air over
20 motors which are often used to drive fans.

21 MR. SMILEY: Excuse me. This is Bill
22 Smiley, Trane. What regulation are you talking about
23 that doesn't cover the TEAO motors?

24 MS. IYAMA: The medium electric motors.

25 MR. SMILEY: Oh, okay. The NEMA code.

1 MS. IYAMA: The DOE regulation.

2 MR. SMILEY: So is this a new DOE standard
3 that's coming out?

4 MS. IYAMA: So the final rule has been
5 published and I think it's going to be starting in
6 2016 if I'm not mistaken.

7 MR. SMILEY: So a new motor efficiency
8 standard covering what motors again?

9 MS. IYAMA: These motors.

10 MR. SMILEY: So this is an update to the
11 prior standard?

12 MS. IYAMA: Yup.

13 MR. SMILEY: So we'll be having new motors
14 that we'll have to qualify for all our equipment
15 presumably.

16 MS. IYAMA: If it's motors in the scope of
17 that regulation which are described on here, which
18 basically it's AC induction, three phase motors, with
19 a few exceptions that are listed below. And I think
20 for fans the most significant one is the TEAO motors.

21 So, you know, the idea is that those default
22 values are going to be representing sort of the
23 conservative side of the efficiency of a motor found
24 today on the market, and so here in the NODA and in
25 the calculation of the metric these are the values we

1 used.

2 I'm also going to present in the next slide
3 some default values for TEAO motors. These were not
4 used in the NODA. It's just to show one way that we
5 could do this and get feedback from the working group.

6 MR. HAUER: Sanaee, it's Armin Hauer of ebm-
7 papst. Are you using minimum efficiencies or nominal
8 efficiencies according to the regulation?

9 MS. IYAMA: So I'm going to go through those
10 values in the next slide. So for motors that are AC
11 three phase and regulated motors, we would be using
12 those default values which are here. And again,
13 that's up for discussion, but what we have in the
14 first table is the table that comes directly from the
15 CFR, the medium electric motor regulation where, you
16 know, they have one nominal efficiency value for each
17 motor category, which is a combination of enclosure,
18 pole, and horsepower.

19 Now, if you have a bare shaft fan and you
20 need to calculate the wire to air, you know, what
21 enclosure do you choose? That's the first question we
22 had to find a solution to, and then what pole
23 configuration do you choose and what horsepower do you
24 choose?

25 And in the NODA, and again, like if you have

1 feedback on that, we can address each of these sort of
2 selection criteria for picking a default motor. In
3 the NODA, we didn't know what the pole would be. We
4 didn't have speed information. What we had was a lot
5 of market data on the pole configurations that are
6 sold on the market and some speed data from one
7 manufacturer. So we ended up using sort of a market
8 average across all pole configurations. The exact
9 weights are in the LCC spreadsheet and I can pull that
10 out afterwards.

11 Now, in selecting the horsepower for the
12 default motor, what we used was simply sort of a
13 sizing factor on the fan BHP which was of 1.2. And
14 that's pretty much it.

15 And then on the enclosure, since we wanted
16 to stay on the conservative side, we picked the
17 minimum nominal efficiency between enclosed and open,
18 whichever is the lowest.

19 Now let's say you're trying to evaluate a
20 fan that's sold with a TEAO motor, so you have your
21 electrical input power for that fan and you're going
22 to compare this to the maximum allowable electric
23 input power of a, you know, minimally compliant fan.
24 So we have that efficiency equation. We can get the
25 shaft input power. Now we need to get to the drive

1 system. And in order to have a more comparable, a
2 more fair comparison, instead of using the same
3 default values, we developed default values specific
4 to TEAO motors, which are currently not regulated.
5 And if we look at the data we found on the market, for
6 motors on the market, which are less efficient than
7 other regulated three-phase induction motors.

8 So what we did is we looked at, you know, a
9 list of catalog data from different manufacturers. We
10 looked at where those values, those nominal efficiency
11 values compared in comparison with the premium level
12 or the level of the regulation, and so that's what you
13 have on the left-hand side of that table. We use the
14 term NEMA Band to try to see sort of how many NEMA
15 Bands below NEMA premium are the TEAO motors, and that
16 sort of varied by pole and horsepower. And based on
17 that information we developed some TEAO default
18 values, which are kind of, you know, they're expressed
19 in terms of a number of NEMA Bands below the current
20 regulation. And then for the selection of the pole or
21 for the selection of the horsepower, then that would
22 be the same process.

23 And so that's just a summary. So, you know,
24 if you're trying to calculate the metric for just a
25 fan that's sold without a motor, without controls,

1 there's no motor, so you would use the default values
2 corresponding to the regulation for medium electric
3 motors. But that's only if it's a fan only.

4 Now, if it's a fan sold with a motor, or
5 later we'll see fans sold with a motor and controls,
6 if it's a regulated motor, you can just use the name
7 plate nominal efficiency of that regulated motor, and
8 for the calculation of the maximum allowable
9 electrical input power you'd use the default values.
10 So if your motor is better than, is performing above
11 the current regulation, the metric would show that.

12 MR. SMILEY: I have a question. Bill
13 Smiley, Trane, of course. So for a motor, you select
14 the motor based on 1.2 times the fan brake horsepower
15 to size or select what the appropriate motor
16 horsepower rating would be. But the fan will operate
17 on that motor at less than the motor full load. But
18 the default efficiency value that you are using is
19 based on the full load motor. So there would never be
20 a reason to actually test the motor. You would always
21 take the default.

22 MS. IYAMA: So there is actually another
23 component to the -- that's sort of how we pick the
24 default motor and its nominal efficiency and then in
25 the next slide we'll see how we calculate the part

1 load.

2 MR. SMILEY: Thank you.

3 MS. IYAMA: Now, if a fan is sold with a
4 motor that's not regulated, you know, you can't use
5 the name plate efficiency because it's not a regulated
6 motor. So instead, it's a TEAO motor, you could use
7 the TEAO default values that we just --

8 (Audio echoing.)

9 MS. IYAMA: Hello? Okay. So that would be,
10 you know, when using the calculated based method to
11 establish the electrical input power of your fan. If
12 you're sold with a TEAO motor, you would use the TEAO
13 default values.

14 And then when you're trying to get to the
15 maximum allowable electrical input power, you know,
16 you could use the same default values. There's
17 different ways depending on what or how we want to do
18 this. You could also use the same default values.
19 But then, you know, you'd be sort of, you'd be
20 negatively impacted if you're selling your fan with a
21 TEAO motor because you'd be comparing your fan with a
22 TEAO motor to a fan with a non-TEAO motor. So that's
23 option one, option two.

24 And then for any other electric motor, you
25 know, for now we would consider them similar to how

1 bare shaft fans are rated, meaning there's no test
2 procedure for that motor if it's not possible to get
3 representative default values for these motors, rate
4 them as a bare shaft fan. So that's just a summary of
5 how we selected the horsepower --

6 MR. WHITWELL: So sorry, could you explain
7 that again, what you do with the other electric
8 motors?

9 MS. IYAMA: So we didn't do anything. It's
10 just something that we need to think of. It's easy to
11 establish default values for regulated motors. It's
12 fairly easy to establish values for TEAO motors. But
13 there are other motors like, I don't know, split phase
14 or PSC motors, ECM motors that are out there that are
15 driving fans. And so for those, what should we do?

16 MR. HARTLEIN: Sanaee, one of the things I
17 don't see up there as well -- this is Dan Hartlein,
18 TCF -- is the possibility, if that's an unregulated
19 motor, or for any motor for that case, that a tested
20 value would supersede the default value.

21 MS. IYAMA: Yes. Right.

22 MR. HARTLEIN: So does that go without
23 saying I guess?

24 MS. IYAMA: Yeah. I think one thing to
25 highlight is that in that table it says calculation-

1 based method, so that's just for that scenario where
2 we're --

3 MR. HARTLEIN: Ah, okay.

4 MS. ARMSTRONG: Hold on. What do you mean
5 by tested value?

6 MR. HARTLEIN: Meaning that if I take a --

7 MS. ARMSTRONG: Tested value for the whole
8 system or just the motor?

9 MR. HARTLEIN: If I take a motor driven fan
10 and I measure the power in and the fan performance
11 out --

12 MS. ARMSTRONG: I got it. That's fine.

13 MR. HARTLEIN: -- that should substitute.

14 MS. ARMSTRONG: Absolutely. So the
15 question, though, is do you want that always to trump
16 or do you want the manufacturers still to have the
17 option? We can set the regs up either way.

18 MR. HARTLEIN: I'm not sure.

19 MS. ARMSTRONG: Well, think about that.
20 That's something we'd like feedback on obviously.
21 What's not here --

22 MR. HARTLEIN: I have a lot of votes for
23 option, but I'm not sure. Let me think about it.

24 (Laughter.)

25 MS. ARMSTRONG: What's not here is testing a

1 motor. You either test the system or you use the
2 default values. So that's where we are. And like
3 Sanaee said, we don't have default values for all
4 types of motors, so if we end up finalizing as
5 proposed and you have a different type of motor that's
6 not in here, you would need to test the system, the
7 full wire to air, yeah.

8 MR. HARTLEIN: And I'm assuming we could
9 extend this to include controls like a VFD as well, in
10 the same discussion basically.

11 MS. IYAMA: So we'll get to that in the next
12 slides.

13 MR. HARTLEIN: Okay.

14 MR. SMITH: This is Wade. I'm not
15 challenging what you said at all because I'm not sure
16 what position we would want to take in any event, but
17 is there a reason why you wouldn't allow a
18 manufacturer to characterize a particular motor and
19 then use it on several different fans with
20 mathematics? Test a particular motor, characterize
21 it, and then use the results of that test coupled with
22 fan tests?

23 MS. ARMSTRONG: So I think from a high level
24 point of view, in theory, I don't think or I guess in
25 principle I don't think DOE has an issue with

1 something like that. What we don't have is test
2 procedures for all different types of motors to make
3 sure they're tested in an equitable manner since all
4 the defaults are derived in an equitable manner. So
5 that's what's missing, and we wouldn't want to be a
6 manufacturer-specific declaration of a method of test
7 to get a motor efficiency to then use as default
8 values. So, like I said, we're not necessarily
9 opposed to the idea, but the hurdle is the absence of
10 a test procedure that exists for a lot of other kinds
11 of motors that are currently not subject to standards.

12 MR. FLY: This is Mark Fly with AAON.
13 Ashley, and I'm not familiar at all with the motor
14 test standards, but I'm sure you are, but are they
15 looking at part load efficiencies in part of that
16 standard, or is it a full load only test?

17 MS. ARMSTRONG: Right now it's full load.

18 MR. FLY: So your test method is only full
19 load.

20 MS. ARMSTRONG: Right now.

21 MR. WHITWELL: Ashley, this is Bob from
22 Carrier. So a follow-up question on this, and maybe
23 I'm way ahead of where we need to be on this. So, if
24 we're using regulated motors and we have multiple
25 regulated motors that can go into a particular

1 product, can we test the smallest or let's say our
2 base regulated motor knowing that higher horsepower
3 motors are going to be higher efficiency?

4 MS. ARMSTRONG: I think that's something for
5 the group to discuss. You know, these fans that are
6 coming up with the operating type metrics that operate
7 in a certain range don't, for lack of a better term,
8 cross-pollinate parts. They would be rating every
9 point for that specific fan and system in the testable
10 configuration.

11 So what you guys do for air conditioners and
12 what DOE allows you to do is this concept of you can
13 test a base model and then you can switch out
14 otherwise larger types of motors and not have to test
15 and rate all of them such that that motor's efficiency
16 is roughly equivalent to or more efficient than the
17 base motor is the concept in theory.

18 There's nothing like that in fans right now
19 at least that we're considering. I guess if we had a
20 reason to consider it or you had a suggestion or
21 alternative that you wanted us to consider we could
22 talk about it.

23 MR. WHITWELL: Yes. So I guess as we go
24 forward we need to think about those kind of things,
25 because I'm concerned about the test burden that we'll

1 be under.

2 MS. ARMSTRONG: Why wouldn't you just use
3 the defaults?

4 MR. WHITWELL: I don't know. I don't know
5 yet.

6 MS. ARMSTRONG: I mean, that's what the
7 defaults get you, right?

8 MR. WHITWELL: Maybe. Maybe we will want to
9 use the default. I don't know.

10 MS. ARMSTRONG: To the extent you get a
11 different default value because your motor has
12 different properties, but that's what the defaults get
13 you. They get you around that test burden in all
14 those different combinations in theory. They give you
15 default values so it's just a calculation.

16 MR. WHITWELL: So, okay, so we could --
17 yeah, all right, I see. We use the default value for
18 all the different motor combinations.

19 MS. ARMSTRONG: You could. I mean, unless
20 you wanted to run the full test, you just use the
21 default and run calculations. It's kind of like, in
22 essence, it's partially an AEDM that we're putting in
23 regs, a standardized one.

24 MR. SMILEY: Bill Smiley, Trane. Along
25 those same lines, Bob, I think you would have to

1 somehow in your test measure directly the fan power in
2 order to use the default, because you need the fan
3 power in order to apply the default of the motor. So
4 you'd have to do the test and actually measure the fan
5 power.

6 MS. IYAMA: So I want to go back to this
7 slide because I think it's relevant to what Bill's
8 saying. So, in a calculation-based method, which is
9 when we would use the default values, this is where
10 you would measure. It's the shaft input power. And
11 in the wire-to-air test you wouldn't be using -- it's
12 that bottom row of the table. The test output would
13 cover the whole thing, so you're not using default
14 values.

15 MS. ARMSTRONG: Right. So, to answer your
16 question directly, if you use option one, you would
17 use these defaults for your different combinations, as
18 long as you got to the same default you would get to
19 the same default rate.

20 For the bottom one, though, the bottom ones
21 would show up with different variations to the extent
22 the motor transmission controls the result and
23 variances that affect the FEP. But your default would
24 be a way to streamline. So we've implemented here a
25 different way to get to the same I think burden

1 reducing type of scheme.

2 MS. IYAMA: Okay. So that was for the
3 default values. Just a summary and we could also get
4 feedback on those points that would be useful. So the
5 sizing of the motor based on the 1.2, we could do it,
6 you know, with a different multiplier. We could do it
7 based on constant motor horsepower, especially when
8 the fan is sold with a motor. For the motor enclosure
9 we chose the enclosure leading to the lowest nominal
10 full load efficiency. We could also do it as a sales
11 weighted average like we're currently doing for poles.
12 These are things that are up for discussion.

13 And then the next slide here is the equation
14 that was used to get to part load efficiency. And,
15 you know, we're also reviewing the draft 207 that AMCA
16 put out. They also have another way of doing this.
17 There's also, you know, in Europe other ways of doing
18 this. This is how they did it in the pumps
19 rulemaking. So the first equation here is just the
20 losses of the motor at part load equal the full load
21 losses times a factor, and that factor is a function
22 of the load. And where did we get those coefficients?

23 Well, we got them from analyzing data that was
24 submitted by NEMA during the pump rulemaking process
25 and ASRAC process.

1 MR. SMILEY: Question. Bill Smiley, Trane.

2 So that polynomial curve fit was supplied by some
3 data that you got from NEMA and is that -- that's
4 assuming that every motor, every size has an off
5 design efficiency reduction of the same amount?

6 MS. IYAMA: Yeah, and in a very conservative
7 way. It's a pretty --

8 MR. SMILEY: Do you have the data that NEMA
9 gave you? Is it a function of horsepower and poles or
10 what?

11 MS. IYAMA: I think it's probably published
12 as part of the pumps rulemaking. It's probably in the
13 docket there. I don't have it with me.

14 MS. ARMSTRONG: How about we'll check and if
15 it's in there we'll circulate it. We can also get
16 someone from NEMA Motor Coalition to come in here at
17 the next meeting and kind of present what they did,
18 because they were the driving force behind this
19 estimate in the pumps negotiation.

20 MR. SMILEY: I think this is excellent. My
21 interest is --

22 MS. ARMSTRONG: Are they the same type of
23 motors.

24 MS. IYAMA: I can tell you about the
25 methodology.

1 MR. SMILEY: I would like to see what the
2 data is because I could use that in some unit design
3 work that I do.

4 (Laughter.)

5 MR. SMILEY: Okay? If it's available.
6 Thank you.

7 MR. FLY: This is Mark Fly with AAON. As
8 you went through this and you did the 1.2 times the
9 fan, as I sell this in a piece of my equipment, if I'm
10 not 1.2 times the fan horsepower above, do I rate it
11 at 1.2 or do I rate it at the actual applied? Because
12 maybe I'm 1.0 because that's what the customer -- I
13 mean, basically we let the customer select the motor
14 and the fan, and what I'm going to have to do with all
15 of this as I'm thinking ahead is I have to be the
16 application police to make sure that they select
17 something within that's legal.

18 MS. IYAMA: There's the case when you're not
19 selling a motor with your fan, and then you need to
20 know what's your multiplier to select the default
21 motor and you want everybody else to do the same, so
22 that would be 1.2. And then the case when you're
23 selling a motor with your fan. And then, you know, do
24 you use the actual horsepower of the motor provided
25 with your fan? Keep in mind that you would be

1 comparing that electrical input power to the
2 theoretical one, the maximum allowable one, and for
3 that one the motor would probably be sized, you know,
4 with the 1.2 factor or whatever factor you agree on.

5 MR. SMILEY: Well, I think what you're
6 saying -- Bill Smiley, Trane -- is that if you test
7 with a motor, you don't need to worry about the 1.2
8 because you're testing with the motor and the motor
9 sized at .9 or 1.4 or whatever.

10 MS. IYAMA: Right.

11 MR. SMILEY: Because a lot of times it
12 depends on the load compared to the motor full load,
13 where 1.2 may not be --

14 MS. IYAMA: Right.

15 MR. SMILEY: But if you don't know any of
16 that, you use the 1.2 in order to develop into the
17 default values, right?

18 MS. IYAMA: That's right. Correct.

19 MR. SMILEY: Correct. Thank you.

20 MR. FLY: This is Mark Fly with AAON. What
21 I want to do is click the box that says this is a good
22 fan in this unit, right? So do I need to analyze it
23 with the motor I supply? If I'm supplying a motor, is
24 that always the case, or has that not yet been
25 decided?

1 MS. ARMSTRONG: So what I heard I think at
2 the beginning of it is you guys want the option to
3 elect to do -- potentially. We're still deciding,
4 but, you know, that you guys want the option to do one
5 way or the other at your discretion. And so we either
6 standardize it with the 1.2 nominal or you do the full
7 test. In other words --

8 MR. FLY: Because one way is saying at this
9 application point this fan alone is valid.

10 MS. ARMSTRONG: Yep.

11 MR. FLY: You know, with all the assumptions
12 attached. And the other way is saying that at this
13 particular operation point this assembly with the
14 controls and everything through a calculation default
15 method is valid. So I think it could give you two
16 different answers.

17 MR. DIKEMAN: Ashley, let's go this other
18 way. Above and below the line.

19 MS. ARMSTRONG: Yeah, I hear what we're
20 doing. I think we were --

21 MR. DIKEMAN: No, no, no, please. Here's
22 the motor losses. If they're the same above and below
23 the line, the default VFD losses are the same above
24 and below the line, it all comes back to impeller BHP.
25 That's the difference between the required

1 performance and what you're actually doing. Default
2 is the same above and below the line. It washes out.
3 It comes back to impeller BHP.

4 Now, in Dan's case, he brings in a different
5 case. He tests this motor drive bumper to bumper.
6 Now he can bring a new performance into the
7 conversation. But defaults are above and below the
8 line, they wash. You don't have to be motor -- you
9 used a six pole motor, but the rulemaking is done on
10 an average motor. You're not getting penalized for
11 that either unless you test the six pole motor. Now
12 you're dragging along some additional inefficiency.

13 MR. HARTLEIN: This is Dan from TCF. I
14 would also add to that that there are certain areas,
15 for example, high-performance axial fans where we
16 probably know more about that air over motors
17 performance with that flow than NEMA does and we're
18 better at it than they are, so we can do things with
19 that fan and design that the standards that NEMA would
20 provide or the motor manufacturer wouldn't have
21 because we've actually tested that fan in that
22 configuration, and so therefore we know actually what
23 that motor is consuming because of its air over and
24 the capacity for us to get additional cooling to that
25 motor and keep them at optimum temperature. So we, in

1 some areas we've actually gone beyond where the motor
2 guys are in applying their product and ours.

3 MS. IYAMA: Dan, just on that, this equation
4 was developed based on data provided by NEMA, but the
5 default TEAO values that I showed, that was not. That
6 was just us looking at catalog data, TEAO ratings that
7 are available.

8 MR. HARTLEIN: Yeah. Thank you, and I would
9 just like to add that I didn't state that we knew more
10 than the DOE.

11 (Laughter.)

12 MS. IYAMA: All right. So next slide is --

13 MR. SMILEY: Excuse me, Bill Smiley, Trane.
14 This equation does not apply to TEAO or it applies to
15 any motor?

16 MS. IYAMA: It would apply to, yeah, all
17 types. Yeah.

18 MR. SMILEY: Okay.

19 MS. IYAMA: So here I was going to put the
20 equation we use for the transmission efficiency, but
21 those slides were actually not really finalized, but
22 they're in the spreadsheet, so we can go over that a
23 little later. But the main thing is it's the same
24 form then, what AMCA uses in its AMCA 203 standard,
25 and I don't know how familiar you are with that

1 document, but in that document they have three
2 equations to represent belt efficiency, one with
3 higher losses, one with medium losses, and one with
4 low losses, and we use the high losses because we want
5 to be conservative.

6 Now for fans with motors and controls --

7 MR. WOLF: Sanaee, Mike Wolf here, at the
8 expense of slowing you down here a little bit. Mike
9 Wolf with Greenheck. So, with the transmission
10 losses, you used a worst case even though there's
11 three different scenarios in AMCA 203, right, I think?

12 And you said you did it because you wanted to make a
13 worst-case conservative rating I guess, if you will.

14 Why would we not have used that same
15 methodology or assumption with all the motor data that
16 we ran? And the reason I ask that is I'm starting to
17 think ahead a little bit to what we're going to
18 publish to the field and how this whole thing is going
19 to work down the road, you know, kind of relative to
20 the catalog page Tim showed here earlier where you've
21 got the products that are in or the selection range in
22 compliance and then those that are out. And I'm just
23 starting to get concerned that okay, so we're going to
24 have different motors that might be in compliance or
25 out of compliance depending on what motor default

1 coefficient we use for our rating.

2 Steve, you're looking puzzled. I'm not sure
3 I'm being clear. So I guess to simplify the question,
4 why don't we just the worst case for the motors too
5 and keep it simpler?

6 MS. ARMSTRONG: I agree.

7 MS. IYAMA: So here, when we say that we're
8 using the nominal efficiency values as established by
9 the regulation, that's pretty conservative.

10 MR. WOLF: Right, but go to your slide where
11 you have the green. Yeah, okay. So there.

12 MS. IYAMA: So these are going to be the
13 minimal nominal efficiency values that you're going to
14 be finding on the market once the new medium electric
15 motor regulation comes into force.

16 MR. WOLF: Okay. So it's a minimum based on
17 the horsepower. But then you had another one for the
18 TEAO I thought that you came up with.

19 MS. IYAMA: TEAOs are even lower because
20 these are nonregulated motors, and we felt like since
21 they're so -- they represent a pretty significant
22 share of the motors that are sold with fans, we should
23 try to develop default values for those, especially
24 because they're even lower than the ones on the
25 market.

1 MR. WOLF: Just to make sure I'm
2 understanding this right. So going forward if we're
3 going to look at say a given fan, let's say running at
4 one, roughly one horsepower, it might have two
5 different ratings, two different, and I think I'm
6 saying this right, two different FER calculations
7 depending on whether I'm calculating the FER with a
8 totally enclosed air over or a standard motor or if
9 I --

10 MR. DIKEMAN: Or a belt drive.

11 MR. WOLF: Say that again, Steve.

12 MR. DIKEMAN: Steve Dikeman. Or a belt
13 drive.

14 MR. WOLF: Well, but I'm assuming they both
15 have belts.

16 MR. DIKEMAN: Okay.

17 MR. WOLF: Okay. But that would be a fourth
18 one. You've got a direct drive without belts, and
19 then you could have another one where you've got your
20 own motor that you've done wire to air, so I'm just
21 trying to think through how many permutations of
22 ratings are going to be out there.

23 MS. ARMSTRONG: So, as you presented the
24 question that way, I think you raise a completely
25 valid issue and that is if a given fan is offered with

1 a number of different motors, which default value do
2 you choose? And do we really need -- does the
3 committee think we really need a variety of defaults,
4 or can we just say this is the default motor? It's
5 not by type. Do we need to actually characterize it
6 by type, by motor type? Or can we just say this is
7 the least efficient motor and if you use default
8 values, that's what you get?

9 MR. WOLF: So Mike Wolf here again. So I'm
10 thinking about, okay, we're going to establish some
11 base level here, and ultimately what we're trying to
12 do is drive the manufacturers and the market to more
13 efficient, better selections. So, as I go through the
14 thought process here with looking at how I calculate
15 an FER, well, one way to get a better FER is to
16 eliminate belts, right? Because I have a worst-case
17 scenario, so I think that's obvious. I'm just
18 wondering if we've got multiple motors, you know,
19 we're going to drive people to a certain motor, which
20 that's probably the desired outcome here. I just want
21 to make sure that what we're doing is driving the
22 right behavior after this is in place. And having
23 multiple metrics I don't think is the important thing.
24 The important thing is having the right things
25 accounted for so that we can again --

1 MS. ARMSTRONG: So I think a question,
2 though, is do you guys want the ability to rate
3 different kinds of motors, perhaps differentiate
4 between more efficient kinds of motors in a different
5 way other than tests? Because if we don't provide
6 default values for different kinds of motors you
7 preclude yourself from ever differentiating by motor
8 efficiency if you don't test full wire to air. So
9 that's really a question for you guys.

10 MS. IYAMA: I can give another example just
11 to illustrate the sort of issues that you would think
12 through. Just here, for example, so when you're using
13 a calculation-based method and you're trying to
14 establish the electrical input power of your fan, but
15 you only did a bare shaft test. So, if you were to
16 use the TEAO default values to represent the motor
17 that you're selling with your fan or if you were to do
18 a testing-based method where you would, you know,
19 establish electrical input power of your fan based on
20 the TEAO performance, you would be comparing that to
21 the column that's right on the left here where the
22 electrical input power of your minimally compliant fan
23 is calculated with the default values. If that
24 default value is equal to the regulation, you may be,
25 you know, in a different position than if that default

1 value is equal to those TEAO values that we just
2 showed that are lower.

3 MR. MATHSON: A comment. Tim Mathson from
4 Greenheck. A couple of comments. One is I think what
5 we're weighing here is simplicity with accuracy
6 probably. That's kind of what it sounds like. If we
7 go with single numbers for defaults, that makes it
8 more simple but maybe not quite as accurate. So that
9 may be something that we're weighing.

10 Another comment that I would say is the AMCA
11 203 belt losses or drive efficiencies that you get
12 from AMCA 203, in AMCA 207, which is still under
13 development, we're using the middle curve, that
14 average one. And, you know, nobody has good
15 information on belt drive performance. I only have
16 the information, I've tested maybe a dozen
17 combinations and never gotten as bad as that most
18 conservative line. So I personally think it's a
19 conservative standard, but again, that's only on a
20 dozen drive combinations.

21 And the third thing to keep in mind is that
22 as we compare belt drive with direct drive, we want to
23 incentivize the use of direct drives, but we want to
24 be somewhat realistic because a belt-driven fan
25 running at 800 RPM still uses a four pole motor, which

1 is much more efficient than an eight pole motor. So
2 it may be weighted a little bit too much that way if
3 we use a single number for all the poles. Does that
4 make sense?

5 MR. PERSFUL: This is Trinity with Clarage.

6 To address Ashley's question about should you use one
7 default value regardless of type of motors or
8 multiple, I would say it depends on what type of
9 behavior we want to drive. If you use just one, I
10 think in my mind I call that the least common
11 denominator, and it's going to drive -- and if it
12 happens to be the cheaper motor, it's going to drive
13 people to use the cheap, less efficient option. If
14 you have multiple ones, it's now going to reward
15 people for using a more efficient motor. So I would
16 suggest that you look at it.

17 MR. WOLF: I think we need to think about
18 this and get back to it.

19 MS. ARMSTRONG: Well, so if we pick a
20 default motor and it's just one nominal value and that
21 one nominal value is the same value used across the
22 board no matter what, you would never be able to claim
23 the savings you might get from using a more efficient,
24 different type of motor, thus incentivizing -- you
25 would lose that differentiation, period, unless you

1 test.

2 So I think to Mike's point, if you want to
3 incentivize the differentiation and you're going for
4 labeling differentiation, utility program
5 differentiation, et cetera, et cetera, what you really
6 want is default values, conservative default values,
7 but default values for all the different types of
8 motors, that we can come up with reasonable default
9 values that they're tested the same. At least then
10 you wouldn't necessarily see the difference in
11 efficiency within a motor category, but you would be
12 able to see that certain types of motors, perhaps
13 those that are subject to standards, are more
14 efficient just generally than other types of motors
15 that are currently unregulated, like TEAO motors, and
16 you may be able to make better choices.

17 MR. DIKEMAN: So, Ashley, may I take that
18 one step further? If the default motor efficiency is
19 reflective of four pole, just for purposes of
20 conversation, and you happen to live in a 1200 six
21 pole motor world, and you went and tested your six
22 pole motor, you're going to struggle to get back to
23 the bench line. So, if 1200 can stand by itself and
24 1800 can stand by itself, I think you'll get more of
25 what you want.

1 MR. HARTLEIN: So I would argue a little bit
2 to the contrary. Dan from TCF. And I think you have
3 to look at the behavior of fan manufacturers to
4 totally understand this, and if there's an advantage
5 to be gained through a testing program, it's going to
6 be done. So, if I can save a motor class, if I can
7 save a motor frame, drop to a lower frame size because
8 I went through the testing, attached a VFD, did all
9 that work, I'm going to do it because it gives me an
10 advantage in the marketplace. I'm going to rate my
11 product according to that.

12 If I don't need those default values to
13 incentivize the operation to do that, because we're
14 going to do it because we're going to take that
15 advantage. Because if I can stay down a frame size in
16 motor and my competition can't, I'm going to get the
17 order and they're not. So I would think it's going to
18 happen anyway. That's basically the way we're going
19 to behave.

20 MS. ARMSTRONG: Okay. So you guys might
21 want to think about this a little bit. I think we can
22 do it either way. Obviously DOE, as a policy
23 position, we want to incentivize more efficient
24 systems, so we want to give you the tools, whatever
25 that is necessary.

1 One thing to think about when you're talking
2 about your method, Dan, is that, I mean, you're
3 talking about testing every variation out there. If
4 you have a fan that an accessible configuration is
5 offered with different motors, is offered with -- you
6 would then be testing --

7 MR. HARTLEIN: Can I ask a question? This
8 is Dan, to that.

9 MS. ARMSTRONG: Yes.

10 MR. HARTLEIN: Not having been through the
11 gristmill of DOE regulation before, so if I as a
12 manufacturer take the information and knowledge that I
13 have on how my products perform across the range with
14 particular motors and things and I choose to make the
15 decision to rate that at a certain point, so I apply
16 those standards to rate that product and to represent
17 it as being something that I'm sure it is, then I'm
18 falling well within the reg. I don't have to test,
19 right? The only thing is you may test and I better be
20 right. Is that correct?

21 MS. ARMSTRONG: No.

22 MR. HARTLEIN: No, it's not?

23 MS. ARMSTRONG: No.

24 MR. HARTLEIN: Okay. So help me understand.

25 MS. ARMSTRONG: So the way this works is

1 your ratings must be based upon the DOE test procedure,
2 must, and applicable sampling provisions. So, if we
3 don't provide you with a method in the test procedure
4 to either extrapolate to other ratings, nontested
5 ratings, so calculation-based ratings, you must test
6 every single model that you're going to rate. And when
7 you would submit that information to DOE, you would
8 sign a legal binding statement that says I have
9 developed these ratings in accordance with the DOE test
10 procedure and sampling provisions. They're tried,
11 true, accurate, et cetera, et cetera. So no, you can't
12 just rate without testing.

13 MR. HARTLEIN: So therefore -- this is Dan
14 again -- a custom fan has to be tested.

15 MS. ARMSTRONG: So not necessarily.

16 MR. HARTLEIN: Okay. So if the rule allows.

17 MS. ARMSTRONG: We have provisions for
18 dealing with that stuff, but they need to be provisions
19 in this rule. So the moral of the story is that if you
20 want to have what you call untested ratings, whether
21 that be calculation-based ratings, whatever, we need to
22 make sure that the regulations allow for that.

23 MR. HARTLEIN: Okay. Gotcha.

24 MR. FLY: This is Mark Fly. Dan, I need to
25 talk to you about your motor supplier because if you've

1 got a motor supplier that's never going to do a design
2 change and that you can buy from the same guy every
3 day, I need to know who that is, because otherwise
4 you're going to have to retest when that motor supplier
5 changes their efficiency or you have to -- I can't get
6 this one this week. I have to go buy somebody else's.

7 Or you have to test all of them and rate on the
8 minimum one.

9 MR. HAUER: Ashley, it's Armin Hauer
10 speaking. I have to jump ahead and ask about labeling
11 and certification. Is it sufficient that I put on a
12 label compliant, yes/no? Or do I have to put on
13 percentage 92.8 percent? That's really a difference
14 because it's very easy for if you have your process
15 under control as a motor manufacturer to basically just
16 stick your head out the window and say yes, my fan is
17 going to be compliant, I don't have to test because I
18 have the experience.

19 MS. ARMSTRONG: Okay. So I think the answer
20 is I'm going to split the parts.

21 Certification is different than labeling for
22 DOE. We can definitely talk about what you guys want
23 your labels to look like, whether it's a yes/no type of
24 scheme or it's an actual number type scheme. What that
25 number is, what the metric is, we can talk about those

1 types of things. Certification, you must submit
2 paperwork to DOE that shows your products are in
3 compliance or self-certifies that your products are in
4 compliance before distribution and commerce in the U.S.
5 That includes importation.

6 So that being said, our certification scheme
7 for all the places where we have efficiency or
8 consumption metrics right now, you tell us the number
9 for every single product that you have and that number
10 must be based on the DOE test procedure and sampling
11 plan. Now many of our commercial equipment allows for
12 estimations based on modeling or calculation-based
13 methods as a burden reducing measure because we
14 understand there are custom products. Not everyone has
15 the ability to test everything, et cetera, et cetera.
16 So that's all open, but it all has to be provided by in
17 regulation. So I would assume that at the end of the
18 day you will have to certify the actual efficiency
19 values and then the content of the label is up to you.

20 MR. FLY: And this is Mark Fly with AAON.
21 And so as part of this we're going to have to define
22 models, which is one of my favorite subjects, and so
23 you're going to list a model with the DOE --

24 MS. ARMSTRONG: So I think it's a little
25 easier for this one because we're doing this range

1 concept. But you're right. We do need to talk about
2 if you have a given fan, and this is what I don't have
3 a true appreciation of in your industry, but if you
4 have a given fan, what are all the variations thereof
5 that get added to that fan, that same I guess -- I
6 don't know the best way to say this. I mean, some may
7 be non-efficiency, some may be efficiency related.
8 That's kind of a conversation we need to have at some
9 point because we need to translate that into how many
10 different ratings you will end up having to tell the
11 department. That's kind of how the regs work.

12 But I think that's one of the reasons you
13 see this scheme from the department. We were trying to
14 give you options for not having to test everything.
15 This is a calculation-based method, which is different
16 than a full-blown AEDM. I still call this based on
17 testing because you're still testing the fan component,
18 but it allows you to calculate the downstreams. So you
19 guys think about it. That's kind of how in high level
20 terms our regs work. Yeah, go ahead.

21 MR. SMILEY: Bill Smiley, Trane. If you go
22 back to your slide where you had the motor poles and
23 efficiency for the DOE regulated ones, yeah, that
24 chart, now you look at the TEAO, which is the next
25 chart, and you have efficiency values as a function of

1 motor speed or number of poles. But if you back up a
2 slide, you say oh, okay, for all these motors we're
3 just going to have one number that represents
4 everything all the way across there. Is there a reason
5 for that? I mean, we could actually do the same thing
6 to this that we did to TEAO.

7 MS. IYAMA: They're used for two purposes,
8 and I think that's where the difference is. If you're
9 selling or if you have just a fan without a motor, you
10 don't know what the pole is. You can't, if I give you
11 this table, you don't know what value to pick, the two
12 pole, the four pole, six pole, eight poles,

13 MR. SMILEY: But isn't it the same with
14 TEAO?

15 MS. IYAMA: If a fan's sold with a TEAO
16 motor, if now you're trying to establish the electrical
17 input power of a fan sold with a TEAO motor, you know
18 what the pole of that motor is.

19 MR. SMILEY: Not necessarily. It could be
20 belt drive.

21 MR. WHITWELL: Or it could be the fan. Bob
22 Whitwell.

23 MS. IYAMA: But if the motor is provided
24 with the fan.

25 MR. WHITWELL: Okay. But there are other

1 cases where we buy fans and we might apply them with a
2 TEAO motor in some case or we apply them with a
3 regulated motor in other cases.

4 MS. ARMSTRONG: Right. So what Sanaee has
5 set up here originally, it's for discussion purposes.
6 If you just have a fan, you're actually getting a
7 better number than you would as if you had a fan and
8 you know you're ultimately going to end up in a TEAO
9 setting, but you don't know the specifics of that
10 motor. Because if you look at the two numbers -- I
11 mean, you're getting some benefit there that maybe
12 you're arguing you shouldn't be getting.

13 MR. WHITWELL: Well, no, no. My argument --
14 I'm with --

15 MS. ARMSTRONG: We can go back.

16 MR. WHITWELL: I think I'm with Bill that on
17 the -- if we go back to the regulated motors --

18 MS. ARMSTRONG: Yeah, except for what she's
19 saying is if you have a fan, irrespective of motor,
20 that even if you know the motor it's going into, but
21 you don't know all the motor's characteristics, you go
22 to that first table. So you know it's air over, but
23 that's irrelevant to the way we set this up. So you're
24 actually arguing for us to set up default values for
25 I'm a manufacturer --

1 MR. WHITWELL: Sorry. Forget the air over
2 part of it because that's a small piece. I'm more on
3 the --

4 MS. ARMSTRONG: So just go to one.

5 MS. IYAMA: Okay. So okay. So I guess
6 here, let's go to this.

7 MS. ARMSTRONG: I have a fan, right?

8 MS. IYAMA: The first row. I have a fan
9 only, no motor, and I don't know anything about that
10 motor that's going to be --

11 MS. ARMSTRONG: You don't know any
12 characteristics of that motor. You may know the
13 specific category, but that's it.

14 MR. WHITWELL: Right. So then I go to
15 the -- so, okay, so what's the basic default then? I
16 guess I don't understand then. Is it the regulated
17 motor default or is it TEAO default? Where do I go?

18 MS. IYAMA: So I'm going to try to explain
19 how to read that table and then maybe it's going to
20 clarify.

21 MR. WHITWELL: Thank you. Sorry, I'm slow
22 about this.

23 MS. ARMSTRONG: It's okay.

24 MS. IYAMA: If it's a fan being sold without
25 a motor, without transmissions, without anything. It's

1 just the non-driven fan, bare shaft fan. When you're
2 calculating the electrical input power based on the
3 calculation-based method, you're going to use default
4 values for the motor which are the default ones. The
5 default ones are equal to the minimum efficiency
6 standard that is in place for medium electric motors.

7 If your fan sold with a motor and that motor
8 is a regulated motor, you can use the name plate
9 efficiency of that motor --

10 MR. WHITWELL: Without testing.

11 MS. IYAMA: -- as your default value in the
12 calculation-based method when calculating --

13 MS. ARMSTRONG: So right now this is all up
14 for discussion, right? This was our going-in kind of
15 how this might all work. But obviously let it sink in.

16 We'll red line this to reflect some of our discussions
17 maybe not to send out tonight, but give us a day or so.

18 MR. SMILEY: Well, my question originally
19 was really, didn't have much to do with any of that.
20 It was why do we have efficiencies as a function of
21 poles on one type of motor and not as a function of
22 poles on the other type of motor --

23 MS. IYAMA: I can answer that.

24 MR. SMILEY: -- because if we have to
25 develop a process to take a default value, it's a table

1 look-up.

2 MS. IYAMA: I'll try to answer that.

3 MR. SMILEY: But you're actually right,
4 though, if we don't know what the motor poles are, then
5 we have to have a value to use, and that could also be
6 the situation for TEAO.

7 MS. ARMSTRONG: Right.

8 MR. SMILEY: So which one of those -- we can
9 use whichever one we want or --

10 MS. ARMSTRONG: So we're going to clarify
11 this table first of all because I think that some
12 clarification of this table would go a long way.

13 MR. SMILEY: That was really -- it's kind
14 of -- I agree with everything you're doing.

15 MS. IYAMA: I should have introduced it in a
16 better way, and I'll try to clarify, but it's really
17 two tables in one where you have a situation for when
18 you're just a fan without a motor and you don't know
19 anything about the fan, and in that case, how do you
20 calculate your wire to air while you use those default
21 values. And you don't need to worry about which pole
22 to pick. It's just one value by horsepower.

23 MR. SMILEY: Or what type of motor.

24 MS. IYAMA: Or what type of motor. Exactly.

25 And then there's a different situation,

1 different situation for a fan sold with a motor where
2 you know what the main characteristics of your motor
3 are, so you can identify if you're in a case where
4 you're a regulated motor, a TEAO motor or another kind
5 of motor. And based on which case you're in, you're
6 going to either use the name plate efficiency of your
7 motor, the TEAO efficiency of the pole and horsepower
8 that corresponds to the motor supplied with your fan,
9 and for other motor we don't know yet what we want to
10 do.

11 MR. SMILEY: So basically you're saying on a
12 TEAO motor there's no name plate efficiency, so you
13 have to define what that is.

14 MS. ARMSTRONG: Yes.

15 MR. SMILEY: Is that what you're saying?

16 MS. IYAMA: Yes.

17 MS. ARMSTRONG: They're not regulated.

18 MR. SMILEY: Okay, thank you. That would
19 have been the answer to my question.

20 MR. WHITWELL: Thank you.

21 MS. IYAMA: Sorry.

22 MR. AUTH: Chris Auth, Baltimore Aircoil.
23 The TEAO motors we use are name plated by NEMA. I
24 don't know if they're regulated or not, but there is a
25 nominal efficiency on the name plate.

1 MS. ARMSTRONG: It's not required, so some
2 do it and some aren't. So we can't depend on it being
3 there. It's not --

4 MALE VOICE: It's not a regulated value.

5 MR. AUTH: But would that name plate value
6 work in this analysis?

7 MS. ARMSTRONG: No. I mean, you can argue
8 that it should, but not everyone's doing it the same
9 way, as we have learned through experience.

10 MR. SMILEY: If that's not regulated,
11 there's nobody saying that that's the true number.

12 MR. WHITWELL: My understanding for most of
13 the motors that we purchase, they're basically, they're
14 actually TEFCs with the fan removed, but these are
15 larger motors. It's not always the case, but I'm
16 just -- I believe the motor is tested.

17 MS. ARMSTRONG: So TEFC, whatever, those are
18 regulated, so that's why. Those are in a different --

19 MALE VOICE: (Away from microphone.)

20 MS. ARMSTRONG: Right, but that's why you're
21 seeing name plates. They're required.

22 MR. WHITWELL: So that rating's not right
23 because the cooling fan internally --

24 MS. ARMSTRONG: So you want me to call NEMA
25 tomorrow?

1 MR. SMILEY: No. I think what you're doing
2 is --

3 MS. ARMSTRONG: Okay, sufficient.

4 So a couple things. I do want to wrap up
5 this discussion in about 10 minutes or so. We're about
6 30 minutes out from our end and I do want to do some
7 recaps of where we are, where we're going, kind of
8 homework items, what we've promised around the table
9 before do actually wrap up.

10 MR. BUBLITZ: Mark Bublitz, New York Blower.
11 Sanaee, I want to circle back to nominal efficiency
12 values for motors. If all my components are right at
13 the margin and I acquire a regulated motor and that
14 motor performs under the nominal value, but it's still
15 regulated, I would fail the test because that minimum
16 nominal is not a minimum value. So I just want to
17 throw that out there as what's the true floor of that
18 test.

19 MS. ARMSTRONG: So this came up and I think
20 I'm going to say your question a different way. But I
21 see that as, DOE, how would you enforce. So, in other
22 words, DOE, if you're going to enforce my rating and I
23 had developed it through the application of the nominal
24 values, recognizing that those nominal values are
25 really closer to average values, not the least

1 efficient of the population and I happen to get the
2 least, DOE, if you tested that and it came out below,
3 if you did the full wire-to-air test and it came out
4 below, what would you do? I mean, that's how I
5 translate what you're asking me.

6 MR. BUBLITZ: That's fine. I'm going to say
7 it's accurate.

8 MS. ARMSTRONG: I think that's up for
9 discussion. One of the things that we have discussed
10 is DOE enforcing the same way you generate your rating.

11 So, if you do it with nominal values, we would do it
12 too. We would test your fan and we may get different
13 fan numbers, but if you applied nominal values, we
14 would too.

15 Alternatively, we could all do testing
16 values representing, with the realization that those
17 nominal values should be conservative and testing
18 should always result in better or greater. Really,
19 it's up for discussion.

20 So do you guys want to keep going? How many
21 more slides do you have?

22 MS. IYAMA: I have two on the controls and
23 then three on the test procedure.

24 MS. ARMSTRONG: So do you want to talk about
25 controls at this point or do we want to start wrapping

1 up?

2 MR. DIKEMAN: You're mailing this out,
3 right?

4 MS. ARMSTRONG: We are going to mail it out.

5 MR. DIKEMAN: We can read it.

6 MS. ARMSTRONG: That's correct. The only
7 benefit is, do you want Sanaee to at least start
8 presenting and get a little bit of feedback for the
9 next 10 minutes or 15 minutes or so. I don't think
10 it's going to take 30 minutes to wrap up.

11 MR. DIKEMAN: Sure.

12 MS. IYAMA: I'll try to do this in like five
13 minutes.

14 So we also looked at, and that's not in the
15 NODA because it wasn't used in there, developing
16 default values to model motor and controls, so the
17 whole motor control, motor and VFD part. And it looks
18 like this, and it's similar to what was done and used
19 in the pumps rulemaking. So, if you want more details,
20 you can go into that docket, but it's the same concept
21 where the losses of the motor plus VFD, which is the LD
22 here, equals the full load losses of the motor only
23 times a factor. That factor is a polynomial equation
24 with different coefficients depending on the size of
25 the motor. So it's a pretty simplified model.

1 Again, I think in the draft 207 there's
2 another way of doing this. I don't think --

3 MR. DIKEMAN: Steve Dikeman. We've combined
4 motor and VFD into a single aggregate loss in the most
5 recent writeup.

6 MS. IYAMA: Yeah, so it's similar. I think
7 the form of the equation and the way it's calculated,
8 it's a bit different.

9 MR. SMILEY: Question. This is Bill, Trane.
10 This only applies to full load.

11 MALE VOICE: No.

12 MR. SMILEY: It applies to part load too?
13 Where's the part load?

14 MS. IYAMA: So the little i that's like in
15 subscript means the load. So the first thing -- so
16 here, this component here, and I'm going to increase
17 the --

18 MR. SMILEY: So it's the motor full load
19 times --

20 MS. IYAMA: It's the motor VFD --

21 MR. SMILEY: -- a de-rate factor as a
22 function of what?

23 MS. IYAMA: So that's the load of the motor,
24 of the VFD, sorry. Of the motor, sorry.

25 MR. SMILEY: Okay.

1 MS. IYAMA: So, in other words, the part
2 load losses of your motor plus VFD equal a certain
3 factor times the full load losses of the motor.

4 MR. SMILEY: So you're saying that all the
5 data that this is based on is available somewhere as
6 well?

7 MS. IYAMA: Maybe not the disaggregated
8 data, but there's more details in that docket that's
9 referenced on that slide.

10 MR. SMILEY: Okay, thanks.

11 MR. WHITWELL: So, if you can send that to
12 us and we don't have to go looking for it, that would
13 be nice.

14 MS. IYAMA: Sure. Yeah. I'll dig up the --
15 and then -- so I think that's all. These are just sort
16 of summary tables of all the things we've discussed.

17 And then on the test procedure --

18 MR. SMITH: Sanaee, this is Wade Smith. I
19 apologize. Could you just describe once again the
20 source of the default values for --

21 MS. IYAMA: Motor and drive?

22 MR. SMITH: Yeah, motor and drive, the
23 combination.

24 MS. IYAMA: That was based on a combination
25 of data, some from motors and VFDs that DOE tested at

1 different loads, some that one manufacturer provided.

2 MR. SMITH: And it was commented earlier
3 that the efficiency performance of the motor and drive
4 in combination, it depends upon the settings, the setup
5 and the settings, and that they're easy to change. So
6 is there some caveat about these default values in
7 terms of how the drive is set up?

8 MS. IYAMA: Currently, no.

9 MR. SMILEY: Well, that would -- Bill with
10 Trane. That would go along with that, would be the
11 type of inverter and the type of motor would play into
12 that as well, I mean, you know, if you really needed to
13 dig into the minute details. You're coming up with a
14 default relationship.

15 MR. SMITH: And the default, you referred to
16 a docket. Is there a docket where this question is
17 being dealt with? No?

18 MS. ARMSTRONG: So I think the answer is
19 kind of. We can refer you to it.

20 MS. IYAMA: I put the docket number.

21 MR. SMITH: It's in the pump rule?

22 MS. ARMSTRONG: Kind of. So I think that,
23 and I wish some motor guys were here today. So the
24 motor guys are in the process kind of of coming up with
25 this motor drive controls type methodology. It was

1 based somewhat on that. It's generally similar to that
2 whole exercise they are going through.

3 Why don't we do this. We will commit to
4 circulating the explanation of that so you guys can
5 look at it, and obviously we welcome your feedback on
6 it here. It's open. So let's do that. We'll just
7 pull it off the docket. It's easier that way.

8 MS. IYAMA: Yeah. There's the AMCA 207 way,
9 there's this way, there's the NEMA way, so we can just
10 compare them all.

11 MS. ARMSTRONG: The NEMA way is really close
12 to what we did in pumps. It wasn't done when we had to
13 go out with pumps, but we had the draft.

14 MR. WAGNER: Are we able to get the AMCA 207
15 draft then?

16 MS. ARMSTRONG: I'm circulating that.

17 MR. HAUER: I think AMCA 207 was part of the
18 NODA response, was it not?

19 MS. ARMSTRONG: Yeah. So the answer is it's
20 in the docket.

21 MS. IYAMA: Okay. So quickly, test
22 procedure, I have three slides really. So we need --
23 why do we need -- we need a test method to either get
24 to the shaft input power if we're using a calculation-
25 based method or we need to be able to measure the

1 electrical input power at the arrow number two here on
2 the slide.

3 One approach that we've been considering is
4 to use AMCA 210 as the basis for the DOE test
5 procedure. Question, is there any modifications
6 necessary to ensure that every time someone does the
7 test we get the same answer? These are lists, and we
8 don't need to go through all of them, but these are the
9 sort of --

10 MS. ARMSTRONG: Yeah. So we are going to
11 leave you with this as homework for next week because
12 what we have done is taken a deep dive into AMCA 210
13 and we had some questions.

14 MS. IYAMA: And some of those are not very
15 detailed. It's just to get the conversation started
16 and sort of give you the sort of topics that we're
17 interested in and get your feedback, and we can get in
18 more details at the next meeting.

19 MR. SMILEY: This is Bill with Trane. Are
20 you asking for additional test methodologies that may
21 already be out there that people use for lots of
22 different types of products to be brought forward as
23 well? We haven't settled on AMCA 210.

24 MS. ARMSTRONG: Sure. I mean, I think at
25 this point you're right, DOE hasn't put a proposal out,

1 so at this point it's open-ended. If there are certain
2 categories of fans or equipment classes of fans that
3 you believe should be tested with a different
4 methodology, we're open to having that discussion. One
5 thing that will be important is that at the end of the
6 day ratings are generated in an equitable manner. So
7 we'll need to understand -- and if they're not, why
8 they're not generated in an equitable manner, so if
9 certain equipment classes need to be tested in a
10 different manner.

11 MR. SMILEY: Well, the reason I bring it up
12 is there are existing tests that are already being
13 performed on a lot of the equipment that will probably
14 be covered by this, and nobody wants to do additional
15 testing just for the heck of it. That's why I bring
16 that up.

17 MS. ARMSTRONG: No, but I would say one of
18 the purposes of this regulation obviously isn't to make
19 everyone retest the testing they had already done but
20 make sure testing is done in the same manner. So if
21 there are some differences or nuances it would be great
22 to have a discussion around what those are. Okay?

23 So, with that, I think Sanaee is done. So I
24 do want to go back and do some kind of close-out items.
25 I'm happy to open the floor to others for closure, but

1 I also have tried to come up with a list over the past
2 couple of hours of things that at least were in my
3 mind. You guys can remind me if I missed anything.
4 And I think it would be a good idea to put some dates
5 around these. I will say over half of them are for
6 DOE, so obviously we're going to have our work cut out
7 for us over the next couple of days.

8 But one thing. First off, AMCA was going to
9 provide feedback on the compressor cutoff in the
10 definition. When can you do that?

11 MR. SMITH: Before the next meeting or at
12 the next meeting.

13 MS. ARMSTRONG: Great. Thank you.

14 MR. SMITH: Meaning that we agree with it or
15 don't agree with it?

16 MS. ARMSTRONG: So either you agree with it
17 or if you don't agree with it an alternative solution.

18 MR. SMITH: Okay.

19 MS. ARMSTRONG: Great. Thank you.

20 So next was AHRI's data request. There's
21 two parts to the data request, so, Karim, I'm looking
22 to you. When do you at least think you'll be able to
23 respond to part one, which is just simply a list of
24 different categories of fans, what type of equipment
25 they may or may not go into, in this case will go into,

1 and are those fans regulated? So is the energy
2 consumption of those fans that are in embedded
3 equipment regulated in another manner, system metric or
4 otherwise?

5 MR. AMRANE: At the next meeting?

6 MS. ARMSTRONG: Great. Thank you.

7 And so the next one is DOE's going to send
8 out red lines of all these. We may do this in phases.
9 So we may do tomorrow's first and then this one will
10 follow in a day or two. One of the things we've
11 already done is include the EU comparison of
12 definitions that was asked for, so you're going to see
13 that in the red lines that we sent out for you guys to
14 all mull over, so be on the lookout for that. We'll
15 commit to sending one out today and one out tomorrow.
16 It's going to be a fun night.

17 Okay. So one of the things I think for all
18 of us is to review the definitions for the equipment
19 classes and the testable configurations. So, when we
20 send out those red lines, you're going to see the
21 reflection of what is this testable configuration for a
22 variety of different things. We'll also include the
23 examples, so we'll want to get back with feedback on
24 that if anybody has any or obviously agreement on that
25 at the next meeting.

1 So one of the things that I think the
2 embedded product manufacturers, including AHRI, were
3 going to bring to the table, and I'm just asking for a
4 time frame, was some type of counterproposal or pathway
5 forward for some of the embedded products in terms of
6 how they would like the working group to consider them
7 and consider treatment of them. So my ask of you guys
8 is, what is your timing on that one?

9 MS. SHEPHERD: Well, I think we were
10 planning for the next meeting, so I would say within
11 the next two meetings you're going to have or the next
12 week of meetings.

13 MS. ARMSTRONG: Okay. So I think the first
14 part of June is our next meeting?

15 MS. SHEPHERD: Right.

16 MS. ARMSTRONG: Thank you. If you want to
17 add, go ahead.

18 MR. JASINSKI: Yeah. It's not an additional
19 to do, but it's related to both of those. In addition
20 to revised definitions for testable configuration as
21 part of that exercise or as part of any proposal from
22 AHRI, I think it would also be useful to bring up your
23 own examples of fans that can be used or come up with
24 your example fans that test the definitions in the way
25 that you want to test them and as part of justification

1 for tweaks or as additional examples to be discussed at
2 the working group. I know some people mentioned that
3 they had fans in mind while we were talking about that
4 separately. So, if you have fans that you're
5 particularly interested in knowing how they would be
6 impacted by the definitions that are being proposed,
7 those examples would be really helpful.

8 MS. ARMSTRONG: Okay. So the next one I
9 have for us is to circulate the pump motor variable
10 speed info in terms of how we got to that. There is a
11 memo in the pump docket, so we'll just pull it out and
12 circulate it so you have that as background.

13 The next thing we'll do is send out a link
14 to the draft AMCA 207 that's also already in this
15 docket, but just so ease of use.

16 The last one -- we can do all these things
17 tonight, but the last one is the feedback on what we
18 just presented in terms of we went through some sticky
19 issues today in terms of an approach for a test
20 procedure. We listed a whole page of questions we have
21 relating to AMCA 210. We have questions relating to
22 nominal values versus tested values, nominal values for
23 specific categories of motors, nominal values versus in
24 control and drive systems. So we'd really like your
25 feedback on certain of those, so you'll see some red

1 lines coming out probably tomorrow, so we'd like some
2 feedback on that. So does everyone around the table
3 think they can be prepared to discuss that at the next
4 meeting? Okay, I see nods.

5 And last but not least, we are going to be
6 prepared at the next meeting to present the NODA
7 analysis, so we're going to walk through the
8 spreadsheets. If anyone has an issue with downloading
9 the spreadsheets, using the spreadsheets, come talk to
10 us or send us an email. They've been up there. They
11 should be able to be used, but like I said, if there's
12 an issue, let us know. We'll walk through them at the
13 next meeting so we can talk about analysis.

14 If we make some decisions on this stuff that
15 impacts the analysis, we can then revise after the next
16 meeting, but we want to be in a position to move
17 forward with some of the analysis discussions so
18 everyone will have a good basis for that understanding.
19 okay?

20 MR. WAGNER: Ashley, I noticed some of the
21 pull-down boxes and stuff like that weren't functional.

22 Is that because of the way I downloaded it or --

23 MS. ARMSTRONG: I don't know. It could be
24 your security settings that are off, like not --

25 MR. BUBLITZ: I have a screen snapshot.

1 MS. ARMSTRONG: You'll show me. Okay, no
2 worries. We'll get it fixed if there's an issue.

3 MR. WAGNER: Okay. Like the direct drive,
4 belt drive, and some of the others, it wouldn't pull
5 down.

6 MS. ARMSTRONG: We'll look at it. No
7 problem. If we need to recirculate a new version, we
8 can. No problem.

9 MR. SMITH: I had the same issue.

10 MS. ARMSTRONG: Okay. Maybe you just have
11 to be on a DOE computer, so you all can come visit to
12 work on these spreadsheets.

13 So that's all I had. Does anybody have
14 anything else?

15 MR. SMILEY: Yes. Bill, Trane. You said
16 you were going to give us the information you have on
17 the drive motor interaction, which was the last thing
18 you showed on the efficiency de-rate for a variable
19 speed.

20 Also, previous to that I think I'd asked for
21 if you had any data on just the motor and the load
22 point on the motor efficiency reduction, because what
23 you showed was a nominal curve to apply to everything,
24 but what I was interested in is if you had the backup
25 data that might show the function of other variations.

1 MS. IYAMA: So I would need to check if
2 we're allowed to share the data. I mean, we have the
3 data, but I know for sure that the one for the drive in
4 VFD was confidentially --

5 MR. SMILEY: Yeah, I figured that probably
6 was.

7 MS. IYAMA: So --

8 MR. SMILEY: I just wanted to compare it to
9 stuff I have and I use.

10 MS. ARMSTRONG: So anybody want to say
11 anything else?

12 MR. AUTH: Just one more comment about the
13 NODA spreadsheet. Chris Auth, Baltimore Aircoil.
14 Right now it's set up for total efficiency and we did
15 discussions today with static efficiency. Is there
16 going to be a revision to that before next meeting or
17 just use it the way it is?

18 MS. ARMSTRONG: So we have the results for
19 the next meeting for sure. We can have clean
20 spreadsheets by the next meeting and we'll see how
21 early we can have the clean spreadsheets to you guys
22 before the next meeting. But yeah, we have the results
23 at least to show you for the next meeting or to
24 circulate before the next meeting so you can see them.
25 No problem.

1 Anything else?

2 MS. WALTNER: Yeah. This is Meg, just
3 really quickly. Earlier some of us were asking about
4 the times of the meetings. I think we confirmed them
5 last time, but I think it would be helpful to just go
6 over again the start and end times we agreed to for the
7 meetings. I don't know if we have that.

8 MS. ARMSTRONG: Yeah. I'll send out the
9 schedule as part of the email for the next one.

10 You can go off the record now.

11 (Whereupon, at 2:48 p.m., the meeting in the
12 above-entitled matter was concluded.)

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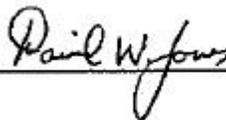
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REPORTER'S CERTIFICATE

DOCKET NO.: N/A
CASE TITLE: ASRAC Fans and Blowers
Working Group Meeting
HEARING DATE: May 19, 2015
LOCATION: Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the U.S. Department of Energy, Office of Energy Efficiency & Renewable Energy.

Date: May 19, 2015



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